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| <p style="text-align: center;"><u>ENGLISH</u></p> <ul style="list-style-type: none"> • Narrative: quest stories • Narrative: stories by the same author (Anthony Browne) • Narrative: recounts • Non-fiction: explanations • Poetry: free verse poems | <p style="text-align: center;"><u>Phonics and Reading:</u></p> <ul style="list-style-type: none"> • Reading comprehension of multiple text types • Inference when reading • Word study • Recap of phonics phases 3-5 using words to suit child's reading level. • Phonics phase 6 - affixes • Spelling | <p style="text-align: center;"><u>MATHS</u></p> <ul style="list-style-type: none"> • Fractions • Statistics • Position and Direction • Place Value • Multiplication and Division: <ul style="list-style-type: none"> ✓ Concrete and pictorial representations of maths equations ✓ Practicing and memorising the 2, 5 and 10 X tables (and the inverse) ✓ Word problems and reasoning problems. |
| <p style="text-align: center;"><u>MUSIC</u></p> <ul style="list-style-type: none"> • Opera Carmen | <p>SUMMER TERM 2024 YEAR 2</p>  | <p style="text-align: center;"><u>RE</u></p> <ul style="list-style-type: none"> • How do the five pillars of Islam help a Muslim to show commitment to God Allah? • Why do Christians make and keep promises before God? |
| <p style="text-align: center;"><u>COMPUTING</u></p> <ul style="list-style-type: none"> • Programming Quizzes <ul style="list-style-type: none"> ✓ Sort and classify a group of items by answering questions ✓ Collect data using tick charts or tally charts ✓ Use Scratch Jr to create digital quiz ✓ Changing backgrounds, sprites, create algorithms and build sequences to create a quiz program | <p style="text-align: center;"><u>PROJECTS</u></p> <ul style="list-style-type: none"> • Summer 1: To grow your own plant • Summer 2: Create a Power Point presentation about Florence Nightingale | <p style="text-align: center;"><u>MfL (SPANISH)</u></p> <ul style="list-style-type: none"> • Saint George, clothes, clothes according to the weather, parts of the face, days of the week, food • PROJECT: Saint George Story |
| <p style="text-align: center;"><u>DESIGN TECHNOLOGY</u></p> <ul style="list-style-type: none"> • Making Puppets <p style="text-align: center;"><u>ART</u></p> <ul style="list-style-type: none"> • Sculpture: exploring techniques | <p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> • Athletics and Fitness: <ul style="list-style-type: none"> • Building stamina and endurance • Simple obstacles included in lap, timed and paced routines • Gymnastics & Dance: Control, rhythm and performance-group collaboration | <p style="text-align: center;"><u>SCIENCE – Plants</u></p> <ul style="list-style-type: none"> • To observe how plants disperse their seeds • To understand what a bulb is and label the different parts of a bulb • To know the needs of different plants • To understand the life cycle of a plant • To identify different edible plants <p><u>Animals including Humans Home learning Project</u></p> |