

Loving one another. Learning for our future.

‘Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.’

www.scwsm.rbkc.sch.uk

Living our Vision

15 October 2021



Year 6's Blog

In English this week we have learnt about writing historical fiction and what you need to make a good structure in story. We also were given a story mountain to complete as a home task, it had to include an opening, build up, problem, resolution and an ending. Our mountain had to be based on real facts in

World War 1. When we completed it we brought it back to school then we took out our draft books and used them to make a rough version of World War 1 as a story. In Earth Hour lesson, we watched a video and took some points from the video and then shared some facts that we got with the class.

In DT we were given the Chrome books to investigate chairs. We looked at the bracing that is used in the making of chairs. Bracings are the pattern of the structure than keep it stable, for example diagonal bracing and X bracing are good ways of holding up a structure but square bracing is not a good way to hold something up on. We drew a few initial designs of chairs the decided on one to use as a reference for our final product as a project.

This week's math we did differently: we had half of Year 5 in Year 6 classroom and half of year 6 in year 5 classroom. We did separate activities. The class in year 5 class did the bus stop method and also chunking in division too. In year 6 we divided 4 digit numbers by 1 digit numbers using the bus stop method. We also did dividing using factors for example $260 \div 10 = 26 \div 2 = 13$.

In RE we went to St Cuthbert's church to celebrate Harvest Festival. Father Paul talked about harvest and all the good gifts God has given us. We sang two songs and did prayers. We also brought animals that every class made and placed them in the front. On the way to and from the church we Year 6 were partnered with Reception children and held hand to keep them safe. Thank you for reading our blog. *By Wail & Mason*

SPECIAL DATES

- **Half Term-
25th—29th
October**



Andalus YN "We read the book *Old MacDonald and a Farm*. We then sang the song naming the animals. My favourite is the cow."



Year 4's Blog

Welcome Year 4's creative blog

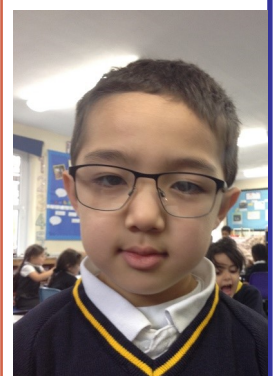
In Maths we have been learning about negative numbers and counting in 25s.

Negative numbers are numbers that are below zero. We subtracted a negative number from positive and negative number from a negative number. We also counted in 25s up to 1000.

In English we learnt about fables. Fables are a type of stories with animal characters teaching morals. We looked at what genre is. We looked at the Hare and the Tortoise and the Lion and Mouse. We then discussed the story and answered questions on the piece of paper. A genre is a classification of books or songs. E.g. fictions, poems, fables, non-fictions and biographies.

In DT we continue to work on our design of purses. We produced drawings with labels to show the sequence of making a purse. We used technical vocabulary to annotate and label our drawing. We also included character traits that include responsibility, considerations and thoughtfulness.

In Science we discussed about the climate change. We wrote down the negative and positive aspect of the change in our environment. Seeing less spiders in the playground is negative. *By Mohamed and Ethan*



Masbah Y1 "In Maths we split a number in to two different groups. E.g. 5 to 2&3, 1&4."



St Cuthbert with St Matthias CE School

“Education is the most powerful weapon you can use to change the world.”

BB King



Wisaf Y1 *“In English we are writing a diary entry pretending to be Rapunzel. We used finger spaces, capital letters and full stops.”*



Hanna Y3 *“In Science we lifted heavy dictionaries to see if our biceps or triceps move. We also discovered as we skipped and danced how our bones worked. Our bones work in pairs. Did you know we have 206 bones in our bodies.”*



Ayman Y2 *“In Maths we learnt about number bonds up to 100. We also identified multiples of 10.”*



Mark Y3 *“In English we wrote poems using animals instead of our teachers names. E.g. Miss Kangaroo’s class leaped out.”*



On Friday afternoon we enjoyed our skipping extravaganza in support of the British Heart Foundation.

HEADTEACHER’S LETTER

Dear St Cuthbert children and parents,

After a rather long pause, we are eagerly awaiting the return of our BHF SCWSM skipping extravaganza tomorrow afternoon.

Judging by the whizzing ropes I have been seeing at playtimes lately, we have some incredible skipping ‘professionals’ in St Cuthbert school, and we are already excited about the many minutes of power skipping in store for us.



Known as Jump Rope, Skip Rope, Rope Jumping or just Skipping, I have discovered that the activity of skipping dates back to ancient civilizations. In around 1600 BC, it is thought that the Egyptians used to jump over vines. A little more recently, it is said that paintings from the medieval period show images of children jumping hoops. Fortunately, our modern-day skipping ropes are going to make our skipping tasks quite a bit easier tomorrow!

And so armed with our booklet of skipping rhymes and list of skipping skills -Twister, Front and Back, X-Its, Alternate Foot Jump, Jumping Jax, Heel Toe Tap, Down Unders, Can Can, Forward Cross Over, Backward cross Over, Behind The Back Cross Over (the list goes on...)- we will be kept very busy tomorrow afternoon, and Mr Reid will be ensuring that we head into our weekend happily exhausted, but all for a good cause!

As this is also a fundraising drive, in closing, I would like to remind you that if you have not yet been able to send in your BHF donation to school, please can you do so on Monday 18th October so that we can do our very best to support the wonderful work of the British Heart Foundation. Thank you in advance for your generosity.

With best wishes for a wonderfully lazy weekend,
Gill Putterill and the St Cuthbert Teaching Team

Earls Court Farmers’ Market



Earls Court Farmers’ Market open on Sundays at our St Cuthbert’s with St Matthias School.

Every Sunday 10am-2pm

The freshest, most seasonal produce direct from the farm, fishing boat, bakery or dairy. Every Sunday come and shop, meet your friends and neighbours. The farmers market is the friendliest place to shop, try something different, talk to our farmers and fishermen, see what they recommend for dinner! Bring the whole family.

Kids love farmers’ markets too.



Year 5's Blog

Welcome to Year 5's amazing blog!

In English, we have studied and read a story called Hunted and after that we wrote a prequel to the story- they were all amazingly awesome and we enjoyed doing it. After that we wrote down our prequels but with more detail.

In Maths we did something very unusual which was: some of the year 6's went to year 5's class and some of the year 5's pupils went to year 6's class. The year 5 pupils went to year 6 did division and bus stop method. The 6's that went to year 5's class did bus stop method and chunking. That was really fun.

In Science we have been studying about planets and the distances between them. A fact is that the distance between Jupiter and the sun is 778.5 million kilometres. We have also been studying about sun dials, we created our own sun dial and unfortunately the sun didn't rise so we could not test it out.

In RE we studied about Jesus raising Lazarus from the dead. We acted this miracle out in two groups. If you are wondering about the miracle, Jesus heard that Lazarus was not well but he had to stay in Jerusalem for two more nights. When he went to Lazarus Jesus had sadly found out that Lazarus had died. When he went to Lazarus's tomb he asked his followers to roll away the rock and then he asked Lazarus to stand up and get out.

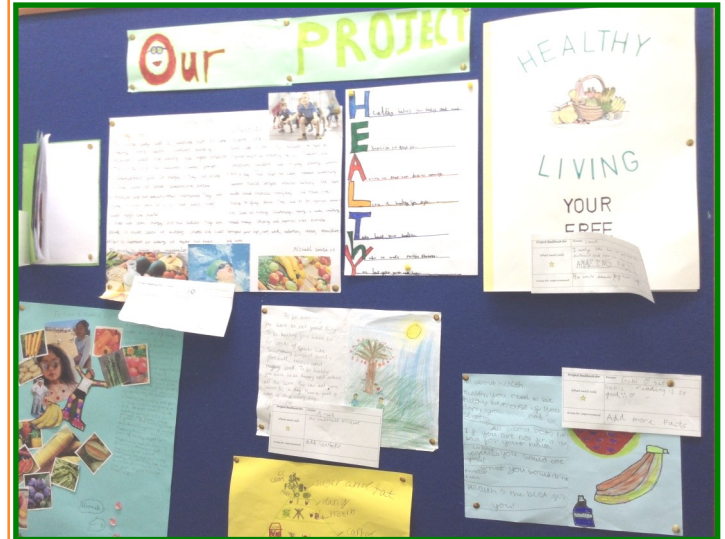
In DT we created our own curious prototype cams .It was really fun and amazing. After we had finished we started making a design for our to be created helicopters.

In Latin some students have been qualified to go to a school called St Paul's and they studied Latin and they also had some snacks. It was awesome.

By *Christelle, Mouemin & Lea*



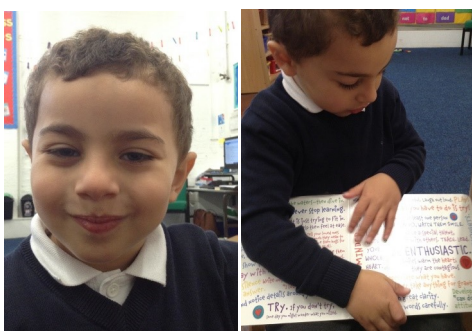
Beautiful Y4 RE display about the story of Moses.



Year 3's great display of their project on healthy eating and living.



Year 2 's fantastic English display of the story of Rapunzel.



Rayan YR "We read a book called 'Only One You' and learnt words like stand out, wisdom and precious."

Useful Information to Parents

The NSPCC website is full of useful information on how to keep children safe online.



<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Lias Y2

"In English we are writing about Rapunzel and the witch. We used adjectives to describe her in sentences that makes up a paragraph."



This Week's Attendance

Class	Attendance
Y5	98.7%
Y3	95.2%
Y2	92.0%
Y1	91.6%
Y4	89.5%
Y6	89.3%
YR	83.7%
YN	82.5%
Total	90.3%



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with
St Matthias CE
School**

Warwick Road
Earl's Court
London
SW5 9UE

Phone: 020 7373 8225
Fax: 020 7460 0424
E-mail:
info@scwsm.rbkc.sch.uk
WEBSITE:
www.scwsm.rbkc.sch.uk

**STAR LEARNERS OF THE
WEEK**

Congratulations to you all!



- YN Selina For joining in with our carpet activities, great moves during our scarf dance.
- YR Sizar For using great mathematics vocabulary this week. Sizar shared 4 blueberries and 4 strawberries and told me that they both are 'equal'.
- Y2 Alfred For making an amazing effort in his writing and learning. Well done Alfred!
- Y3 Trung For an excellent work in maths.
- Y4 Ethan For continuously putting great effort in his learning.
- Y6 Kacy For trying so hard to improve his learning. You have been working so hard.

**PRESENTATION HOTSHOTS
OF THE WEEK**

Congratulations to you all!

- YR My For showing great initiative this week! When a customer came to the sea side shop, My gave them a receipt. She used her phonics knowledge to help her spell the words, but used word cards near by to help her.
- Y2 Keira For doing a wonderful project in science on habitat.
- Y3 Adan For completing his homework to a high standard.
- Y4 Aisha For beautiful writing of the Royal Opera House outing.
- Y6 Mustafa For an exemplary presentation in maths.

There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper.
Good luck!

Puzzle time

DISNEY MOVIES WORD SEARCH PUZZLE



- | | | | |
|----------------|--------------|-----------------|--------------------|
| A BUGS LIFE | DUMBO | PETER PAN | THE ARISTOCATS |
| ALADDIN | FANTASIA | PETES DRAGON | THE LION KING |
| BAMBI | FINDING NEMO | PINOCCHIO | THE LITTLE MERMAID |
| CHICKEN LITTLE | HERCULES | ROBIN HOOD | TOY STORY |
| CINDERELLA | MULAN | SLEEPING BEAUTY | WALL E |

Well Done

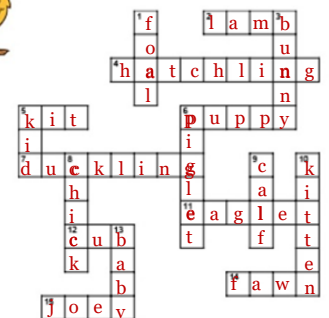
Adeena Y5, for getting the right answer for last week's puzzle.

Answer to last week's puzzle



Baby Animals

DIRECTIONS: Fill in the crossword puzzle grid with the names of each animal's baby. Use the word bank if you get stuck.



Across

- 2. Sheep
- 4. Crocodile
- 5. Fox
- 6. Dog
- 7. Duck
- 11. Eagle
- 12. Bear
- 14. Deer
- 15. Kangaroo

Down

- 1. Horse
- 3. Rabbit
- 5. Goat
- 8. Chicken
- 9. Cow
- 10. Cat
- 13. Human

WORD BANK

- | | |
|------------|-----------|
| BABY BUNNY | HATCHLING |
| CALF | KID |
| CHEEK | KIT |
| CUB | KITTEN |
| DUCKLING | LAMB |
| EAGLET | PIGLET |
| FAWN | PUPPY |
| FOAL | |

