

Loving one another. Learning for our future



09 February 2024

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Year 6's Blog

In RE we have learned about the amazing religion called Buddhism! We previously went on a trip to the beautiful temple called the Bud-dhapadipa. The paintings in the temple were so pretty and also funny because there was Superman and the Mona Lisa! We also had an amazing lesson explaining what the word 'Sangha' means, we found out it meant community to Buddhists. We watched 2 videos that were both meaningful, calm full, and peaceful, 1 was about the sangha in Manchester which was absolutely amazing and the second was a 10-minute meditation that was so calm!

READERS CUP!

"On Monday, 9 of us participated in the one and only reader's cup! There were three books to compete with which were 'Spellstone, Tyger, and The Case of the Lighthouse Intruder'. We came out 2nd place by 1 point away. We did general knowledge about books and I'll say, I think I did pretty well overall! In the audience, we got a sweet for getting a question right! It was such a fun experience and I enjoyed it! ☺" Lyamar from the amazing class of Year 6!

In Science, the lab of Year 6, we have been making electrical circuits! Yes, we did make circuits again but wasn't just the same old boring circuits, this time we used insulators and conductors to see if the circuit would still work! So, if you didn't know, insulators are stuff that electricity can't pass through so rubber, plastic, etc, and conductors are stuff that electricity can pass through so copper, silver, and anything made out of metal.

In DT, we have been making our own phone covers since it was the subject we were doing. My friend Sumaiya made a beautiful phone cover which was so cute! She was very good at making it even though it was so hard to make since we hadn't been sewing in a while so I was really proud of her.

In Maths, we have started a new topic called measurements. First off, let's start with the basics, the metric measurements. For mass, we use kilograms, grams, and tonnes and for lengths, we use millimetres centimetres, and kilometres and for volume litres, centilitres, decilitres, and millilitres.

We solved many hard word problems and we did so many assessments but I'm sure this subject will be easy to understand once we do more of it.

In English, we have been learning about play scripts and travel writing. We did a play script about Oliver Twist and we did two travel writings about Iceland and Kenya. Did you know the Massai Mara is in southwestern Kenya on the border with Tanzania, and Iceland is home to the third-biggest glacier in the world the Vatnjokull? But that's enough from us thank you for reading our fantastic blog and goodbye! *By Aisha and Sumaiya ☺*

DATES FOR YOUR DIARY:

- Half Term
12th – 16th February
- New Term –
Monday 19 February



Elena YN "I made a blossom tree card for my mummy. Because she cooks for me."



Mason YR "In RE we are learning about Jonah's story. The dolphin swallowed him and he prayed to God then he got out and ran away."



Good Samaritan

Emily Schmidt from nursery, is this week's Good Samaritan for helping a new child to settle into Nursery class.

ST CUTHBERT WITH ST MATTHIAS CE SCHOOL

“Always remember you are braver than you believe, stronger than you seem, smarter than you think and twice as beautiful as you’ve ever imagined.” Dr Seuss



Wano Y3 *“In RE we are learning about Daniel and the Lion’s Den. We are writing a recount in our own words”*

Sizar Y2

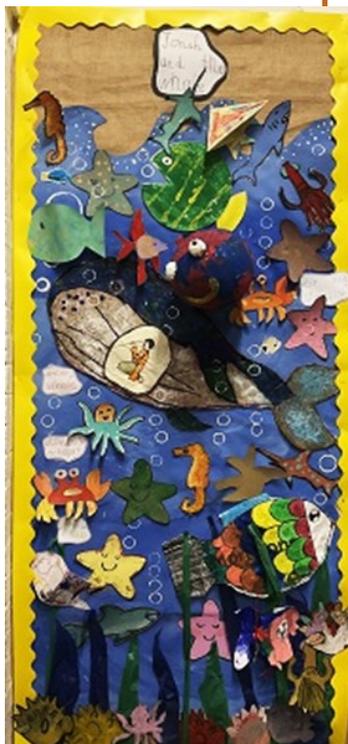
“In RE we are making seaweed leaves for our Moses’s basket display.”



Leo Y1 *“In RE we are learning about Noah’s Ark. When people were bad the flood came and God trusted Noah to make a big boat to save his family, all the good people, and the animals in the world. When the world was flooded the animals and the good people were saved.”*



Christian Y3 *“In Maths we are learning to multiply. Using our knowledge of the times table we solved word problems and some division questions.”*



Head Teacher’s Letter

Dear St Cuthbert children and parents,

Colour seems to be the theme of today’s newsletter as we head into our half term break...

An amazing array of colourful learning outcomes are decorating our Y3&4 classrooms and corridor. We have seen incredibly decorative and functional photo frames on display in Y3, a selection of pop-up books on Y4’s DT display, a thoughtfully signposted Brain Break space in their corridor, carefully crafted Rock booklet projects, and colourful Mezuzah scrolls. A big thank you to all the children and teachers involved in such enthusiastic learning!



Taking a wander down to reception class, we find another colourful surprise: a colourful collage depicting the story of Jonah and the Big Fish! Well done to all the reception children on great effort with their RE art day project!

One colour which signals excellence to us all is gold, and I am delighted to report that my newly replenished supply of golden head teacher stickers has been rapidly diminishing (once again)...but for good reason, of course!

The increasing number of top-score spelling and times table test results coming to visit me through each week is having this magnificent impact on my sticker supplies. Thank you to family members who are busily encouraging and testing spellings and times table facts at home; we are so appreciative of your time and support.

And a final mention about colour. Our Football team has arrived at end of spring 1 with flying colours! They have won every match played this half term, and we commend them -and their supportive staff team- on this success. Well done!

In closing, please take a look at the link below. Being Safer Internet day this past Tuesday, it is good to remind ourselves of the great, but sometimes grim aspects about the Internet.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>

We wish you all a safe and relaxing half term break and look forward to seeing you back in school on Monday 19th February.

Best wishes,

Miss Putterill and the St Cuthbert Teaching Team



Year 5's Blog

Welcome to the spectacular and amazing Year 5 blog!

MATHS

In Maths we were ordering fractions with different denominators but the same numerator .If the denominator is different and the

numerator is the same you have to look at how big is the denominator is if the denominator is bigger it is smaller but if its smaller the fraction is greater. If the denominator is the same and the numerator is different the greater the numerator the greater the fraction.

DT

In DT we were presenting our design of bread. We created and improved it. My product (Anand) was a valentine's donut and people commented that my 3D drawing is colourful and looked realistic. I could improve it by adding ribbons and colours to the background. My bread (Omar) was called Big Chees. We also had to write something we didn't know about until we learnt it. Mine (Anand's) was that bread needs kneading and time to get bigger.

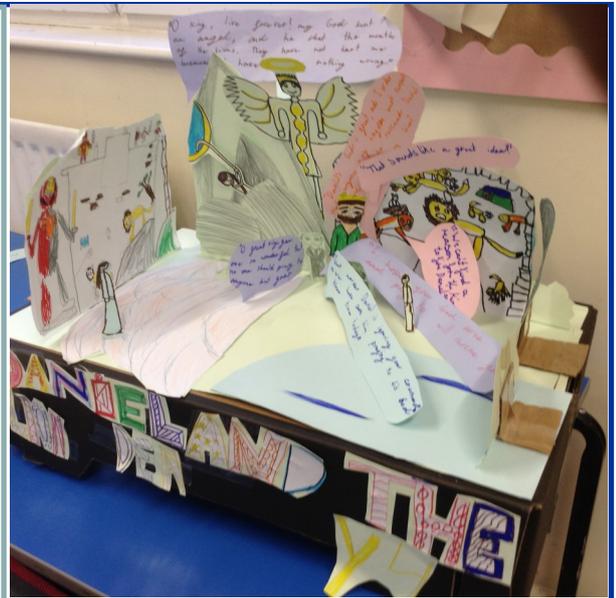
RE

In RE we recapped about all 5 Gurus shaped Sikhism. Such as langar, Guru Nanak and more. We then wrote in our books about things that have a link to each other. For an example Guru Armas Dev created Langar making both of them have a link in each other.

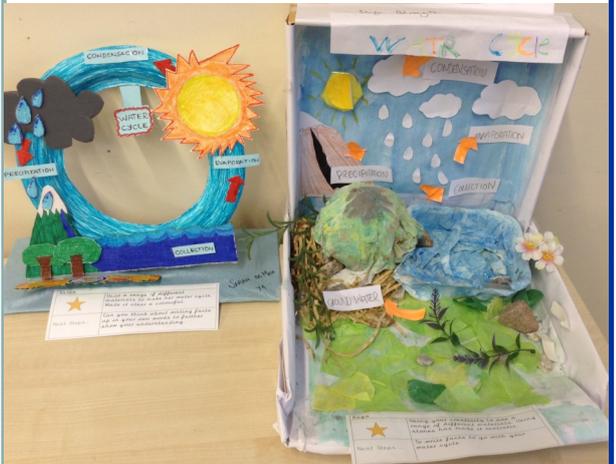
ENGLISH

In English we wrote the beginning of our Just So Story. Which is another way of saying origin story. For example we came up with different stories of how a zebra got its stripes or how the camel got it's hump. We used Kipling's style of writing as well such as direct speech, ambitious vocabulary and relative clauses. Relative clause adds on the noun for example, I went to see my grandma who is sick.

By Anand and Omar



Year 4's incredible scene from the story of Daniel and the Lion's Den.



Sarah's and Raya's Science projects of the water cycle, displayed in Year 4.



Year 4 's Blog

Welcome to Year 4's fantastic blog!

In English, we combined RE, DT, and English and wrote a story from the Bible. We wrote the story of Daniel and the lion in our own words after reading it

in the Old Testament. We made a 3D model project based on the story. We all participated in building the 3D model of the lion's den where Daniel was sent down. We used colour paper, cardboard, tape and lots of glue.

In Maths, we solved word problems of multiplication and division. Some of us did more divisions and the rest of us did extra multiplications.

In Science, we have been learning the properties of liquids. We compared boiling and evaporation. We experimented with three different sizes of jars of water. We put the jars on a warm heater and checked them after 3 hours. The result was surprising. They all lost some water, but the water from the large jar had the least amount evaporated. We wrote that next time we could use the same size container or different temperatures in our investigation.

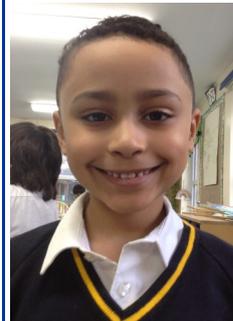
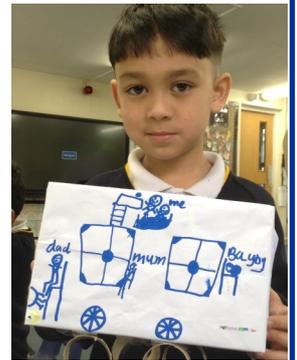
In DT we finished our pop-up mechanisms. We wrote our evaluation of the mechanisms we made. The questions were, what is the point of the project? what went well? what would you change about your design?... After that, we took pictures with our mechanisms and put them on display.

In RE we continue to learn about Hinduism. We answered questions about the lesson we learnt so far. We concentrated on how Hindus worship.

By Neimah and Sarah

Raphael Y2

"In DT we made moving vehicles. Mine is my dad's car. I made it with my mum at home."



Nathaniel Y1 *"In DT we are learning about healthy eating. We designed a fruit kebab. After we ate what we made."*

This Week's Attendance

Class	Attendance
Y3	98.57%
Y5	98.42%
YR	97.5%
YN	95.76%
Y6	95.00%
Y2	90.83%
Y1	89.23%
Y4	88.00%
Total	94.83%

'As a school community we are inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another courageously and with compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

Loving one another. Learning for our future.

STAR LEARNERS OF THE WEEK

Congratulations to you all!

- YN Theo For retelling the story of the Lost Sheep with detail.
- YR Ahmed For performing very well in the recent phonics assessments.
- Y1 Leo For flourishing in all of his work, especially during RE.
- Y2 Gioena For passionately leading her group during Science experiment.
- Y3 Talia For showing interest and curiosity in science and thinking like a scientist.
- Y4 Alfred For showing compassion to a friend in need.
- Y5 Anand For flourishing in his RE assessment.
- Y6 Ethan For putting in 100% effort into his work this week and neater presentation.



HOME WORK HOTSHOTS OF THE WEEK

Congratulations to you all!

- YN Palmyre For using a range of materials to create a sheep.
- YR Jahzel For creating an amazing balloon fish for our display of Jonah and the Whale.
- Y1 Anatole For completing all of his homework and project and present it beautifully.
- Y2 Sizar For producing an excellent poster and model on vehicles.
- Y3 Soriah For completing his homework to a high standard.
- Y4 Sara & Raya For using a range of materials to complete project on water cycle.
- Y5 Sobhan For an amazing guitar made out of recycled materials for a project.
- Y6 Ammar For a high standard comments in his reading record.

DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

Puzzle Time

Chinese New Year

CROSSWORD

ACROSS

- Number of animals in the Chinese calendar.
- If you find this in your dumpling, you will have a year of good luck.
- Animal for the year 2023 in the Chinese calendar.
- Chinese New Year is known as the Festival.
- What must you clean to be ready for Chinese New Year?
- Plant that brings happiness, wealth and longevity.
- Fruit said to represent luck and prosperity.

DOWN

- Type of calendar that the Chinese New Year is based on.
- Number of days in the Chinese New Year celebration.
- Season in which Chinese New Year takes place.
- He is credited with naming the years of the Chinese after animals.
- These are decorated, hung in temples, and carried during a parade.
- Animal for the year 2024 in the Chinese calendar.
- What children receive in red envelopes if they have been good.
- Color that is believed to drive away bad luck.

Well Done

Hannah (Y5), Jasmine and Sumaiya (Y6) for getting the right answer for last week's puzzle.

Solution for last week's puzzle

February

WORD SEARCH DIRECTIONS: Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

O	C	N	C	J	Y	A	D	G	O	H	D	N	U	O	R	A	B
K	N	P	W	I	N	T	E	R	I	A	S	G	N	G	N		
D	B	R	S	U	I	R	A	U	Q	Z	Y	A	S	N	O	W	
F	E	A	N	B	E	E	N	N	K	Y	F	F	E				
H	I	D	B	Q	P	J	Z	O	S	S	M	R	I				
R	C	B	F	O	E	A	O	B	C	E	X	E	C	O	V		
E	H	O	P	T	R	A	E	H	E	W	S	K	J	R	L		
P	O	A	T	L	V	A	Z	U	N	K	N	L	R	P	F		
L	C	R	A	L	F	R	I	E	N	O	S	H	I	P	M		
A	O	G	H	Y	X	A	G	U	W	J	V	H	M	W			
C	I	D	W	W	Y	S	K	J	Y	A	V	E					
E	A	D	V	K	T	A	J	V	Y	L	Z	G	A	A			
K	T	R	S	Z	S	C	A	R	N	A	T	I	O	N	L	P	
Q	E	A	X	C	D	E	S	O	D	I	W	R	R	D	E	Y	
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O	T	G	V	E	M	X	E	H	E	A	R	T	T	X	T	A	
G	N	T	K	S													
Y	E	B	H	X													
Y	W	F	Z	T	G	O	C	H	I	V	R	S	G	F	Q	E	M

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