

Reception Medium Term Planning – Spring 1 2024

Personal, Social and Emotional

We will learn to:

Express our feelings and consider the feelings of others

Show resilience and perseverance in the face of challenge

Identify and moderate their own feelings socially and emotionally.

How we will do this:

Children will have access to manage and monitor their own emotions and feelings using the class zones of regulation chart.

Circle times will be used to learn about new emotions we might begin to feel and share why it is normal to have a range of different emotions. Children will have opportunities to discuss ways they can manage their feelings appropriately.

Children will always be reminded of the classroom rules and encourage children to explain how the class rules help us to learn, keep us happy, healthy and safe.

Communication and Language

We will learn to:

Use new and varied vocabulary through the day

Ask questions to find out more and to check they understand what has been said to them

Articulate their ideas and thoughts in well-formed sentences

Connect one idea or action to another using a range of connectives

How we will do this:

Children will have whole-class stories every day which will expose them to new vocabulary. Before undergoing a job, children will be encouraged to identify new language relating to the topic.

Adults will model words and phrases relevant to the topic and use this vocabulary repeatedly throughout the week. Similarly, adults will keep a list of previously taught vocab in the form of a word bank/word mind map in order to review it in different contexts so children see the variant language has.

Literacy

We will learn to:

Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words

Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment

Form lower-case and capital letters correctly

How we will do this:

Adults will listen to children read aloud daily, ensuring that books are consistent with their developing phonic knowledge.

Ensure that all books are made available for children to share at school and at home.

Children will be taught letter formation as they learn the sound for each letter using a memorable phrase, encouraging an effective pen grip for correct letter formation.

Learning Stimulus

On the Move/Journeys



Core Texts

We're going on a bear hunt

Goldilocks and the three bears

A River

The Wind in the Willows

Mr Grumpy's Motor Car

Rosie's Walk

Religious Education

World Faith: Why do Christian's believe Jesus is special?

The R.E scheme of learning will provide opportunities for children to understand Christian practises and why they believe Jesus is special.

Mathematics

We will learn to:

Count beyond ten

Compare numbers

Understand the 'one more than/one less than' relationship between consecutive numbers

Explore the composition of numbers to 10

How we will do this:

Provide images such as number tracks, calendars, and hundred squares indoor and outdoor so children become familiar with two-digit numbers and can begin to spot patterns within them.

Use mathematical vocabulary such as 'more than, less than, fewer, the same as, equal to and encourage children to use this key vocabulary in their mathematical thinking and explanations.

Adults will model real life stories e.g., adults will tell a story about a character distributing snack unfairly and invite children to solve the real life problem.

Physical development

We will learn to:

Develop overall body-strength, balance, co-ordination and agility

Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

Develop the foundations of a handwriting style which is fast, accurate and efficient.

How we will do this:

PE lessons will include games that specifically target children's overall body-strength, balance and co-ordination.

During lunchtimes, children will be encouraged by an adult to engage in games that require ball skills safely and effectively.

Children will be encouraged to draw freely to practice their ability to hold a pencil correctly and comfortably. Adults will teach and model the correct letter formation.

Understanding the World

We will learn to:

Comment on images of familiar situations in the past

Draw information from a simple map

Understand that some places are special to members of their community

How we will do this:

Children will become familiar with their local surroundings including the name of the road they live on, and or village/town/city the school is located in.

Children will have opportunities to look at aerial views of the school setting, and they will be encouraged to comment on what they see, what buildings they recognise, open spaces such as parks, roads and any other simple features.

Children will be exposed to places of worship and places of local importance to the community and children will be invited to share their own experiences during circle time discussions.

Expressive Arts and Design

We will learn to:

Watch and talk about dance and performance art, expressing their feelings and responses

Develop storylines in their pretend play

Listen attentively, move to and talk about music, expressing their feelings and responses

How we will do this:

Children will have an insight into new musical worlds through a range physical instruments and through encouraging them to listen to performances.

Children will be encouraged to share their interpretations of music and performance through well-equipped musical areas.

Children will receive exposure to new genres of music during music lessons.