


<p align="center"><u>ENGLISH</u></p> <p align="center">Narrative: adventure stories Non-fiction – Diary/Letters/Scripts Poetry –Nature poems Persuasive Writing: Animals in Captivity</p> <p>Using and punctuating direct speech, using commas after fronted adverbials, understand further suffixes and prefixes, using the present perfect form of verbs in contrast to the past tense, using a possessive apostrophe with plural nouns and in words with irregular plurals</p>	<p align="center"><u>DT</u></p> <p align="center">Alarms and Torches</p> <p align="center">In this unit, children develop an understanding of simple electrical control through the designing and making of an alarm system. Children will understand simple electrical circuits and switches to help them generate ideas about their alarm.</p> <p align="center"><u>ART</u></p> <p align="center">Sculpture and creative design</p>	<p align="center"><u>MATHS</u></p> <p align="center"><u>Times Tables</u></p> <p><u>Decimals</u>: tenths as fractions and decimals, divide a 1-digit number by 10, money, pounds and pence, write decimals, compare decimals, order decimals</p> <p><u>Time</u>: AM, PM, analogue to digital, 24 hour clock, roman numerals, seconds, minutes, hours, weeks, months and years</p> <p><u>Statistics</u>: pictograms, bar charts, tables, line graphs</p> <p><u>Shape</u>: right angles, compare angles, horizontal and vertical, quadrilaterals</p>
<p align="center"><u>MUSIC</u></p> <p align="center">Reading Western, Notation, Ukuleles</p> <p align="center">To explore their thoughts and feelings through responding physically, intellectually and emotionally to a variety of music from different times and cultures through:</p> <ul style="list-style-type: none"> • Controlling sounds through singing and playing - performing skills • Creating and developing musical ideas - composing skills <ul style="list-style-type: none"> • Responding and reviewing - appraising skills • Listening, and applying knowledge and understanding 	<div align="center">  <p>Summer Term 2024</p> <p>Y4</p> </div>	<p align="center"><u>MfL (SPANISH)</u></p> <p align="center">St George, telling the time, school objects, school subjects, parts of the city, giving directions</p> <hr/> <p align="center"><u>PROJECTS</u></p> <p align="center">Science: Electricity Geography: British islands</p>
<p align="center"><u>COMPUTING</u></p> <p align="center">Repetition in Shapes</p> <p align="center">Learn the basic Logo commands to read and write code</p> <p align="center">Create a program in text based language</p> <p align="center">Use everyday life examples about how to manage and 'chunk' daily tasks to relate to coding, then use these strategies to decompose and produce a program</p> <p align="center">Use Turtle Academy Online to design a program that includes count-controlled loops, use the design to write a program and develop my program by debugging it</p>		<p align="center"><u>RE</u></p> <p><u>Hinduism</u>: What does it mean to be a Hindu?</p> <p><u>Christianity</u>: Why is liturgy important to many Christians?</p>
<p align="center"><u>GEOGRAPHY</u></p> <p align="center">Urban and Rural Human Activity and the Environment</p>	<p align="center"><u>PE</u></p> <p align="center">Team Building</p> <p align="center">Invasion Games, travelling and changing direction: Football; Basketball; Hockey Gymnastics: Balance, agility and sequencing Striking and Fielding</p> <p align="center">Cricket, Rounders, Athletics: Short sprints and longer distance Swimming</p>	<p align="center"><u>PSHE</u></p> <p align="center">Drug Education – Smoking, Alcohol and Decision making, Basic First Aid, Keeping safe Different Families, Types of relationships Managing money Growing and Changing, Aspirations</p>