

<p style="text-align: center;"><u>ENGLISH</u></p> <p>Over the course of this term the children will focus on core texts which will enable to write pieces of fiction and non-fiction within the following genres:</p> <ul style="list-style-type: none"> • Fantasy stories • Non-Fiction: Explanations • Letters and Diaries • Poetry <p>Within these genres the children will focus on the following skills related to the grammatical structure of their writing:</p> <ol style="list-style-type: none"> 1. Write, leaving spaces between words 2. Use capital letters for the names of people, places, days of the week, etc. 3. To use conjunctions to extend their sentences. 4. To use adjectives to add detail to their writing. 5. Beginning to write beginning/middle/end to a story. 6. To begin to use sentence openers. 	<p style="text-align: center;"><u>HISTORY/GEOGRAPHY</u></p> <p><u>History Unit: Communication over time</u></p> <p>As Historians, the children will learn about communication and identify how it has changed over time, looking at the similarities and differences to the methods used in the present day. They will research and present information on Alexander Graham Bell, the inventor of the first telephone.</p>	<p style="text-align: center;"><u>MATHS</u></p> <p>Continuing the development of key mathematical concepts and skills the children will focus on:</p> <ul style="list-style-type: none"> • Counting in 2s, 5s, and 10s • Multiplication using visual representations. • Finding quarters and halves of shapes and numbers. • Position and direction • Recognising the value of numbers up to 100. • Recognising and solving problems involving money. • Learning to tell the time and use mathematical vocabulary associated with time. <p>Children will have opportunities to practice their mental math's skills at the start of each lesson as a method of recall. This will help them to further embed key facts such as:</p> <ul style="list-style-type: none"> • Number bonds to 10/20 • Doubles of numbers • Halves of numbers • 2, 5 and 10 times tables • More/less than a given number • Count of or back in 1s from a given number within 100. • Read and write numerals and names.
<p style="text-align: center;"><u>MUSIC</u></p> <p>As musicians, the children will learn to play a range of instruments, developing their performance skills. They will learn how to represent music by making notations which differ from pitch to tempo.</p>	 <p>Summer Term 2024 Y1</p>	<p style="text-align: center;"><u>RE</u></p> <p>In RE the children will extend their knowledge of other beliefs and faiths by focusing on:</p> <ul style="list-style-type: none"> • Islam <p>They will also look at:</p> <ul style="list-style-type: none"> • Christianity- parables
<p style="text-align: center;"><u>ART/DESIGN TECHNOLOGY</u></p> <p>In Art, the children will be looking at the technique of printing. They will explore work completed by the artist; and recreate their own interpretations of the famous piece:</p> <p>As designers, the children will be learning how to construct moving pictures. They will link their designs to the work within Science and the four seasons, depicting a season and the natural elements within it.</p>	<p style="text-align: center;"><u>PE</u></p> <p><u>Unit : Multi skills/Passing and receiving/games</u></p> <p>Children will explore basic skills actions and idea with increasing control, describe what they have done, discuss how important it is to be active, use movement imaginatively, responding to stimuli, including movement and performing basic skills</p>	<p style="text-align: center;"><u>SCIENCE</u></p> <p><u>Summer 1</u> Unit- Seasons</p> <p>Our scientists will learn to identify the different seasons found within the year. They will look at the types of weather found within each season and conduct an experiment to investigate how the length of our shadow changes over the course of a day.</p> <p><u>Summer 2</u> Unit- Animal including Humans</p> <p>As scientists, the children will be looking at animals, focusing on pets. They will be identifying their requirements and researching the different needs that different species of pets may have.</p>