

Reception Medium Term Planning – Summer 1 2024

Personal, Social and Emotional

We will learn to:

Develop confidence to try new activities, and say why they like some activities more than others.

Develop confidence in speaking in a familiar group and will go on to develop the confidence to share their own ideas with unfamiliar groups.

Develop their ability to talk about how they feel and how others might be feeling. They will also be able to talk about their behaviour and show an understanding for the consequences of their actions.

Develop their ability to work as part of a group cohesively and show an understanding and respect for the rules.

Adjust their behaviour in different situations and take changes of routine in their stride.

Develop the ability to play cooperatively with other children, turn take and organise their games and activities to suit the needs of themselves and others, taking into consideration the needs and feelings of others to form positive relationships with other children and adults.

How we will do this:

Children will have access to manage and monitor their own emotions and feelings using the class zones of regulation chart.

Circle times will be used to learn about new emotions we might begin to feel and share why it is normal to have a range of different emotions. Children will have opportunities to discuss ways they can manage their feelings appropriately.

Children will always be reminded of the classroom rules and encourage children to explain how the class rules help us to learn, keep us happy, healthy and safe.

Communication and Language

We will learn to:

Develop their ability to listen attentively in a variety of different situations.

Show that they can listen to stories accurately and anticipate key events that happen in them.

Respond to questions about a familiar story with answers that show insight, foresight and prediction.

Develop their attention to what others say while they are engaged in another activity.

Develop their ability to follow a set of instructions

Give answers to questions that follow 'why' and 'how'.

Develop their understanding of tenses i.e., past, present, future and use this consistently within their speech.

Give detailed recounts about key events that have happened or are to happen in the future.

Develop their own narratives and explanations by connecting ideas and events to their own lives.

How we will do this:

Children will have whole-class stories every day which will expose them to new vocabulary. Before undergoing a job, children will be encouraged to identify new language relating to the topic.

Adults will model words and phrases relevant to the topic and use this vocabulary repeatedly throughout the week. Similarly, adults will keep a list of previously taught vocab in the form of a word bank/word mind map in order to review it in different contexts so children see the variant language has.

Literacy

We will learn to:

Develop their ability to decode words through segmenting and blending.
Read simple sentences and show understanding of the sentences they read.
Use their phonetic knowledge actively and independently in adult-led and child-led writing tasks.
Show an awareness of harder to read and spell words and understand that these words must be sight read.
Develop their ability to write simple sentences using their own good phonetic choices.

How we will do this:

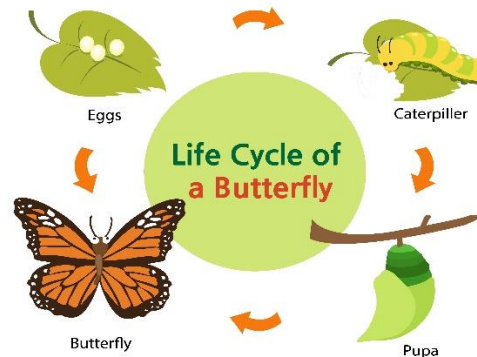
Adults will listen to children read aloud daily, ensuring that books are consistent with their developing phonic knowledge.

Ensure that all books are made available for children to share at school and at home.

Children will be taught letter formation as they learn the sound for each letter using a memorable phrase, encouraging an effective pen grip for correct letter formation.

Learning Stimulus

Growing



Core Texts

The Woolly Bear Caterpillar

The Hungry Caterpillar

Religious Education

World Faith:

What Makes a Place Special?

The R.E scheme of learning will provide opportunities for children to understand Christian practises and what makes a place special.

Mathematics

We will learn to:

Be secure in counting to 20 and place numbers in the correct number sequence.
Develop an understanding of one more and one less than any given number.
Show, using mathematical manipulatives, a given quantity.
Add and subtract two single digit numbers and count on or backwards to find the answer.
Solve problems that include doubling, halving and sharing.
Develop a broad mathematical vocabulary that ensures children are talking about size, weight, capacity, position, distance, time and money to compare quantities.
Recognise, create and describe patterns.
Be able to explore characteristics of everyday shape and use mathematical language to describe them.

How we will do this:

Provide images such as number tracks, calendars, and hundred squares indoor and outdoor so children become familiar with two-digit numbers and can begin to spot patterns within them.

Use mathematical vocabulary such as 'more than, less than, fewer, the same as, equal to and encourage children to use this key

	<p style="text-align: center;">A Tiny Seed Titch Growing Frogs Rosa Explores Life Cycles It Starts With a Seed Ten Seeds</p>	<p>vocabulary in their mathematical thinking and explanations.</p> <p>Adults will model real life stories e.g., adults will tell a story about a character distributing snack unfairly and invite children to solve the real life problem.</p> <p>Adults will facilitate Helicopter Story sessions for children to develop their story ideas.</p>
<p>Physical development</p> <p><u>We will learn to:</u></p> <p>Show good control and coordination in large and small movements. Confidently move in a range of different ways, navigating and negotiating space effectively. Handle equipment effectively, i.e., pencil grip for fluent handwriting. Know the importance of a healthy diet and the impact of exercise. Manage their own basic hygiene, i.e., dressing, toileting.</p> <p><u>How we will do this:</u></p> <p>PE lessons will include games that specifically target children’s overall body-strength, balance and co-ordination.</p>	<p>Understanding the World</p> <p><u>We will learn to:</u></p> <p>Develop an understanding of the world past and present. Show an awareness of children not always needing to enjoy the same things as their friends and to not show a sensitivity to this. Understand the similarities and differences between themselves and others, and within families, communities and traditions. Show an understanding of the environment around them Make observations of animals and plants and explain why some things occur, and talk about the changes they see. Understand that technology is used in places such as home and school and children have the ability to select technology for a particular purpose.</p> <p><u>How we will do this:</u></p>	<p>Expressive Arts and Design</p> <p><u>We will learn to:</u></p> <p>Sing songs, make music and dance and experiment with ways of changing them. Safely use and explore a variety of materials and tools and begin experiment with colour, design, texture, form and function. Use what they have learned about the media and materials to think about using them in original ways, thinking specifically about their purpose and use. Represent their own ideas, thoughts and feelings through design and technology, art, music, roleplay and stories.</p> <p><u>How we will do this:</u></p>

During lunchtimes, children will be encouraged by an adult to engage in games that require ball skills safely and effectively.

Children will be encouraged to draw freely to practice their ability to hold a pencil correctly and comfortably. Adults will teach and model the correct letter formation.

Children will become familiar with their local surroundings including the name of the road they live on, and or village/town/city the school is located in.

Children will have opportunities to look at aerial views of the school setting, and they will be encouraged to comment on what they see, what buildings they recognise, open spaces such as parks, roads and any other simple features.

Children will be exposed to places of worship and places of local importance to the community and children will be invited to share their own experiences during circle time discussions.

Children will have an insight into new musical worlds through a range physical instruments and through encouraging them to listen to performances.

Children will be encouraged to share their interpretations of music and performance through well-equipped musical areas.

Children will receive exposure to new genres of music during music lessons.