


<p style="text-align: center;"><u>ENGLISH</u></p> <p style="text-align: center;">Fiction: Alternative fairy tales Non-fiction- animal biographies and information texts Poetry: shaping the world and poetry for change</p> <p>Spelling, Punctuation and Grammar – using the present perfect form of verbs in contrast to the past tense, using the possessive apostrophe with plural nouns and in words with irregular plurals, using and punctuating direct speech</p>	<p style="text-align: center;"><u>GEOGRAPHY</u></p> <p style="text-align: center;">A local environmental issue: What’s my view? How can my local area be changed and improved? Human Activity and Environment Mapping Adventures</p> <p style="text-align: center;"><u>HISTORY</u></p> <p style="text-align: center;">Ancient Greece</p>	<p style="text-align: center;"><u>MATHS</u></p> <p style="text-align: center;">Multiplication and Division, multiply by 10 and 100 Times Tables and Division facts Multiply 3-digits by 1-digit Divide 3-digits by 1-digit Length and Perimeter Fractions Decimals</p>
<p style="text-align: center;"><u>MUSIC</u></p> <p style="text-align: center;">Film Music</p> <p>To explore their thoughts and feelings through responding physically, intellectually and emotionally to a variety of music from different times and cultures through:</p> <ul style="list-style-type: none"> • Controlling sounds through singing and playing - performing skills • Creating and developing musical ideas - composing skills • Responding and reviewing - appraising skills <p style="text-align: center;">Listening, and applying knowledge and understanding</p>	<div style="text-align: center;">  <p>Spring Term 2023-24 Y4</p> <p style="text-align: center;"><u>PROJECTS</u></p> <p style="text-align: center;">Science- States of Matter History- Ancient Greece</p> </div>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;">How do Hindus worship?</p> <p style="text-align: center;">What is Holy Communion and how does it build a Christian Community?</p>
<p style="text-align: center;"><u>COMPUTING</u></p> <p style="text-align: center;">Audio Editing</p> <p>Use a device to record and playback audio Investigate copyright laws through music Plan a podcast</p> <p>Use Audacity to record audio and tracks, arrange and combine recordings Understand the do’s and don’ts of audio recording Evaluate, alter, edit and export recordings</p> <p style="text-align: center;"><u>DESIGN TECHNOLOGY</u></p> <p style="text-align: center;">Mechanisms – Storybook</p> <p>Produce step-by-step plans for the production of their chosen design Create a product that functions well and is visually effective</p>	<p style="text-align: center;"><u>MFL SPANISH</u></p> <p style="text-align: center;">Clothes, clothes according to weather, food (I like, I don’t like), healthy and unhealthy food.</p> <p style="text-align: center;">PROJECT: Healthy and unhealthy food</p> <p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;">Net and Wall games- directing the ball, varying distance and position Tennis; Badminton Invasion Games-sending and receiving: Football; Basketball; Hockey Dance: developing own classical / cultural dance routines within given criteria</p>	<p style="text-align: center;"><u>SCIENCE</u></p> <p style="text-align: center;">States of Matter</p> <p>Compare and group materials together, according to whether they are solids, liquids or gases Explain what happens to materials when they are heated or cooled, and measure or research the temperature at which this happens Identify the part played by evaporation and condensation in the water cycle and understand that the temperature affects the rate of evaporation</p> <p style="text-align: center;">Sound</p> <p>Identify how sounds are made, associating some of them with something vibrating</p>
<p style="text-align: center;"><u>ART</u></p> <p style="text-align: center;">Still Life drawing and Painting Exploring composition and media</p>		<p style="text-align: center;"><u>PHSE</u></p> <p style="text-align: center;">Healthy Lifestyles, Friendships / Inclusion Local Community – shared responsibilities</p>