

Loving one another. Learning for our future



22 March 2024

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Year 6's Blog



Welcome to Year 6's spectacular blog!

In English we have been learning about travel. I chose Croatia as my country to write about Croatia has a lot of places you can explore my favourite thing about Croatia is the beaches. I really like the clear water I would be fantastic to float in the water that is clean and refreshing. If you don't like the water which I doubt you do, there are some parks around. The whole part of Croatia has some amazing traditional foods like pate and fish.

In RE we have been learning about forgiveness and Easter. We also chose to be one of the people that saw when Jesus was crucified. For his community I chose to be Peter as he was one of Jesus disciples and he never doubted him. When Jesus got told that he was going to be killed by the Roman devilish punishment, Peter really wanted to help but he knew he would be the next one to be crucified which he did not want to happen to him. The two Roman soldiers laughed and said, "If you really are the son of God then save yourself."

In Spanish we have been learning about wars and the alphabet. Here is some of the alphabet E.g. ah that's the letter A. The war we have been learning about is WW2 and we also tried to pronounce the countries who took part inside of the war. Some of the names are like the same way we say in English but spelt a little bit different. We had a sheet where we had to write the language in Spanish.

Weekly football

On the 19th of March we won our semi-final game to qualify to the finals. We were 2-0 up They had scored 2 goals to draw. We went to penalties and sadly we lost. But it is all about the effort that you put in. So we were placed the 2nd place in the whole tournament to end of all of the game. Goodbye! *By Terye and Ammar*

DATES FOR YOUR DIARY:

- BOOK FAIR 26th, 27th, 28th March
- SPRING FAIR 27th March
- Last Day of spring term THURSDAY 28th March
- First day of summer term MONDAY 15th April
- SPORTS MORNING Holland Park 22nd May

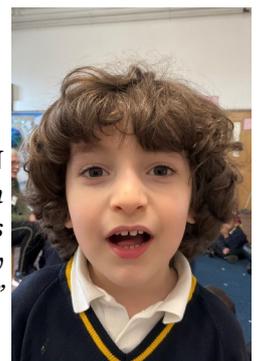


Good Samaritans

AnYi YR, is this week's Good Samaritan for picking up coats from the floor without being asked. Lamiaa YI, is also a Good Samaritan for tidying up the playground without being asked. Gioena from Y2 is a Good Samaritan as well for regularly helping Mrs Alaei with Nursery children while on the stairs.

Sadeen YN

"We went to the farm this week. We saw lots of animals. We saw sheep, goats, and pigs."



Alex YR

"We made our favourite characters from books. Mine is called Chase he is from a TV program called Paw Patrol."



"Always remember that you are absolutely unique. Just like everyone else." Margaret Mead



Jani Y2 *"We went to St Cuthbert Church to celebrate St Cuthbert's day. We sang and read our writings. We also showed the animals we made in Earth hour."*



Year 4's Blog

Welcome to Year 4's great blog! In English, we have been learning adverbials in sentences. An adverbial is a verb that defines the verb or the sentence by expressing time, place, or manner. E.g. in the afternoon, in the school, and quickly. We wrote a paragraph to recount an event using adverbials in different positions. It was a story from a book, a chapter named Snow Chick. Then we looked at possessive sentences. We learnt where to put the apostrophe s. We put the apostrophe before the s, if it's one person and after the s if it's more than two people. E.g. Malak's pen was on the floor. The boys' jackets were blue.

In Math, we are learning about measuring length. We used millimetres, centimetres and kilometres. We designed a poster about metric lengths. We also looked at what we could measure with those units. We then learnt how to convert from one unit to another unit using $10\text{mm} = 1\text{cm}$, $100\text{cm} = 1\text{m}$, $1000\text{m} = 1\text{km}$.

In History, we have learning about the importance of temples and their architectural features in the ancient Greece. They were homes for the gods and goddesses. We looked the special features of the pillars of the temples. There are three kind of pillars called Doric, Ionic, and Corinthian. We then drew one of pillars we chose. The Corinthian was the most decorated. In RE, we have been learning about Jesus's legacy. We also explored the meanings of salvation, and resurrection. We then wrote what we think is Jesus's legacy. I wrote that Jesus's legacy is healing kindness and all the good things he did for people.

In Art, we continue working on still life painting. We looked at famous paintings by the artist Paul Cezanne. Then we sketched two of his paintings. Finally we painted one of our sketches. *By Sara*

Head Teacher's Letter

Dear St Cuthbert children and parents,

Having had a day of celebration for our very own St Cuthbert midweek (20 March), I would like to begin my letter this week with some news of our event.



Amazingly, the sun shone down on our special occasion, allowing us to not only enjoy our celebratory service, but enjoy the walk to and from our church as well! And along came our raft of Cuddy ducks as well. Now, if you are interested in finding out what a Cuddy duck is, I know that nursery and reception children will be delighted to tell you!



And it was not only Cuddy ducks that joined our procession, but otters too! 'And why otters?' you might well be asking - our Y1 and 2 children will be able to answer that one...



Our belated World Book Day last week gave us a chance to create some incredibly unique book characters, and how lovely to share a window-sill full of book characters from Y3 and Y4, and another highly detailed one, made by Ana, Y6!

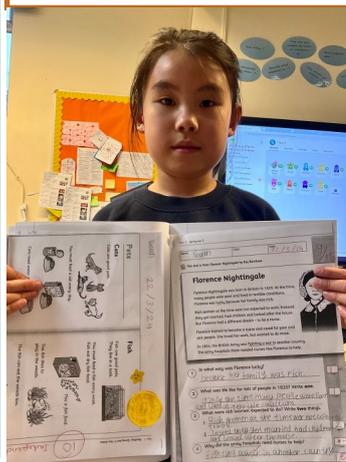


And last, but not least, a big thank you to Miss Boateng for preparing our amazing Time-themed science week activities. We have been treated to fantastic presentations this past week.

But now it's time for our two days of rest and we look forward to seeing you back with us on Monday!

With best wishes,

Miss Putterill and the St Cuthbert Teaching Team



Yu Xuan Y3 *"I got the head teacher's golden sticker for getting a high mark in my English assessments."*

Year 5's Blog

Welcome to Year 5's fantastic blog!



In English, we have been learning about commas and semi-colons. Semi-colons can be used instead of a full stop between two related sentences. Commas can also be used to separate out any key information in a sentences.

In Math, we did some word problems like Roman numerals, shapes, fractions, time and money to prepare for our exams. We also learnt adding and subtracting fractions.

In Geography, talked about settlements. There are 4 different types of settlements: Hamlet, Village, Town City Resorts, and Ports. There are Urban and Rural settlements. Settlements are places where people live sometimes travel and work. Each group did different like I did different types of settlements and Alex's group did Biomes. Biomes are areas of a planet with similar climates, landscapes, animals and plants. There are five types of biomes: aquatic, grassland, forest, desert and tundra.

In RE, we answered questions about Maundy Thursday and the last supper. We also went to St Cuthbert to celebrate St Cuthbert's day. We sang hymns, such as This Little Light of Mine, My God Loves Me, and The Saints Go Marching. We then presented our drawing of St Cuthbert.

In Art we have been experimenting with styles that different artists have used. We then drew our own illuminated letters. We used our initials of a letter we chose and decorated it with different colours and symbols.

By Elyaa and Alexandra ☺



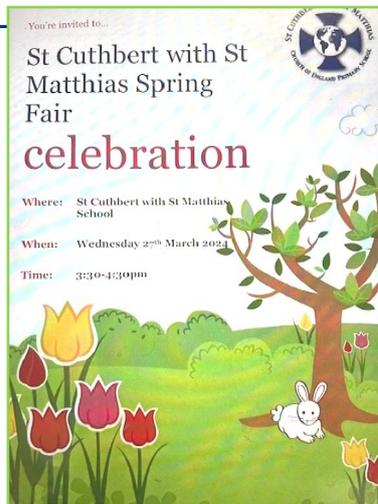
A beautiful display of RE about one of Jesus's parables.



A collection of fantastic Maths posters from Year 3.



Christina Y3 "In maths we have been learning about measurements. We all made posters with measurements of different objects. E.g. a book is 200mm long."



Incredible models of farms from Nursery.



Do you know the history of Easter Bonnets?

The history of the Easter bonnet goes back farther than many of us realise! Easter Bonnets even go farther back in time than Easter itself. The first bonnets, usually a circle of leaves and flowers, symbolized the cycle of the seasons and the coming of spring. The Christian holiday of Easter celebrates new life and rebirth. So on Easter Sunday, officially the end of Lent, when people can celebrate Easter after the weeks of Lent, people dressed up in their beautiful and best clothing to attend Church on Easter Sunday morning. A few hundred years ago ladies wore bonnets or hats as part of their expected dress code.

So, on Easter Sunday the ladies used to make sure that their bonnets or hats were especially well decorated!

Nowadays, these traditions have continued and each Easter many children celebrate the end of Lent with the making of an Easter bonnet, decorated with spring flowers, and symbols of Easter (Easter eggs and chicks or bunnies as symbols of new life) as well as beautiful ribbon decorations.

- ❖ We are going to have an Easter Bonnet 'parade' at St Cuthbert School on **Thursday 28th March, 915am.**
- ❖ **Parents are welcome to attend.**
- Start thinking of your own ideas and have fun designing and making your Easter bonnet!



Jacob Y1 "In Geography we have been learning about the seasons. They are autumn, winter, spring, and summer. In winter it rains, snows, and it gets dark early."



Leo Y1 "We made palm leaves for Palm Sunday. We are going to show them to the whole school on Monday. We are learning the Easter story. In the story people welcomed Jesus into Jerusalem by waving palm leaves and shouting Hosanna."

This Week's Attendance

| Class | Attendance |
|--------------|---------------|
| Y2 | 98% |
| Y5 | 96% |
| YR | 93% |
| Y4 | 92% |
| YN | 90.12% |
| Y3 | 88% |
| Y6 | 88% |
| Y1 | 81% |
| Total | 91.27% |

'As a school community we are inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another courageously and with compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

Loving one another. Learning for our future.

STAR LEARNERS OF THE WEEK

Congratulations to you all!

- YN Sadeen For being courageous when expressing himself.
- YR Charsey For being able to identify some harder to read words in a piece of text.
- Y1 Anatole For flourishing in his RE discussion.
- Y2 Alex For trying his best in his reading comprehension.
- Y3 Ibrahim For producing an empathic and emotive diary entry in RE.
- Y4 Ayo For giving 100 effort in his Maths assessment.
- Y5 Oliver For having the courage to help Fr Paul during St Cuthbert's Day service.
- Y6 Giya For excellent assessment results. Well done!



HOME WORK HOTSHOTS OF THE WEEK

Congratulations to you all!

- YN Emily Schmidt For being compassionate and showing friendship.
- YR Anays For spotting mistakes in her work and correcting them independently.
- Y1 Nicola For creating a detailed 3D model of a castle.
- Y2 Younis & Sizar For creating a detailed model of a Tudor house with a poster.
- Y4 Neimah For neat writing in all her home works.
- Y5 Hannah For always trying her best no matter what!
- Y6 Amir For maximum score in his spelling test.

Puzzle Time



Palm Sunday

DIRECTIONS: Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| S | A | L | V | A | T | I | O | N | F | E | A | E | A | S | T | E | R | P |
| D | R | O | N | H | I | V | C | W | E | X | L | X | X | H | S | D | O | A |
| D | E | R | M | F | X | D | S | H | R | B | G | P | Y | I | A | G | M | S |
| D | S | E | W | Y | U | Y | C | H | O | W | I | S | O | Q | E | D | A | S |
| H | I | H | H | O | N | O | R | S | A | L | O | S | U | E | F | S | N | I |
| E | A | S | I | J | C | R | I | D | D | D | Y | R | O | N | P | I | S | O |
| Y | R | K | C | Y | D | P | P | L | V | C | C | W | S | J | D | V | T | N |
| K | P | N | I | I | E | H | T | Y | K | J | O | U | E | H | O | A | G | O |
| I | B | H | L | A | P | S | U | S | E | J | G | K | A | E | I | R | Y | F |
| N | I | T | C | M | D | L | R | I | M | W | R | O | X | O | K | P | P | C |
| G | X | E | Q | P | D | U | E | Y | J | E | R | U | S | A | L | E | M | H |
| O | S | P | R | O | C | E | S | S | I | O | N | O | S | P | O | T | F | R |
| F | T | C | B | V | C | W | S | D | Z | C | L | P | Y | K | E | U | S | I |
| I | V | B | D | E | S | S | E | L | B | N | I | T | M | C | A | L | S | S |
| S | E | M | F | W | H | D | D | T | P | H | W | S | Z | E | O | S | T | |
| R | L | N | T | V | S | Y | E | K | N | O | D | F | P | E | A | N | L | V |
| A | Y | R | B | H | Z | R | M | A | I | M | S | X | E | V | V | O | H | C |
| E | J | U | S | A | C | R | I | F | I | C | E | U | B | P | A | L | M | N |
| L | P | L | T | G | D | J | Y | R | F | B | R | A | N | C | H | R | C | Y |

DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good**

Solution for last week's puzzle

Parts of a Book

Word Search

DIRECTIONS: Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

| | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| V | Y | X | D | J | W | Z | D | M | X | E | C | A | F | E | R | P | X | |
| U | C | H | L | F | N | G | Y | H | P | A | R | G | O | I | L | B | I | |
| L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | |
| I | W | I | X | F | Z | F | N | N | J | Q | Y | U | Y | B | W | E | P | K |
| L | T | A | B | L | E | O | F | C | O | N | T | E | N | T | S | T | B | P |
| A | P | P | E | N | D | I | X | Y | R | P | Y | K | L | M | O | G | W | |
| B | S | R | Y | D | W | N | O | T | C | U | D | D | O | R | T | N | D | E |
| R | B | S | B | J | F | P | A | N | M | D | Q | G | W | Z | T | S | J | |
| G | O | X | N | N | T | Z | P | D | H | Z | E | X | O | C | O | D | P | Y |
| X | P | M | Z | O | F | J | E | G | Q | B | N | O | M | P | F | Y | | |
| W | B | Z | W | Q | G | B | A | U | T | H | O | R | O | B | E | I | A | |
| I | D | J | J | P | X | B | L | M | S | B | W | Y | N | B | M | N | L | |
| T | J | Y | T | H | G | I | R | Y | P | O | C | Z | V | X | D | L | | |
| L | A | P | C | R | F | S | X | T | D | I | H | I | W | E | I | N | | |
| L | M | W | E | D | A | I | H | L | E | V | R | A | S | S | O | L | | |
| Q | X | D | E | F | I | U | P | R | K | P | K | Z | G | D | M | | | |
| S | W | E | Q | D | U | H | G | T | P | T | I | X | M | U | R | B | | |
| C | A | C | K | N | O | W | L | E | D | G | E | M | E | N | T | S | | |
| J | A | B | F | O | D | G | P | V | B | S | B | R | N | N | V | D | O | |

| | | |
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BLESSED, BRANCH, CLOAKS, DISCIPLES, DONKEY, EASTER, FEAST, GOSPELS, HERO, HOLY WEEK, HONOR, JERUSALEM, JESUS, KING OF ISRAEL, PALM, PASSION OF CHRIST, PEACE, PEOPLE, PRAISE, PROCESSION, ROAD, ROMANS, SACRIFICE, SALVATION, SCRIPTURES, SUNDAY, WORSHIP