

Loving one another. Learning for our future.

‘Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.’

www.scwsm.rbkc.sch.uk

Living our Vision

30 April 2021



Year 6's Blog

In Maths we have been learning about area and how to calculate it with different shapes such as triangles, rectangle, cubes and parallelogram. The way you find out a volume of a 3D shape (which is what you call an area of a 3D shape) is by length x width x height. For example if I had a shape that had a length of 8m, height of 9m and a width of 4m you would have to $8 \times 9 \times 4$ which equals to 288. We also have been learning how to calculate volumes of cuboids we also used the same formula.

We then looked at ratio which is similar to comparing numbers. For example If I had 9 pizzas and we have 6 people the ratio would be 9:6 if I had worded it differently for example for every 6 people we have 9 pizzas it would be 6:9. You can also simplify a ratio similar to a fraction.

In English we have been doing something that is called annotating. Annotating is when you have a page of a novel which you annotate it by writing down Text Structure and Language Features. Text Structure includes: title, build up, orientation, paragraphs, *dilemma, *climax, *resolution and *ending. Language features includes: fronted adverbials, single clause, preposition, alliteration, brackets, expanded noun phrases, dashes, hyphens, adverbials, and modal verbs. We then annotated a text from a novel called ‘Dominika’s Daring Discovery’.

In shared writing we have been writing a report on homelessness as a group. We have exchanged multiple ideas from our previous reports and brainstormed additional thoughts. Did you know that there are currently 320,000 thousand homeless people in the UK?

In Science we have been learning about electricity and different people who have participated in different inventions based on electricity which we have improved on for the past few decades. Such as William Gilbert, Thomas Edison and Lewis Latimer. We wrote explaining how major discoveries affected our understanding of electricity and use of electricity. FUN FACIT: Thomas Edison created the modern light bulb but then Lewis Latimer made Thomas Edison’s light bulb more efficient by adding filament which is the metal part of the light bulb and making it last for longer as originally Thomas Edison’s light bulb only lasted for 3 days. *By Sabeer and Illya*

SPECIAL DATES

- **May Bank Holiday – 3rd May – school closed**
- **Polling Day - 6th May - school closed for pupils**



Tala YR “We have been learning about space. We have planets and the sun in space.”



Achille YN “I’m making a butterfly.”



Good Samaritans
Hareem Y4, for tidying up PE equipment after another class.



Nursery class made a beautiful butterfly after reading ‘The Hungry Caterpillar’ book.



St Cuthbert with St Matthias CE School

“Genius is one % inspiration and ninety-nine % perspiration.”

Thomas Edison



Mark Y2 *“In Maths we have been learning about fractions. A non-unit fraction has a numerator”*



Mohamed Y3 *“We continue to learn about the damages that smoking causes. It makes the teeth yellow, the lungs dark and the breath smell. It also might kill you.”*



Gaia YR *“In Maths we are learning to count in 10s. We counted ten pence and other groups.”*



Year 4's Blog

Welcome to this week's blog! ☺

In Maths we have been doing unit fractions and non-unit fractions. Non-unit fractions are fractions that don't have 1 as their numerator. We played fraction games which was about to guess fractions. We also enjoyed an activity called fraction wall. We use colour strips to divide them in two, four and threes.

In English we read a chapter from a book called 'Mr Stink' by David Walliams. We then used the descriptive words; like dirty, stunk and whiff to describe Mr Stink. We also looked at the back story how Mr Stink became a homeless.

In Science we made our electric circuit. We use conductor metals, crocodile clips, batteries, switches, light bulbs and buzzers. We also learnt symbols of the different parts of the electric conductor. We then designed our own alarm system.

*In RE we are learning about Hinduism. We painted family flowers and trees representing our families. We made mind map about Hinduism. We talked about pilgrimage and meanings of the god's gesture on their statues.. *By Imogen and Aiden**

Polite Reminder

Can parents please remember to book for Play Centre at least one day in advance or contact the school to check availability if it's an emergency. Thank you.

HEADTEACHER'S LETTER

St Cuthbert children and parents,

As we progress forward step by step out of lockdown, we are reminded of the importance of the small things that make a big difference.

How true this is of our learning journey as we travel back into normal routines. And how true it is of our life journey as we travel the paths before us.

Dipping into pupil books across the school over past days, I have noticed so many small yet incredible successes just waiting to be spotted: beautiful cursive script that has developed as if by magic-but certainly with a great deal of hard effort-since early days of September; succinct and carefully composed paragraphs around a variety of themes, and eloquently defined reasoning explanations to tricky maths calculations. Well done to so many hardworking students who are propelling themselves forwards along their learning path.



However, it has also been refreshing to notice the wonderful amount of creative learning displayed in classrooms, in books and observed in after school clubs. Y5 portraits, Y6 origami flowers for RE learning about Buddhism, and the wealth of creative talent in keyboard and drama clubs, are reminding us how important it is to ensure we are developing our creativity alongside our catch-up, recovery and gap-filling curriculum mission. And so, an additional 'Well done' to so many hardworking students on tackling creative learning with equal determination.



Stepping into a welcome weekend is always an exciting moment at the end of any week. Stepping in accompanied by a few wise words to reflect upon, may just be even better. And so to close, some wise words to take with us that may help to joyfully recharge our batteries:

"Success is the sum of small efforts, repeated day in and day out." — R. Collier

"It's the little details that are vital. Little things make big things happen." — John Wooden

We wish you a relaxing weekend.

With best wishes,

Gill Putterill and the St Cuthbert Teaching Team



Useful Information to Parents

The NSPCC website is full of useful information on how to keep children safe online.

NSPCC

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



Year 5's Blog



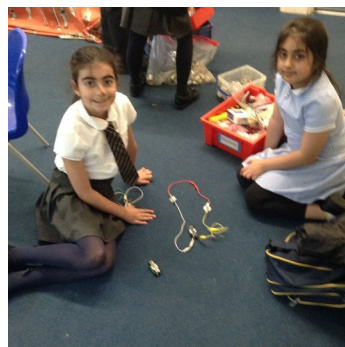
In English we have been reading a book called the Foodland. The story is about a girl called Zoe she was born while a flood was happening and she lost her parents during the flood then she found a boat and repair it. She then escaped from the rest of Norwich and she found an island where she found a tribe called The Eels she went to Dobby, the only adult in the island. He made a speech in front of the Eels to become their leader. We were asked to write a persuasive speech as if we were Dobby. Our writing had to convince the islanders so we can be the leader. In our persuasive speech we used modal verbs; like must, might, couldn't and may and make statements using short single clause sentences. We also build arguments using multi clause sentences.

In Maths we identify, visualise and describe properties of 3D shapes. We also named 3D shapes and categorised 3D shapes using a Carroll diagram. we sorted complex shape according to their properties for our task; shapes like triangular prism, pentagonal pyramid and hem-sphere. For our task we sorted 3D shapes on a map to categorise them to their homes.

In Science we have been learning the stages of human development. Then we named the nine stages which are fertilisation, prenatal, infant, toddler, child, young adult, adult and old adult. In our timeline we explained the changes that occur during the stages of human development.

In RE we offered a meaning of the word commitment in the religion of Sikhism. We gave our opinion about whether level of commitment matters. in Sikhism commitment is been dedicated to a cause, activity, etc. Commitment is important like the one your family have for you. They look after you and make sure you have a great life.

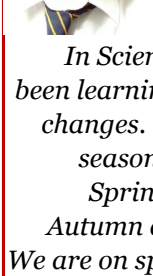
In Art we are learning about illuminated art design and we created an accurate print design. We cut out our chosen letter using cardboard and painted it. We also designed neatly and carefully the background with detail and precision. *By Kacy and Sarah*



Year 3's incredible clay art display in our corridor.



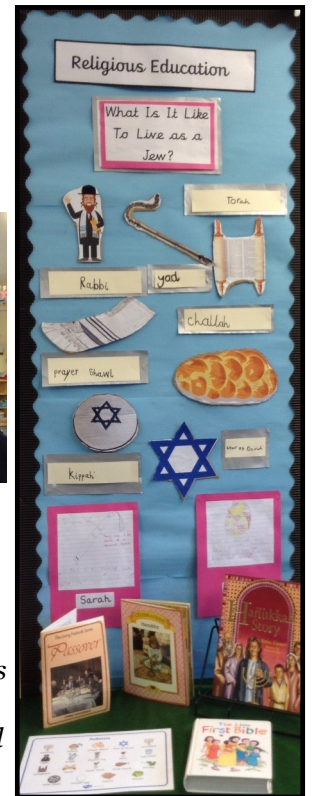
Abdul Y3 "We have been learning about fraction. The numerator had to be smaller than the denominator."



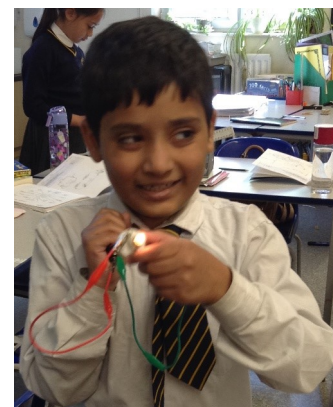
Prince Y1 In Science we have been learning seasonal changes. There are 4 seasons. They are Spring, summer, Autumn and winter. We are on spring now."



Eliza Y2 "In DT we made our own musical instrument with our partners. Its like a guitar with rubber bands instead of strings."



Year 1's educational RE display full of informations and facts about Judaism.



This Week's Attendance

Class	Attendance
Y4	99.3%
YR	97.9%
YN	97.8%
Y3	96.9%
Y5	93.8%
Y1	93.0%
Y2	93.0%
Y6	93.0%
Total	96.8%

Excited Year 4 experimenting with electricity on circuits they connected.



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with
St Matthias CE
School**

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**STAR LEARNERS OF
THE WEEK**

Congratulations to you all!

YN	Vega	For using her words more regularly and joining in with class songs.
YR	Ella	For helping her friends in the Maths area and sharing her knowledge.
Y1	Ates	For making fantastic links in his Maths learning.
Y2	Ashley	For using fantastic vocabulary in last week's Big Write.
Y3	Giya, Andy, Ava, Lilly-mae and Cristian	For outstanding work and challenging themselves.
Y4	Adam	For an amazing knowledge in Science about Electricity.
Y5	Khalid	For making a effort to put up his hand to ask for help and contribution.
Y6	Francis and Anissa	For completing excellent slippers in DT.



**PRESENTATION AND
HANDWRITING HOT-
SHOTS OF THE WEEK**

Congratulations to you all!

YR	Sophie	For great letter formation and remembering a full stop.
Y1	Kara	For always sharing her story books with the class and sharing her love of reading at home.
Y2	Yusuf B	For fantastically well presented science task - a pleasure to read.
Y3	Abdul	For amazing effort with his handwriting.☺
Y4	Christelle	For beautiful mind map in her DT and Science books.
Y5	Jamal	For trying really hard to write cursive..
Y6	Dominik	For making a conscious effort to improve his joined hand writing.

Well Done

Adeena Y4 Imogen Y4 and Serena Y4 for getting the right answer for last week's puzzle.

There will be ~~exciting prizes~~, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

Puzzle time

Math Puzzle Boxes

Each puzzle contains the numbers 5-13. Each column and each row add up to the number given outside the boxes. Put the correct number in each box to complete the addition equations without repeating any numbers.

6		8	26	11			30	5			24
	5		26	7		9	21		13		29
7			29		12		30	7		9	28
23	26	32		28	28	25		22	33	26	
8			28			13	30				25
12			29	9	11		26	6	7		25
		5	24				25			8	31
30	28	23		28	26	27		27	20	34	
6	10		24		5		26		13		25
			28				27	9	8		29
		13	29	10	7		28				27
27	28	26		30	29	22		24	32	25	

Answer to last week's puzzle.

SPRING WORD SEARCH

O	K	J	G	H	P	Z	F	V	X	Y	Z
G	I	S	R	U	W	B	B	O	O	T	S
A	T	Y	A	B	L	U	E	B	I	R	D
E	E	U	S	G	A	R	D	E	N	T	H
A	H	U	S	W	Y	W	B	K	M	U	K
P	X	U	Q	B	L	O	S	S	O	M	
M	G	L	M	S	J	B	A	R	T	R	C
J	U	R	R	B	A	N	E	R	A	G	R
A	P	F	A	V	R	W	E	W	F	S	L
T	D	R	I	Q	O	E	V	S	K	V	U
U	L	I	N	L	L	G	L	C	T	R	G
L	D	A	F	F	O	D	I	L	N	V	R
I	V	U	E	P	J	H	O	J	A	C	E
P	W	I	Q	N	C	M	U	D	O	Q	E
S	E	E	D	S	B	S	Q	C	X	Q	N

BLOSSOM BLUEBIRD BOOTS CHICKS DAFFODIL FLOWERS
 GARDEN GRASS GREEN KITE MUD NEST
 RAIN SEEDS TULIPS UMBRELLA WARM