

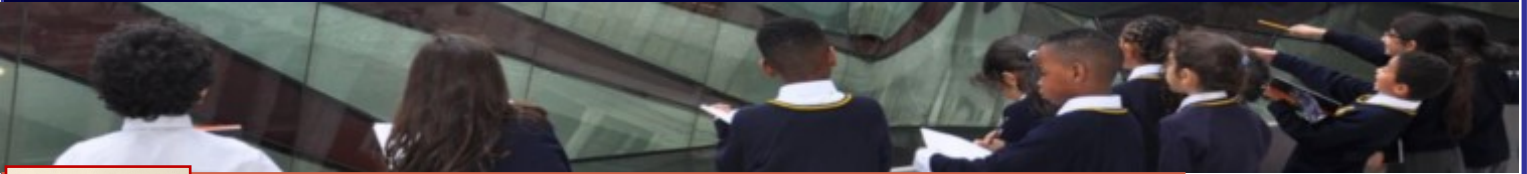
Loving one another. Learning for our future.

‘Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.’

www.scwsm.rbkc.sch.uk

Living our Vision

16 July 2021



Year 6's Blog

Welcome to our weekly blog!

In English, we finished writing our own adventure stories. The next day we had editing stations, each station has a different purpose, one spelling, one grammar, one for vocabulary and another for punctuation. We had 10 minutes for each station to make sure our writing is the best it can possibly be. After editing our work, we all redrafted a minimum of one paragraph and up-levelled our writing by adding all the language devices we learned throughout the year. This piece is very important as it is our last big write of the year as well as our last writing assessment.

In Geography, this week we learned more about deforestation in the Amazon Basin and how it impacts our planet. We thoroughly analysed line graphs and pie charts for a debate. Everyone has a side (for or against deforestation) and has to prepare arguments to convince the other side to/ not cut trees. Which side will win?

NAIDOC Week

It was NAIDOC week standing for National Aborigines and Islanders Day Observance Committee) Australians celebrate this day to remember indigenous Australians. Our class created indigenous paintings to remember them, back then they only had the colours red, yellow, white, and brown so we only used these four colours. Y6 painted wonderful patterns!

Thorpe Park

After all the hard work we did this year, we went to Thorpe park, some of the rides were really high and we screamed however, it was still really fun. We were accompanied by Miss Head, Anthony, Nancy, Mr Adamek and Miss Santiago. Some teachers even went on the rides with us! It was a lifetime experience !!! *By Anissa and Sham*



SPECIAL DATES

- **Friday 23rd July– Summer Term ends**
- **Wednesday 1st– Friday 3rd September– Inset days school closed for Pupils**
- **Monday 6th September– Autumn term starts**



Year 4's Blog

Welcome to our blog

In English, we have been learning about biographies. The story we looked at was called Henry's Freedom box. For our Big Write we wrote a letter to Henry's friends in Philadelphia. We wrote in the first person or third person. We wrote how he escaped from slavery what kind of life he led after escape.

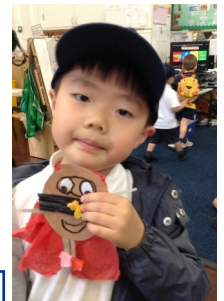
In Maths we are still learning more about money and shopping. We practised how to calculate change after you buy things. We use addition and subtraction. We add the cost of all the stuff we bought and subtracted the total from your money to find out the change. Also we did sweet puzzling to find out the total of how many sweets children bought.

Geography

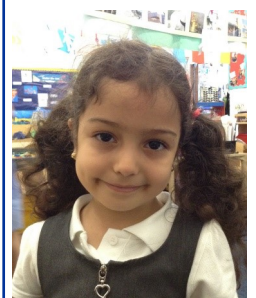
We learnt about the climate in different countries. We analysed the climates of the Philippines and the UK. We found out that when it is hot in the UK it is cold and rainy in the Philippines. We also drew a weather chart to compare the weather in the UK and the Philippines.

In Art we are completing our chess set by painting the pieces. We have a choice of two colours black and white.

In PE we have been playing a game called British Bulldog. How is it played? A child gets in the middle of the pitch while the rest of the class stayed on side. When the teacher blows the whistle the child in the middle has to get as much as they can the last child standing wins. THE END. *By Imogen and Jennifer.*



Yooseung YN "I made my Supertato after we read the book in class."



Ola YR "We read the book called 'The Fish That Wishes' and wrote the story in our books."



St Cuthbert with St Matthias CE School

“You can’t use up creativity. The more you use it, the more you have.” Maya Angelou

Graduation (intended) dates. More details closer to Graduation dates.

	Graduation Day	Time
YN	Monday 19 th July	9.15am (YN parents are invited in to look at their child’s books at 8.45.)
YR	Monday 19 th July	2pm (YR parents are invited to stay and look at their child’s books at 2.45)
Y1	Tuesday 20 th July	9.15am (Y1 parents are invited in at 8.45 to look at their child’s books)
Y2	Tuesday 20 th July	2pm (Y2 parents are invited to stay at 2.45 to look at their child’s books)
Y3	Wednesday 21 st July	2pm (Y3 parents are invited to stay at 2.45 to look at their child’s books)
Y4	Thursday 22 nd July	9.15am (Y4 parents are invited in at 8.45 to look at their child’s books)
Y5	Thursday 22 nd July	2pm (Y5 parents are invited to stay at 2.45 to look at their child’s books)
Y6	Friday 23 rd July	2pm (Y6 parents are invited in at 1.40 to look at their child’s books)



Lyla Y1 *“In RE we have been learning about the ‘Lost Sheep’ parable. Which is a story in the Bible. Its message is that Jesus doesn’t forget even one person in the world.”*

Letter by Judah Y4

Dear Joey,

Many years ago I was born into slavery working in a big house for quite a long time. Suddenly my master got really sick he begged me to come closer and he said ‘Henry you are a good worker I’m selling you to my son be good and never tell a lie.’

So I went to his son and got torn from my family, but that’s the way the cookie crumbles. So I had to work in a tobacco factory the boss was insane he yelled so much and the rules were so strict; he would even beat you if you dint do what he said I could not handle it.

Once when I was walking around, I met a lady called Nancy, she was shopping for her mistress. We walked and talked, she was a slave as well, when she had done shopping we agreed to meet again. I hummed all the way home! Next time we met and I asked her to be my wife and our two bosses agreed for us to be married. We had children. Suddenly Nancy’s boss had lost a lot of money that we were worried they will sell our children. Nancy then at lunch James (my friend) said ‘Your wife and kids were sold on the slave market.’ I sat very still. ‘Twist that tobacco!’ said my master my heart twisted in my chest. I was lifting crates that’s when I got the idea to mail myself to Philadelphia so I knew I had to fake an injury so I poured vitriol oil on my hand and it burned to bone.

Dr Smith bandaged it and showed it to my master so he would let me take the day off. We met the next morning at an old warehouse. I came with a box, I climbed in it and he nailed it down and he put me on the cart then on boat then cart then I arrived in Philadelphia. A couple of men opened the box and all of them said ‘WELCOME TO PHILADELPHIA!’ and from that day I was a free man and I had a new birthday, it was 30th March 1849.

Hope you can be set free. From Henry Box Brown

HEADTEACHER’S LETTER

Dear St Cuthbert children and parents,

Our penultimate newsletter for our year comes with sad news today as we share that we will be saying good bye to some staff members next Friday. We thank Miss Alex Barker for the two years she has been with us and wish her well for the new experiences abroad. We also thank Miss Kerry Rusk and Miss Katy James for the year they have spent with us, and wish them all good health and happiness for the road ahead. Thank you for helping us to steer through a challenging lockdown road for past months.

Like many other schools in London, and driven by reduced budget forecasts, our school has been required to undergo a staffing restructure this year. With many posts cut, it is also with sadness that we let you know that we will be saying good-bye to staff members affected by this restructure - some who have been at our school for many years. We wish you the very best of good and rewarding roads ahead, as well as lovely experiences in new places. Thank you for all the support you have given to the pupils of SCWSM over the years. In your time in our school you will have positively affected many lives in a variety of ways, and for that we would like to offer sincere thanks.

Although this news comes a week before schools close, we would like to offer our school community a chance to pass on their best wishes to Mr Marek Adamek; Ms Laura Civati; Ms Dionne McLean; Ms Yasmin Mohammed; Mrs Tina Moss; Ms Lisa Moss; Ms Lucilyn Santiago.

On Wednesday morning, we will be having a transition morning in school for classes when children will meet their new academic year group teacher. In next week’s newsletter we will share with you these staffing details for September 2021.

In closing, I would like to share with you some of the posters from our Olympic-themed day on Wednesday around the theme of Be Your Best, and thank you for helping to encourage the pledge challenges that are being completed at home.

We wish you a safe and relaxing weekend,

Gill Putterill and the St Cuthbert Teaching Team

This Week’s Attendance

Class	Attendance
Y4	98.6%
Y3	95.7%
Y6	92.9%
YR	92.2%
Y2	91.2%
Y5	84.6%
YN	83.3%
Y1	80.0%
Total	89.2%

Year 5's Blog

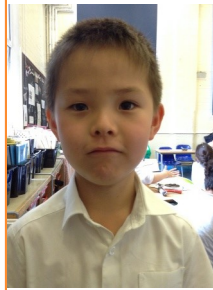
Welcome to our exuberating blog.

In English we learned about homophones, which are word that sound the same but spelled differently and have a different meaning. Some example of homophones: plane & plain, main & mane and read & reed. Our first task was to find homophones in a text. We found and replaced these words: there with their and reign with rain.

In Maths we learned about negative numbers. We compared and put negative numbers in order. For example $-2 > -10$. For our challenge we solved temperature problems. Negative numbers are below zero, which is freezing. We also looked at time in Maths. We used 12 hour clocks and 24 hour clocks. We converted time in words to 24 hour clock 12 hour clock and the analogue format. For example seven o clock in the evening is 19:00 in the 24 hour format and 12 hour format its 7:00.

In Art we used a digital art app called Brushes Redux to interpret still life. We used inspiration from our backgrounds and cutlers. We chose colours, tones and different size brushes. We also chose different style paintings such as abstract, modern and classics. Daniel took an inspiration from Poland and from the artist David Hockney and made an abstract painting. We searched about an artist called, Davida Enara, who is a Nigerian artist. She combines digital and classic style. Her famous work is called 'Made in Bed'. We also created our reports of the space invaders video game which was made in 1978.

On Wednesday we had Olympic day Miss Putterill suggested that we should wear one of the five Olympic colour which are red, black, green, yellow and light blue. In pairs we created Olympic posters that include some new sports that are going to be introduced in the Tokyo Olympics. These are skateboarding, surfing and sport climbing. We also wrote some sporting words in Japanese, which was fantastic. *By Kacy and Daniel*



Anand Y2 "We are learning about money in Pounds and Pence. We also calculated how much change we would get after we bought goods."



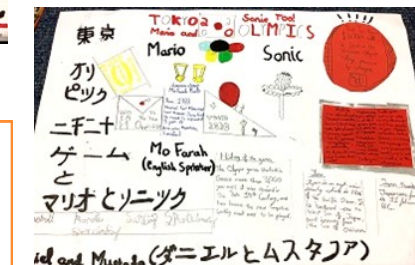
Year 6's fantastic collection of Aboriginal art.



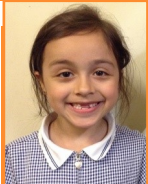
Year 4's amazing complete chess set made out of clay.



Great posters all about Tokyo Olympic 2020.



id and Mustafa (ダニエルとムスタファ)



Year 3's Blog

Welcome to year 3's blog about our amazing week. This week we went on an adventurous trip to Rom shed farm, all the way in Kent. We went out of London so we had to get a coach- it took 1hour and 30 minutes. On the way home, luckily our coach drove through central London. We were all excited to see the London Eye, Big Ben and the Towers of London.

When we got to the farm we saw some fresh grassy fields and some lovely plants. The farmer's name was Fidelity and the helper's name was Emily. We played many games, such as acting like our animal or playing "you are a farmer if" this game made us find different things in the fields.

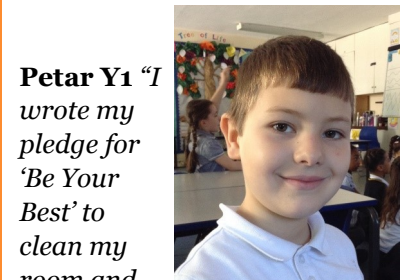
First, we went on a long walk and tried to find different plants and insects. Eva found a creepy spider and a frog and Miss Oggee caught a butterfly with her hands!

Then, we saw the animals. We saw the sheepdog called Sam. Sam was adorable! We watched him gather up the sheep, he led the sheep and the cow right to us so we could look at them.

What we enjoyed was when we got to explore the farm and my favourite part was when we were taking turns on the seesaw at lunchtime. This linked to our maths lesson about mass. What we learned is mummy cows are called cows. We also learned that baby sheep is called a lamb.

After lunch, we went to see the chickens and we got to touch the chicken and one was a small chick! We even got to hold an egg. That was the end of our day- we felt sad about leaving but we were feeling very sleepy! We both fell asleep on the way home, we were sleepyheads.

Our week only got better when, we listened to some peaceful music on the violin by two people who live very far away. Then we played a game like draw patterns that you hear and draw what you think you will hear. *By Yasmin and Jasmine*



Petar Y1 "I wrote my pledge for 'Be Your Best' to clean my room and help my parents. I will donate £5.00."



Jeanne Y2 "We wrote diary entries of Florence Nightingale. We wrote in

the first person. She was very brave to go the Crimean war to save people in 1853."



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with
St Matthias CE
School**

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**STAR LEARNERS OF
THE WEEK**

Congratulations to you all!

- YN Ina & My My For writing a fantastic Shopping list.
- YR Kai For settling into our class and following our school rule.
- Y1 Prince For trying really hard and with his behaviour and sitting nicely on the carpet.
- Y2 Gabriel For being a superstar with his reading record.
- Y3 Cristian For encouraging his team and supporting his class.
- Y4 Dani & Judah For an excellent recount on Henry Brown's life.
- Y5 Fatima For putting an immense amount of detail in art work.
- Y6 Ramy For being such a good listener and contributor during our PSHE lesson.



**PRESENTATION HOT-
SHOTS OF THE WEEK**

Congratulations to you all!

- YR Fatima For using her sounds and remembering finger space.
- Y1 Raya For trying her best in every written task.
- Y2 Alexander For trying his best in handwriting.
- Y3 Ammar For working hard to size his letters correctly.
- Y4 Adeena For a beautiful climate graph in geography.
- Y5 Leah For fantastic graffiti poster in her homework.

Big Thank You

So far we have raised £224.79, with our 'Be Your Best' campaign for the British Red Cross. Thank you everyone who donated.

Notice to Parents

For the latest update on what parents need to know about corona virus, please go to the link below.

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/step-4-update-what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges>

Well Done

Serena Y4 for getting the right answer for last week's puzzle.

Puzzle time

AT THE BEACH CROSSWORD PUZZLE

WORD BANK

surfing	popsicle	shells	swimsuit
august	lifeguard	vacation	shorts
sand	sunscreen	seagull	fan
hot	ocean	fan	fourth of july

ACROSS

1. Kids love to dig in this.
2. You can collect these on the beach.
6. An American summer holiday.
8. You turn this on to cool off.
10. We put this on our skin to protect us from the sun.
13. A trip away from home.

DOWN

1. What you wear to go swimming.
3. You swim in this at the beach.
4. A frozen treat on a stick.
5. The weather in summer.
7. Someone whose job is to make sure swimmers are safe.
9. The last month of summer.
10. A bird you see often at the beach.
11. When you ride a wave with a board.
12. Commonly worn in summer.

Answer to last week's puzzle

Van Gogh:

English Vocabulary

Across

- Expressionism
- Peasant
- Palette
- Passionate
- Inspired
- Romantic
- Professional

Down

- Irony
- Tragic
- Dutch
- Sympathy
- Rembrandt
- Mental Illness
- Paul Gauguin
- Succession
- Realism
- Complementary

