


<p style="text-align: center;"><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>- Classic fiction. Text focus: 'Just So Stories' and 'The Jungle Book' by Rudyard Kipling</li> <li>- Recounts. 'Our Farming Week', linked with a residential trip to Michael Morpurgo's farm in Wales.</li> <li>- Grammar - we are learning to use grammar that is appropriate to the genre.</li> <li>- Punctuation- we are learning how punctuation use affects the way texts are read and understood.</li> <li>- Spelling- we are learning to identify errors in our writing and develop our ability to make the appropriate corrections.</li> </ul> <p>Literacy rotations integrated with specific genres.</p>	<p style="text-align: center;"><b><u>History and Geography</u></b></p> <ul style="list-style-type: none"> <li>• This term they will be looking at where our food comes from. The children will be research sub topics and have the opportunity to present their findings to their classmates</li> </ul>	<p style="text-align: center;"><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>• How did the first five Sikh Gurus shape Sikhi?</li> <li>• What happens in churches during Lent, Holy Week and Easter Sunday?</li> </ul>
<p style="text-align: center;"><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• Printing-Illuminated design</li> <li>• RE art day</li> </ul> <p style="text-align: center;"><b><u>Design Technology</u></b></p> <ul style="list-style-type: none"> <li>• Knowledge and understanding of food: bread.</li> </ul>	 <p>Spring Term 2023-24 Year 5 Miss Boateng</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>• Properties of Materials Pupils will compare and group together everyday materials on the basis of their properties.</li> </ul> <p>Pupils will know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.</p> <p>Pupils will use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.</p>
<p style="text-align: center;"><b><u>PSHE</u></b></p> <ul style="list-style-type: none"> <li>• Healthy lifestyles</li> <li>• Friendships and coping with bullying</li> <li>• Working together and aspirations</li> <li>• Media literacy and digital resilience</li> </ul>	<p style="text-align: center;"><b><u>Projects</u></b></p> <ul style="list-style-type: none"> <li>• Recyclable materials to make useful objects</li> <li>• Topic week project</li> <li>• Research one of the monarchs</li> <li>• Make bread from any culture. Research its history, use and origin of ingredients. Package in a creative and suitable way.</li> </ul>	
<p style="text-align: center;"><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>• Net and Wall games controlled form: Tennis;</li> <li>• Badminton</li> <li>• Striking and Fielding specific skills: Cricket</li> <li>• Rounders</li> <li>• Swimming – Year 5 will be having swimming lessons every Tuesday morning at Fulham Pools</li> </ul>	<p style="text-align: center;"><b><u>MfL (Spanish)</u></b></p> <ul style="list-style-type: none"> <li>• Descriptions follow up, likes and dislikes, hobbies, family, places in the city, pollution, Spanish speaking countries and simple oral presentation</li> </ul>	
	<p style="text-align: center;"><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• Computing will be incorporated into all of our learning with the use of iPads and desktop computers during lessons.</li> </ul>	<p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Keyboards</li> </ul>