

Loving one another. Learning for our future.



22 September 2023



Year 6's Blog

Welcome to Year 6's astonishing blog! ☺

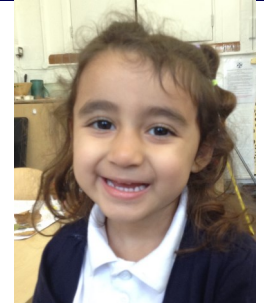
In English, we have been learning about historical fiction. We have been reading the book called War Horse and it's about a horse that gets separated from its mother. In the first lesson, we highlighted the features of chapters 1 and 2. We made a mind map about the subject: historical fiction, we were also writing examples of historical fiction books such as Pride and Prejudice by Jane Austin, Anna Karenina by Lev Tolstoy, Oliver Twist by Charles Dickens, and lastly The Runway Girls by Jaquelin Wilson. We also have been learning about the different types of nouns such as abstract, collective, proper, and concrete.

In Maths, we have been learning about Place Value, which is always the first maths topic after the summer holidays. In our topic, we have so far, in our lessons, done some worksheets in our books about place value (in 109,048, there are 9 thousand and 0 ten thousand).

In RE we have been learning about the subject of life and death. In our second lesson, we were learning about a really important milestone in a Christian's life, baptism. Let us explain to you how to baptize a baby. The steps are: 1. the parents and godparents make the promises for the child. 2. Then the parents and godparents dip their thumb in oil and sign the baby's forehead. 3. They put holy water in the font and use a paper towel to put some on the baby's head. 4. After that you light a special candle for the baby. We also were learning the message of John the Baptist.

In DT, we have been learning about chairs. So far we have been cutting out pictures of chairs and writing/sharing our opinions for the designs and annotating them with high-quality adjectives, good vocabulary, and sentence starters. We have also investigated how structures can fail when loaded and discovered techniques for reinforcing and strengthening them and joining materials components accurately in temporary and permanent ways. Well, we have also done a mind map, we were naming different types of chairs and materials you could use to make a chair such as marble, plastic/Lego and so much more!

I hope you enjoyed reading our amazingly well-written blog of our fantastic week! We hope you have a lovely weekend and school week of course! That's all about our week now we will be ending our blog! By Aisha & Giya ☺



Elena YN "We are learning about forest animals. We made squirrels and trees with different colour leaves."



Sondor YR "I'm writing a letter to my sisters, Machi and Muchi. Because I love them."



Tidy Teds

Tidy Ted for KS1 was awarded to Nursery for a tidy classroom, and Tidy Ted for KS2 was awarded to Y6 for a beautiful book corner, spotted on Ted's Thursday evening walkabout.

Good Samaritan

Andalus (Y1) for always seeing where help is needed, and offering to help-well done!



“Learning is never done without errors and defeat.”
Vladimir Lenin



Louis Y1 “We are learning about the different parts of flowers and plants. Parts of flowers are petals, leaves, stems, and roots. Trees have leaves, branches, trunks and roots.”



Year 5's Blog

Welcome to year

5 amazing blog!

In Maths, we learned about place value using subtraction with 4-digit numbers in the column method. Then we had different challenges such as using the calculation to complete the number sentences - e.g. $137,700 - 75,400 = 62,300$. Then we rounded up 4 digit numbers to the nearest 10, 100, and 1000.

In English, we learned about a story called A Boy's Head. Which was a poem about the boy's imagination. Then we drew a self-portrait of our heads. After that, we had to cut off our paper heads and stick them onto our books lastly. We did a poem similar to the poem we read. We had to include metaphors, repetition, and similes.

In Science, we learned about the Earth and the Space. We did a mind map then we researched the planets. After we drew a planet mine (Hannah) was about Venus, it is the hottest planet in the solar system. Mine (Alexandra) was about Mars, it has two moons called Phobos and Deimos. We then researched more made a chart about each planet and wrote some data.

In RE we are learning about Jesus's miracles. We did a mind map of what Jesus's miracles teach us. We learnt that God is always there to help us. We then read the story of Jesus feeding the 5000. We also acted out the story.

By Alexandra and Hannah

Dear St Cuthbert children and parents,

A big thank you to our St Cuthbert families who have been bringing in food tins or dry food donations for our food bank bin. We thank you for your generosity. Last summer term, our School Council chose and ordered the food bank bin and it is wonderful that in the run-up to our Harvest celebration on 5th October, it is being so generously filled. We know these donations will help others in coming weeks.



Our Harvest celebration will be held in our St Cuthbert church on Thursday 5th October, 10am, and we would love our St Cuthbert families to join us.



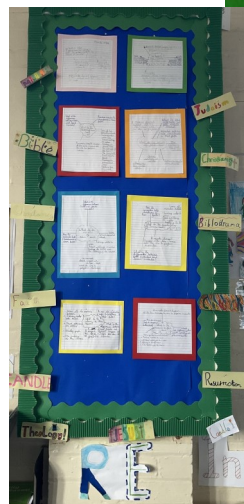
Along with giving to others, we can also take time to pray for others in our busy week! We have a growing collection of prayers on our corridor prayer tree and in our class prayer baskets which are great reminders of how important prayer is.



Just before I sign off, we are sharing some of the RE displays from classes to give you a peep into RE learning this half term.



And now it's time to head into our weekend, and with some sunshine on the weekend menu, we wish you some happy outdoor moments!



With best wishes,

Miss Putterill and the St Cuthbert Teaching Team



Music Maestro of the week:

Sorayah(Y3) for great contribution in class. Ayo (Y4) for amazing music knowledge.

Andalus Y1 “We planted bulbs. We need to water them.



They also need the sun.”



Year 4's Blog

Welcome to our excellent blog!

In English, we have been learning about different fables. We

wrote a diary entry about the story of the Hare and the Tortoise. We used conjunctions to coordinate and subordinate. We also identified and used first person and past tense, as well as adjectives to write our diary entry.

In Maths, we have been learning estimation using visual representations. It means to guess the position of the number on a number line. We also compared numbers 1000 more and 1000 less.

We then put numbers in order from smallest to biggest and vice versa.

In RE we were learning about the Old Testament. The story of Abraham and his wife Sarah. When God told Abraham to leave his home, he didn't hesitate, but his wife Sarah was not sure. But God made a covenant with him that consisted of three promises. They were a blessing to share, a big family and long generation, and a place to call home.

In Science, we continue to learn about animals' habitats. We went to the Ks1 playground to investigate different homes of insects and bugs. We were careful not to disturb them. We also found out snails bubble up when they get scared. We saw a couple bubbling because of the crowd.

In DT we have been learning about money containers. We answered a question about when were wallets first made. We found out that they were first used by the ancient Greeks and then by the Romans. The modern leather bi-fold wallet was created in the mid-1900s.

By Kate and Malak



Beautiful displays of RE learning from different classes.



Ryan Y2 "In DT we are learning about joining techniques such as using glue, sellotape, staplers, sawing and paper clips. We then wrote about the advantages and disadvantages."



Aisha Y3 "In English we are learning about a story called I Will Take You to Mrs Cole. The boy in the story gets in trouble and imagined all sorts of punishment from Mrs Cole, but when he met her, she was nice."



Tala Y3 "In DT we have been investigating how air pressure can be used to pressure and control movement. We looked at balloons, syringes, pumps, arm-bands, and bicycle. We are going to make a monster using a pump."

This Week's Attendance

Class	Attendance
Y2	98.46%
YR	98%
Y6	98%
Y1	97%
Y5	91%
Y4	89%
YN	88%
Y3	88%
Total	93.43%

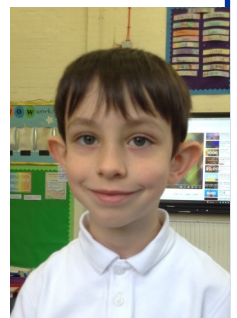
REMINDER to PARENTS

Please remember that we are trying to encourage healthy eating and we ask that regular snacks at the end of each day should be healthy snacks-NOT crisps and chocolates. We have bake sales and treat days every now and then and at those times we can enjoy these items as treats.



Our School Prayer

Dear God
 Help us to do the things we should,
 To be to others, kind and good,
 In our work and in our play,
 To grow more thoughtful every day.
 Amen



Kylo Y2 "In RE we are learning about the Lord's prayer. It was first told by Jesus. We can pray it all the time."

'As a school community we are inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another courageously and with compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

Loving one another. Learning for our future.

STAR LEARNERS OF THE WEEK

Congratulations to you all!



- YN Palmyre For joining in with class discussions and setting a good example.
- YR Abian For producing a high quality self-portrait.
- Y1 Lamiaa For courageously sharing her ideas in RE discussions.
- Y2 Ahmad For putting his hand up and waiting patiently to answer questions.
- Y3 Ibrahim & Nezhia For settling into the school and class routines well.
- Y4 Malak For making thoughtful contributions in RE lessons.
- Y5 Nazim For persevering in Maths when rounding.
- Y6 Lilly mae For excellent assessment results. Well-done!

PRESENTATION HOTSHOTS OF THE WEEK

Congratulations to you all!

- Y1 Jai For trying really hard to write on the line.
- Y2 Gioena For beautifully presented home-work.
- Y3 Christina For beautifully presented English work.
- Y4 Raya For continuing to think about how she presents her writing.
- Y5 Kleon For beautiful writing! Well-done!
- Y6 Aisha For a very good quality piece of descriptive writing.

IMPORTANT REMINDER:

PE kits must go home on Friday for washing and return to school on Monday. Kits stay in school all week. Pupils must be wearing their full PE kits for PE.

DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

Puzzle Time



Feeling Grateful

Word Search

What are YOU thankful for on Thanksgiving Day and all the other days of the year? Here are a few ideas to get you started.

- ANIMALS
- BED
- BIRTHDAY
- BOOKS
- CARS
- CHALLENGES
- DAD
- EARTH
- FAMILY
- FLOWERS
- GRANDPARENTS
- HEALTH
- HEARING
- HEART
- HOME
- ICE CREAM
- JOKES
- LAUGHTER
- LUNGS
- MOM
- MOON
- MUSIC
- NATURE
- OXYGEN
- POPCORN

L	E	R	D	I	D	N	V	I	K	B	S	T	E	A	C	H	E	R
X	Q	I	A	C	C	D	V	G	P	S	R	E	W	O	L	F	V	S
T	Q	Q	D	E	S	J	Q	E	S	L	A	O	R	G	U	Q	T	Z
A	R	Y	G	C	R	B	G	T	Z	T	C	O	J	U	Z	C	E	C
S	T	N	E	R	A	P	D	N	A	R	G	X	N	H	T	S	F	M
T	W	M	A	E	T	J	N	N	E	I	S	P	Z	R	A	K	S	
E	O	A	R	A	S	M	I	O	A	D	I	G	W	G	Y	A	N	E
H	B	S	T	M	X	M	C	T	O	I	V	E	A	N	Q	O	I	G
C	S	I	H	Z	A	B	Z	V	R	M	K	N	I	V	B	L	N	
U	B	Z	Z	L	Z	N	O	I	T	A	C	A	V	D	O	O	H	E
O	H	P	S	U	N	S	H	I	N	E	E	Y	N	A	L	Q	H	L
T	G	O	F	B	I	R	T	H	D	A	Y	H	X	E	K	T	U	L
D	E	P	Q	C	P	X	P	T	Y	K	H	E	A	R	I	N	G	A
X	X	C	T	H	G	I	S	L	F	A	M	I	L	Y	G	B	F	H
S	K	O	O	B	W	C	M	A	E	H	Z	U	G	S	V	B	E	C
X	F	R	Q	V	H	U	V	E	I	G	H	J	R	D	M	Q	U	D
D	G	N	S	O	S	I	N	H	V	T	M	S	F	O	E	O	H	S
S	Z	E	O	I	L	L	E	M	S	E	K	O	J	F	I	J	M	B
Z	Z	L	C	L	A	U	G	H	T	E	R	H	Z	P	H	L	A	A

- RAIN
- READING
- SCHOOL
- SHOES
- SIGHT
- SMELL
- STARS
- SUNSHINE
- TASTE
- TEACHER
- TOUCH
- VACATION



There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. Good luck!

Solution for last week's puzzle
Circulatory System
Word Search

E	K	X	S	R	Y	E	Y	M	M	C	E	E	B	W	H	Z	Y	K		
N	O	I	T	A	L	U	C	R	I	O	M	O	R	L	X	R	C	L	O	T
H	A	N	C	A	P	I	L	L	A	R	Y	K	T	Z	N	N	H	W	E	R
A	A	R	A	F	V	C	V	X	J	I	P	M	O	P	P	R	N			
R	G	A	R	S	A	E	P	T	L	D	O	H	A	J	S	V	O	A	K	
O	A	M	S	R	A	S	C	U	L	S	D	T	B	I	T	G	S	A		
T	N	S	F	I	V	E	S	J	Q	U	I	O	T	S	O	U	H	I		
I	E	A	B	U	L	D	E	F	A	D	L	I	G	N	X	C	M	Z	T	
R	T	L	L	M	P	B	F	P	D	A	S	O	E	M	U	T	P	E	S	
R	T	F	O	Q	L	L	R	G	O	O	L	P	T	Z	Y	J	D	O		
B	O	F	O	C	A	O	H	Y	R	N	G	H	G	H	S	K	T	D	X	
T	A	I	D	V	T	O	N	E	A	P	E	P	I	E	V	L	A	V	Z	
H	R	K	P	I	E	D	B	F	M	P	B	G	J	I	D	N	H	O		
I	D	N	R	L	C	O	R	H	O	G	O	N	E	R	K	C	F	H		
A	N	E	N	E	E	F	H	J	Y	G	G	T	A	C	H	F	U	G		
R	W	Q	S	H	T	L	E	R	J	U	L	Q	A	A	H	D	E	S		
T	P	B	S	X	T	L	R	A	V	U	Y	R	O	A	C	L	X	K		
E	E	A	U	S	L	V	C	C	S	Q	B	I	D	E	V	A	P	X		
R	W	J	R	L	E	C	D	O	O	L	B	E	N	W	Z	L				
V	F	Y	S	V	F	A	S	B	M	Z	R	H	R	N	M	X	F			

- | | | |
|----------------|--------------|------------------|
| ANTIBODY | CIRCULATION | PULSE |
| AORTA | CLOT | RED BLOOD CELL |
| ARTERY | FIBRINOGEN | SEPTUM |
| ATRUM | HEART | VALVE |
| BLOOD PRESSURE | HEMATOLOGY | VEIN |
| BLOOD TYPE | HEMOGLOBIN | VENA CAVA |
| CAPILLARY | HYPERTENSION | VENTRICLE |
| CAROTID | PLASMA | VESSEL |
| CHAMBER | PLATELET | WHITE BLOOD CELL |



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