


<p style="text-align: center;"><u>ENGLISH</u></p> <p>Narrative: adventure stories Non-fiction – Diary/Letters/Scripts Poetry –Nature poems Persuasive Writing</p> <p>Using and punctuating direct speech, using commas after fronted adverbials, understand further suffixes and prefixes, using the present perfect form of verbs in contrast to the past tense, using a possessive apostrophe with plural nouns and in words with irregular plurals</p>	<p style="text-align: center;"><u>GEOGRAPHY</u></p> <p>To locate the rainforests and to explore the relationship of them to the Equator. To identify the position of the Equator, to use maps, atlases, globes to locate countries and continents. <i>Senses journey</i> –what can you hear/feel/smell /touch and see in the rainforest? We will learn about the different layers of the rainforests and their habitats. The class will create 3D models of the continents with the rainforests marked on them.</p>	<p style="text-align: center;"><u>MATHS</u></p> <p style="text-align: center;"><u>Times Tables</u></p> <p><u>Decimals</u>: money, pounds and pence, write decimals, compare decimals, order decimals <u>Time</u>: AM, PM, analogue to digital, 24 hour clock, roman numerals, seconds, minutes, hours, weeks, months and years <u>Statistics</u>: pictograms, bar charts, tables, line graphs <u>Shape</u>: right angles, compare angles, horizontal and vertical, quadrilaterals</p>
<p style="text-align: center;"><u>COMPUTING</u></p> <p style="text-align: center;"><u>Sequencing Sounds</u></p> <p>Use Scratch to create a program Plan, design, code and run a project Code a sprite to create a set of chords Plan and code an algorithm in scratch to create your own musical instrument, programming a performance.</p>	 <h1 style="margin: 0;">Summer Term 2024</h1> <h2 style="margin: 0;">Y3</h2>	<p style="text-align: center;"><u>SCIENCE</u></p> <p style="text-align: center;"><u>Light and Shadow</u> <u>Forces and Magnets</u></p> <p>To recognise that we need light in order to see things and that dark is the absence of light. To notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous. Recognise that shadows are formed when the light is blocked by an opaque object. Observing mirror writing and games with mirrors</p>
<p style="text-align: center;"><u>Projects</u></p> <p>Science: Puppet Theatre Geography: Rainforests</p>		<p style="text-align: center;"><u>ART/DESIGN TECHNOLOGY</u></p> <p style="text-align: center;"><u>DESIGN TECHNOLOGY</u> Torches and Alarms</p> <p style="text-align: center;"><u>ART</u> Decoupage and creative design</p>
<p style="text-align: center;"><u>MUSIC</u></p> <p style="text-align: center;"><u>Folk music from around the world</u></p> <p>To explore their thoughts and feelings through responding physically, intellectually and emotionally to a variety of music from different times and cultures</p>	<p style="text-align: center;"><u>RE</u></p> <p><u>Buddhism</u>: What did the Buddha teach his followers about life? <u>Christianity</u>: Who is Jesus?</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Drug Education – Smoking, Alcohol and Decision making, Basic First Aid, Keeping safe Different Families, Types of relationships Managing money Growing and Changing, Aspirations</p>
<p style="text-align: center;"><u>SPANISH</u></p> <p>St George, Parts of body and face, musical instruments, family, toys, summer vocabulary</p>	<p style="text-align: center;"><u>PE</u></p> <p>Team Building Invasion Games, travelling and changing direction: Football; Basketball; Hockey Gymnastics: Balance, agility and sequencing Striking and Fielding Cricket, Rounders</p>	