

Loving one another. Learning for our future



26 April 2024

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Year 6 's Blog

Welcome to our fabulous Year 6 blog!

In English we have been learning about sentences and clauses. A subordinate clause will start with as, when, because or if. A main clause could start with a conjunction but, and or or. Compound sentences consist of two main clauses joined by a coordinating conjunction. A simple sentence consists of one main clause and doesn't contain a conjunction.

In Maths, we have been learning about algebra and function machines. A function machine is when you have a missing input but they will give you the output and you will need to input the number that is in the middle then you will do the inverse operation to get the answer which is the input. With algebra we started off easy to get the hang of it, then we started to go and answer harder questions which were like Year 7 and 8 questions.

In Science, we have been learning about flowering and non-flowering plants. A flowering plant is a plant that grows a flower or a fruit using seeds. A non-flowering plant is a plant that uses spores to travel or it can use seeds on some occasions. An example of one of these is a Stinging Nettle. Photosynthesis is a process of plants using light to create its own food. Some non-flowering plants can grow a cone like a pine cone.

In RE, we have been learning how the spread of the Christian religion has been kept around for over 2000 years. We had to draw picture of something that is relevant to Jesus's life which is full of brilliant moments and. We can see all of this inside of the Bible.

From, Terye and Lymar



DATES FOR YOUR DIARY:

- POLLING DAY 2nd May (school closed to pupils). Staff INSET day.
- Bank Holiday - 6th May
- KS2 SATS Week—Week of 13th May
- SPORTS MORNING Holland Park 22nd May



Anastasia YN "I made a 'bug hotel'. My mum helped me make it."



Good Samaritans

Raya from Year 4, is one of this week's Good Samaritans for helping another child with reading their nature poem in reading wheel. Lymar from Year 6 is also a Good Samaritan for being an excellent role model by helping Mr Sorin after every play time.



An Yi YR "I made a 3D poster about the life cycle of a butterfly. First the egg turned into the caterpillar and then it turned into a butterfly. I made it with my mum at home."



“The miracle is not to fly in the air or to walk on water, but to walk on the earth.” Chinese proverb



Selina Y1 *“In English we learn about senses. We tasted some food that are sour like lemon, anchovies. And chips that are spicy.”*



Year 4's Blog

Welcome to our amazing Year 4 blog!!!

In English, we learnt about nature poems. We went to KS1 playground to look at some nature. Such as flowers, leaves, grass and sticks. When took some leaves and flowers for inspiration. When we got inside we made plans to make our own nature poem. It has to be about nature and one of the four seasons; summer, winter, spring and autumn. In our poems we include a simile, rhyming words, metaphor and personification. I (Kate) wrote an autumn poem called Happy Halloween. I (Ayo) wrote two poems about summer and winter.

In Maths, we learned about decimals. We solved word problems. A decimal is like a fraction but written in another way like this 0.4 is 4 parts of ten. We did some tricky questions for example 0.4 times 10 which is equal to 4.

In Science, we are learning about electricity. We looked at the dangers of electricity at home. We designed a poster in our books on safety when using electricity around the house.

In RE we learnt about what it means to live with a belief in dharma and karma. Karma is a something that gives you back what you do to other people for example I shared my things to my friend which is a good thing to do so then karma will get back to you as a good karma and if you do something bad the karma will get back to you as bad karma. Dharma is your responsibility to your own life.

In DT we experimented with on a simple battery operated circuit. We connected the bulb with the cell using a wire. We also used a buzzer for more experiment. We also learnt about conductor and insulator. Conductor lets electricity pass through and insulator does not. E.g. metal does and wood and plastic insulates.

By Ayo and Kate

Head Teacher's Letter

Dear St Cuthbert children and parents,

As I write this letter, I am hoping that the many seeds that our St Cuthbert green fingers planted on Earth Day (Monday 22nd April), are busily engaged in powerful growing adventures on our class window sills...

Should all go according to plan, we will be seeing chillies, thyme, rosemary, coriander, and watercress flourishing gloriously in a few weeks. A little warmth, a little water and plenty of loving nurture will hopefully entice the sprouting seeds into our wider St Cuthbert world!

Now quite bravely, having just enthused about flourishing seedlings on class window-sills that any caterpillar would adore, I have added a couple of photos of the hungry caterpillars in reception class as they deserve a special mention.

And now, congratulations again go to reception class for creating such enchanting Frog Life -Cycle projects. With flourishing herbs, hungry caterpillars and enchanting frogs...it must be spring time!

Finally, a reminder that we are closed for pupils next Thursday, 2nd May, as our school is a polling station and we have a staff IN-SET on this day. Monday 6th May is a Bank Holiday and so school will be closed again on this day.

With best wishes for a restful weekend,

Miss Putterill and the St Cuthbert Teaching Team.



Ghaidaa Y2 *“In English we are learning about adventure stories. We watched a movie called Up. Then we wrote paragraphs describing the characters from the story. I got a golden stickers.”*



Year 3's Blog

Welcome to our incredible blog!

In English we continue to learn about poetry. We wrote our own nature poems based on poems we read. We planned it carefully to include rhyming words, patterns, alliteration, personification, metaphors and similes. I (Mesbah) wrote a poem about flowers.

In Maths we looked at the relationship between fractions and decimals. They have the same value but written differently. E.g. $\frac{4}{10} = 0.4$. We also learnt that a decimal point is used to separate whole numbers from decimals. As well as 10 tenths are equivalent to one whole, and therefore 1 whole is equivalent to 10 tenths. We then did division in to get decimals E.g. $7 \div 10 = 0.7$.

In Science we have been learning about light and shadow. We discovered that we need light to see things and the dark is the absence of light. We then listed things that are light sources and things that are not. Light sources are torch, light bulb, the sun, and a candle. Things that are not sources but reflect light are the moon, water, and a mirror.

In DT we are learning how to make a simple battery operated circuit. We first identified the features of the torch. Which are the bulb, the wire, the cell. We then experimented by connecting the wire to the power source, the cell. We also made a motor spin.

In Spanish we have been learning about Andres's family (a fictional character). As well as learning how to say their names and how they are related to Andres. We also learnt how to say madrastra hermanastro primo hermanastra padrasto (stepmother), (stepbrother), (stepfather), (stepsister) and (cousin) in Spanish. We learnt how to say La prima de Andrés es Claudia. (Andres's cousin is Claudia). *By Mesbah and Nezhah*



A brilliant display of family trees from Y1 and Y2.



Year 6's fantastic travel writings and posters from around the world.



Year 5's Blog

Welcome to Year 5 flabbergasting blog!

In English, we were role playing and writing a play script. It goes like this. We were all put into groups and we were role playing a part in a book called

The Hobbit. After that we were going to write a play script on what we role played. My (Gabriel's) group did the part when all the trolls were discussing what to do with Bilbo. My (Kleon's) group did the part when the dwarfs caught Bilbo stealing keys from the dwarves.

In Maths, we were finding equivalent fractions and decimals (tenths and hundredths). We had to answer some difficult questions in our books. For Example, 1 whole and 15 hundredths as a fraction is 1.15 and 2 wholes and 7 tenths as a fraction is 2.7 or 2.70 making that equal.

In Science, we were learning about the stages of humans and animals. We did some research to answer some questions our teacher gave us. Did you know that a pig can give 10 piglets per pregnancy? And did you know that a human can give 1 to 15 babies per pregnancy? That is so cool, right?

In Spanish, we were learning about the different countries that speak Spanish. For Example, Mexico, Peru and Cuba all speak the Spanish language. We also learnt about the festivals different Spanish countries do. E.g. Mexico celebrates the day of the dead which is a festival when they remember their loved ones and pray to them (*if you watched the movie Coco you would understand*)

WE HOPE YOU ENJOYED READIN OUR BLOG !!!

By Gabriel and Kleon ☺

Anatole Y1

"In Maths we are learning about lengths and heights. We went out to the small playground and measured the big wooden toys, trees and some plants. We used

the meter rulers and wrote down the measurements."



Joana

Y2 *"We made leaflets about the story called Up and its characters, Carl and Russel. We also drew pictures of them. I got the golden stickers for my writing."*

This Week's Attendance

Class	Attendance
Y1	100%
Y2	99%
YN	95%
Y3	94%
Y5	94%
Y4	93%
Y6	89%
YR	88%
Total	94%

'As a school community we are inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another courageously and with compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

Loving one another. Learning for our future.

STAR LEARNERS OF THE WEEK

Congratulations to you all!

- YN Mazai For being helpful specially during tidy up time.
- YR Ethan For settling in beautifully in Reception class.
- Y1 Selina For flourishing in her lessons and exploring new things.
- Y2 Kylo For independently using personification in your English writing.
- Y3 Fatma For writing a beautiful poem using adjectives and rhyme.
- Y4 Prince For producing some very neat writing in reading wheel.
- Y5 Mark For contributing well during 'Young Minds' workshop.
- Y6 Cole For improving his attitude towards learning and flourishing in all areas.



HOME WORK HOTSHOTS OF THE WEEK

Congratulations to you all!

- YN Anastasia For creating detailed 'bug hotel' for your project.
- YR Anays For a beautifully presented lifecycle of a frog.
- Y1 Louis For high standard presentation and learning.
- Y2 Sizar & Haider For eagerly completing their Science projects before the deadline.
- Y3 Yuxuan For excellent effort in homework club.
- Y4 Ayo For producing a high standard of work through out his homework.
- Y5 Adan For great effort in your homework.
- Y6 Manaf & Ammar For showing resilience in their presentation.

Puzzle Time



Earth Day Every Day

Find all of the Earth Day related words from the list below. The words can be up, down, forward, backward, or diagonal.

D	T	O	D	V	E	O	C	Y	S	M	N	A	E	C	O	B
S	R	O	N	L	E	X	T	I	N	C	T	I	O	N	D	
A	E	S	A	W	C	O	N	S	E	R	V	A	T	I	O	N
Z	E	E	L	S	Y	O	Z	Y	E	M	Y	Q	B	T	X	F
A	S	R	R	R	C	Q	M	D	T	A	N	N	L	I	T	
O	S	U	Z	D	E	U	P	I	T	Z	G	A	K	V	W	
Z	Z	T	A	K	R	C	N	O	O	W	L	B	E	R	E	Q
O	X	A	K	V	E	A	V	R	E	S	O	L	L	K	C	U
N	S	N	J	N	K	E	W	Y	E	L	T	U	C	R	L	K
E	S	U	E	R	L	C	L	I	G	S	K	R	S	E	I	W
B	N	R	A	P	R	I	L	T	A	F	O	R	E	S	T	A
X	G	T	O	W	B	X	T	I	R	N	Z	U	W	W	T	T
Y	D	E	U	A	A	G	S	X	M	A	C	W	R	Y	E	E
S	P	N	Q	S	J	A	J	C	W	A	S	V	R	C	R	R
M	W	A	W	T	A	R	N	N	Y	F	T	H	V	U	E	N
O	E	L	T	E	N	V	I	R	O	N	M	E	N	T	T	S
G	Q	P	O	L	L	U	T	I	O	N	M	B	V	H	I	J

DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. Good luck!

Solution for the last puzzle

SUM MATRIX

				30	
				30	
				30	
				29	
30	20	32	37		
				29	
				33	
				22	
				3	
20	38	24	33		

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|--------------|-------------|-----------|-----------|
| AIR | ENVIRONMENT | OCEAN | RESOURCES |
| APRIL | EXTINCTION | OZONE | REUSE |
| CLEAN | FOREST | PEOPLE | SMOG |
| CLIMATE | GLOBAL | PLANET | TRASH |
| COMPOST | LAND | POLLUTION | TREES |
| CONSERVATION | LITTER | RECYCLE | WASTE |
| ENERGY | NATURE | REDUCE | WATER |