


<p><u>ENGLISH</u></p> <p><u>Narrative:</u> Classic Fiction</p> <p><u>Non-Fiction:</u> Argument and debate</p> <p><u>Non-Fiction:</u> Journalistic Writing</p> <p><u>Poetry:</u> Classic Poems</p> <p>Grammar - <i>We are learning to use grammar that is appropriate to the genre</i></p> <p>Punctuation - <i>We are learning how punctuation use affects the way text are read and understood</i></p> <p>Spelling - <i>Words from the SATs spelling list and learning spelling rules (including plural, past tense, prefixes, suffixes, apostrophes)</i></p>	<p><u>HISTORY/GEOGRAPHY</u></p> <p><u>History</u></p> <p>Ancient Civilisations: Ancient Egypt</p> <p><u>Geography</u></p> <p>Contrasting Locality- Physical and human similarities and differences: Amazon Basin (compared to London-England, physical geography, settlement, trade, culture, land-use)</p>	<p><u>MATHS</u></p> <p>Fractions revision</p> <p>Decimals & Measures (multiply one digit numbers with up to two decimal places by whole numbers, dividing decimals, rounding decimals)</p> <p>Percentages (understanding percentages, fractions to percentages and percentages of amounts)</p> <p>Algebra</p> <p>Measures – capacity, volume, length, weight, perimeter, area</p> <p>Ratio and Proportion (proportionality between quantities in the same ratio (recipes), solving problems involving unequal quantities)</p> <p>Statistics</p>
<p><u>PE</u></p> <p>Net and Wall games-developing skills: Tennis; Badminton. Striking and Fielding-adapting and assessing; competing: Cricket; Rounders</p> <p>Gymnastics: Creating team balance compositions and sequencing</p>	 <p>Spring Term 2023-2024 Year 6</p>	<p><u>RE</u></p> <p>What does it mean to be a Buddhist?</p> <p>How Has The Christian Message Survived For Over 2,000 Years?</p> <p>Monastic Traditions To know and remember what Buddhism teaches about suffering.</p> <p>To know and remember the role the noble eight-fold path plays in helping a Buddhist live their life well and to end suffering.</p> <p>To understand what samsara is and how a Buddhist understands karma as a way of breaking free from samsara.</p> <p>To know what being part of the sangha means for a practising Buddhist.</p> <p>How does the Christian Festival of Easter offer hope?</p>
<p><u>PHSE</u></p> <p>Mental Health and Online Safety</p> <p>Moving on Family Dynamics</p> <p>Democracy and decisions Exploring</p> <p>Media literacy and digital resilience</p>	<p><u>PROJECTS</u></p> <p>Science</p> <p>Evolution and Inheritance</p> <p>Geography</p> <p>Research a contrasting locality with consideration of physical features, human features, trade, tourism and cultural factors</p>	<p><u>MfL (SPANISH)</u></p> <p>International Mother Language Day</p> <p>It hurts (linked to body parts), pronouns, verb ser, letter writing part 2, Jobs, using the verb ser with jobs, Oral performance with vocabulary they know.</p> <p>PROJECT: 3D villa and guide for the trip</p>
<p><u>COMPUTING</u></p> <p>Web Page Creation</p>	<p><u>ART/DESIGN TECHNOLOGY</u></p> <p>DT:</p> <p>Textile Structures (phone holders)</p> <p>Art:</p> <p>Take One Picture</p> <p>National Gallery project</p>	<p><u>SCIENCE</u></p> <p><u>Evolution and Inheritance</u></p> <p>Recognise that living things change over time</p> <p>Recognise that offspring vary</p> <p>Identify animals that adapt to their environment</p> <p>Find out about a scientist in the field</p> <p><u>Electricity</u></p> <p>Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</p> <p>Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</p> <p>Use recognised symbols when representing a simple circuit in a diagram</p>
<p><u>MUSIC</u></p> <p>South American World Music:</p> <p>Voice and song</p> <p>Singing, playing, improvising, composing, listening</p> <p>Instrument Percussion</p>		