

Loving one another. Learning for our future



01 March 2024

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)



## Year 6's Blog

Welcome to Year 6's spectacular blog!

Math

In Math, we have been revising important topics such as long multiplication and division and we have also been learning about negative numbers on a number line. Positive numbers and negative numbers make up a group of numbers called integers. We have been learning about the difference between positive numbers and negative numbers.

English

In our English lesson, we have read a book called "The Girl of Ink and Stars". This story is about an island called Joy. How ravens came and replaced the songbirds and how the sea had been forbidden by Governor Adori.

RE

We have learnt about Lent in worship and we have understood the story of how Jesus was led into the desert for 40 days and 40 nights. He also was tempted by the devil and he showed Jesus what he would be able to do. But Jesus was not tempted.

Farm Project

During this week we have learnt about farm produce and where it is from. So we have created a product with a logo and poster. Mine was about honey and the name was 'The Queen Bee's Honey'. We have even created a box or container to put our product in. Some other names were 'Golden Honey Cakes'. Another person made a rainbow apple. We learnt about slogans so we could make our own product. In my opinion, I really enjoyed the idea of creating your own product and how you could brand the idea. We are also going on a trip to a farm.

By Mehdi and Ali



## DATES FOR YOUR DIARY:

- 7th March - World Book Day
- 13th March - Sports Morning Holland Park
- Parent Meetings - week beginning 4th March



**Daila YN** "We looked for living creatures on a nature walk. I found a little worm on a log and a slug too."

## Our Year 6 mathematicians took part in the Maths cup at St Thomas school this week.



Here are some quotes from the Year 6 boys regarding the maths tournament at Thomas' school.

"I enjoyed playing countdown. It was fast and challenging." - Abdul

"I loved the set-up of the maths competition" - Medhi

"My favourite part of the competition was when the adults answered maths questions" - Mohammed

"I enjoyed the maths riddles" - Andy



**Mason YR** "This week we read a story called Goldilocks and the Three Bears. We then put pictures from the story in the right order."

*“The difference between ordinary and extraordinary is that little extra.” Jimmy Johnson*



**Soriyah Y3** *“In History we are learning about the Roman Empire. We made a time line of different event in its history. It began when Rome was founded by two brothers called Romulus and Remus in 753 BC.”*



### Year 4's Blog

Welcome to Y4's interesting blog!

We start with Art where we brought some items from home to sketch. Most of us got toys from home. We discussed what shapes they were. Then began to draw the shapes with a pencil and started on the actual object. We carried on to make it realistic by using shadows and highlights as well as adding more details.

In English, we continue to learn about biographies. We read a biography about a Gorilla called Koko. She was born in 1971, in San Francisco Zoo, in the USA. A few years later, Dr. Penny met Koko and realised that she was an excellent learner and decided to teach her sign language. Koko learnt sign 2000 words in English. In 1974 she was moved to Dr Penny's university. Koko was in 2 magazines of the National Geography. Sadly she died in 2018 at the age of 48. We wrote a timeline of her life in our books.

In History, we learnt what it was like to go to school in Ancient Greece. We looked at the similarities and differences between Greek schools and schools in Sparta. The similarities are girls and boys got education in both schools. Even though they didn't get the same education, in Sparta they were taught how to fight and kill. In the Greek schools, they were taught Maths, writing, reading, and music. *By Neimah*



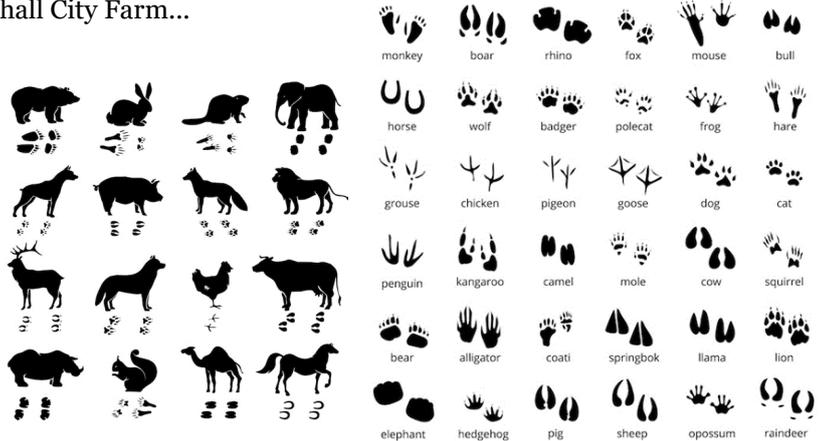
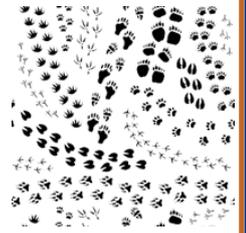
## Head Teacher's Letter

Dear St Cuthbert children and parents,

With some of our children having spent a week at the farm, other classes heading off to the farm today, and the remaining classes booking farm trips, I thought it would be a good idea for us to study footprints this week end! After all, how well do our St Cuthbert parents know their animal footprints? ☺

So here are a few familiar ones to learn about, and a few other more unusual ones to research, just in case our weather is planning a wet weekend!

But now it's time for a few real-life pictures from Lower Treginnis and Vauxhall City Farm...



And on that note, I am signing off and wishing you a restful weekend!

With best wishes,

Miss Putterill and the St Cuthbert Teaching Team



## Year 5 's Blog

Welcome to our illuminated blog!

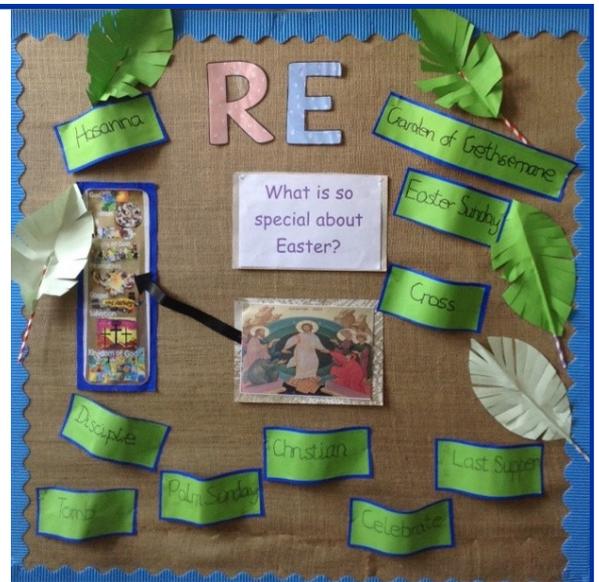
In English, we were learning about what a setting is. A setting is where something takes place, for example, the woods, a mountain, the beach, and the school anywhere in fact. Our teacher gave us a sheet and we had to describe what the setting is like. For example, the abandoned house gave me a shiver down my spine, the beautiful palace had an impressive chandelier, and the creepy and scary forest.

In Maths, we looked at multiples. We learnt the rules on how to tell if a number is a multiple of a number. Some of the rules were you had to look at the last digit of the number. For example, 5436 is a multiple of 2 because the last digit of the number is a multiple of 2, and 3895 is a multiple of 5 because the last digit is a multiple of 5.

In Art, we were doing illuminated art. Illuminate means to shine. We are making our own illuminated art by drawing lines and colour in the spaces and on another sheet of coloured paper and drawing the start of your name, cutting it out, and gluing it in the middle of the illuminated art. It looked so decorative and incredible you should try it out one day and see how it goes.

For the Projects, we were learning about farming. We learnt about fruits and veggies and learnt what they can do to your body. Did you know that strawberries have about 200 seeds on them and mangoes originated in India about 5000 years ago. Kiwis can boost your immune system and strawberries are the only fruit in the world that has seeds on the outside.

By Gabriel and Omar. Have an amazing weekend!



**Nursery's beautiful display exploring why Easter is special.**



**Sizar Y2** "In English we have been learning about the story of Alice in Wonderland. We wrote about our favourite part. Mine was when Alice met the rabbit, because he was funny. We also wrote different endings of our own."



**Andelus Y1**

"In English we are learning about instructions. Then we wrote an instructions for making a sandwich. We used words like, make, scoop, slice and spread."



**Selina Y1**

"In RE we were learning about Judaism. We made a map. Their religion book is called Torah."

Their religion book is called Torah."



**Hider Y2** "In Maths we are learning about equal groups. And how to add them up. We also matched groups with Maths sentences. E.g. 3 groups of 2."

This Week's Attendance

Class	Attendance
Y6	99.0%
Y5	98.0%
Y3	94.0%
Y4	94.0%
YR	93.0%
Y2	90.0%
YN	89.0%
Y1	85.3%
Total	93.0%

**WORLD BOOK DAY**

THURSDAY 7<sup>TH</sup> MARCH

TODAY'S DESSERT

**Willy Wonka Chocolate Cake**

Allergen Key: Egg (E), Gluten (G), Milk (M), Wheat (W)

LUNCHTIME CO!



**Wano Y3** "In Maths we are learning about mixed numbers. We cut pancakes into different equal parts. We worked out different fractions. E.g. half of 8 is 4 pieces."



*'As a school community we are inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another courageously and with compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'*

**Loving one another. Learning for our future.**

**STAR LEARNERS OF THE WEEK**

**Congratulations to you all!**

- YN Nourah For being thoughtful and following Nursery rules at all times.
- YR An-Yi For flourishing in his writing and taking pride in his work.
- Y1 Lamiaa For flourishing in her Maths learning.
- Y2 Ahmed For trying hard to improve his handwriting.
- Y3 Christian For thoughtful question about Peter in RE.
- Y4 Raya For excellent fraction learning in Maths.



**HOME WORK HOTSHOTS OF THE WEEK**

**Congratulations to you all!**

- YN Luca For flourishing in Phonics.
- Y1 Nicola For detailed sentences of the four seasons.
- Y2 Ghaidaa For an amazing use of adjectives in her descriptive writing task.
- Y3 Wano For creating an amazing Roman aqueduct project.
- Y4 Neimah For consistent effort and beautiful presentation.

**Notice to Parents**

**THURSDAY 7<sup>th</sup> MARCH**

*'Online Safety Top Tips'* workshop

Onsite: 11-11:45am

Virtual: 2:45pm

Facilitated by Molly Gravestock

Trainee Educational Mental Health Practitioner

*Well Done*

*Aisha, Ibrahim, and Nezhah (Y3), Aisha, Jasmine and Sumaiya (Y6) for getting the right answer for last week's puzzle.*

**Puzzle Time**

**DOUBLE PARKING**

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

**Warwick Road  
Earl's Court  
London  
SW5 9UE**

**Phone: 020 7373 8225  
E-mail: info@scwsm.rbkc.sch.uk**

**DIRECTIONS:** Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

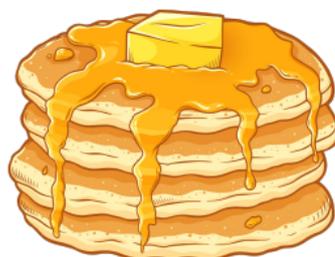
- BLUEBERRY
- BREAKFAST
- BRUNCH
- BUTTER
- COMFORT
- CRISPY
- DELICIOUS
- FLIP
- FLUFFY
- FRUIT

**I Love Pancakes!**

**Word Search**



- GOLDEN
- GRIDDLE
- HOMEMADE
- MAPLE
- MORNING
- PANCAKE
- SAVORY
- STACK
- SUNDAY
- SWEET
- SYRUP
- TASTY
- TREAT
- WAFFLE

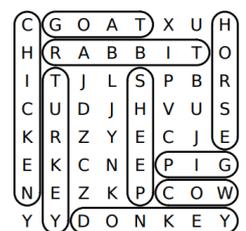


There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

**Solution for last week's puzzle**

**Word Search**

**DIRECTIONS:** Find and circle the animal names in the grid. Look for them vertically and horizontally.



- CHICKEN
- COW
- DONKEY
- GOAT
- HORSE
- PIG
- RABBIT
- SHEEP
- TURKEY

