


<p style="text-align: center;"><u>ENGLISH</u></p> <p>Poetry: classic narrative Narrative: Classical Literature Non-fiction: reviews (theatre/event/item)</p> <ul style="list-style-type: none"> • Grammar - <i>We are learning to use grammar that is appropriate to the genre</i> • Punctuation - <i>We are learning how punctuation use affects the way texts are read and understood</i> • Spelling – <i>We are learning words from the spelling lists and learning spelling rules (including plural, past tense, prefixes, suffixes and apostrophes etc.)</i> 	<p style="text-align: center;"><u>GEOGRAPHY/HISTORY</u></p> <ul style="list-style-type: none"> • Britain’s major influence on significant event in world history: the steam engine and railways • Human Activity and the Environment • The Shang Dynasty 	<p style="text-align: center;"><u>MATHS</u></p> <ul style="list-style-type: none"> ○ Algebra ○ Geometry – Position and Direction ○ Area, perimeter and volume ○ Statistics ○ Measurement ○ Time ○ Money ○ Coordinates ○ Decimals, fractions and percentages
<p style="text-align: center;"><u>PHSE</u></p> <ul style="list-style-type: none"> • Money and Me • Aspirations, work and career • Mental Health and Online Safety <ul style="list-style-type: none"> • Moving on • Family Dynamics • Democracy and decisions 	<div style="text-align: center;">  <p>Summer Term 2023-24 Year 6</p> </div>	<p style="text-align: center;"><u>RE</u></p> <ul style="list-style-type: none"> • How has the Christian message survived 2000 years? <ul style="list-style-type: none"> • Who decides?
<p style="text-align: center;"><u>MUSIC/DRAMA</u></p> <ul style="list-style-type: none"> • Music from the Middle East 	<p style="text-align: center;"><u>DT</u></p> <p>Electrical- Fair ground rides</p>	<p style="text-align: center;"><u>SCIENCE</u></p> <ul style="list-style-type: none"> • Living things and their habitat Describe how living things are classified into broad groups Classifying plants and animals Explain that broad groupings, such as micro-organisms, plants and animals can be subdivided <p><u>PROJECT: The Science of sport.</u> Understand the importance of grass and turf growth Investigate sport stadiums function Properties of sporting wear Paralympian equipment and prosthetics Role of diet Understand muscles (warm down/cool down) Routine and exercise</p>
<p style="text-align: center;"><u>ART</u></p> <p>Media, drawing and collage-a sense of place: inspiration from British and world masters</p> <p style="text-align: center;"><u>COMPUTING:</u></p> <p>Selection in physical computing</p>	<p style="text-align: center;"><u>PE</u></p> <p>Adventurous and Team Building Challenge: Orienteering- pupil developed challenges defined by particular criteria Athletics: Specific techniques for mastery</p>	
	<p style="text-align: center;"><u>MFL SPANISH</u></p> <p>St George, transports, Don Quixote, Spanish trip preparation, letter writing part 2, verb estar.</p> <p style="color: red;">PROJECT: Don Quixote story</p>	