


<p style="text-align: center;"><b><u>ENGLISH</u></b></p> <ul style="list-style-type: none"> <li>• Narrative: traditional tales from other cultures</li> <li>• Narrative: fantasy stories and imaginary settings</li> <li>• Non-fiction: Journalistic Text</li> <li>• Poetry: performing poetry; shape poems</li> </ul>	<p style="text-align: center;"><b><u>Phonics and Reading:</u></b></p> <ul style="list-style-type: none"> <li>• Reading comprehension of multiple text types</li> <li>• Inference when reading</li> <li>• Word study</li> <li>• Recap of phonics phases 3-5 using words to suit child's reading level.</li> <li>• Phonics phase 6 - affixes</li> <li>• Spelling</li> </ul>	<p style="text-align: center;"><b><u>MATHS</u></b></p> <p><u>Multiplication and Division:</u></p> <ul style="list-style-type: none"> <li>• Concrete and pictorial representations of maths equations</li> <li>• Practicing and memorising the 2, 5 and 10 X tables (and the inverse)</li> <li>• Word problems and reasoning problems.</li> </ul> <p><u>Length and height:</u></p> <ul style="list-style-type: none"> <li>• Measuring length and height using different equipment</li> </ul> <p><u>Mass, capacity and temperature</u></p> <ul style="list-style-type: none"> <li>• Measuring mass, capacity and temperature using the correct equipment and volume sign.</li> </ul> <p><u>Money:</u></p> <ul style="list-style-type: none"> <li>• Money and real life problem solving</li> </ul> <p><u>Fractions:</u></p> <ul style="list-style-type: none"> <li>• Unit and non-unit fractions</li> <li>• Recognizing <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{3}{4}</math></li> </ul> <p><u>Numbers:</u></p> <ul style="list-style-type: none"> <li>• Numbers within 1000</li> </ul>
<p style="text-align: center;"><b><u>MUSIC</u></b></p> <p>Exploring sound</p> <ul style="list-style-type: none"> <li>• Understanding history/origins of instruments</li> <li>• Understanding how music depicts emotions and moods</li> <li>• Understand how instruments are grouped together wind, string, pipe music</li> <li>• Understand how music can link to stories in shows, TV, plays</li> </ul>	<p><b>SPRING TERM</b> 2023-2024 YEAR 2</p> 	<p style="text-align: center;"><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>• Judaism – Why are they having a party?</li> <li>• Noah's Ark - What is the Story of Noah Really About?</li> <li>• Easter: How do the symbols of Easter help us to understand the meaning of Easter for Christians?</li> </ul>
<p style="text-align: center;"><b><u>COMPUTING</u></b></p> <ul style="list-style-type: none"> <li>• Digital photography</li> <li>✓ Sort and classify a group of items by answering questions</li> <li>✓ Collect data using tick charts or tally charts</li> <li>✓ Use Scratch Jr to create digital quiz</li> <li>✓ Changing backgrounds, sprites, create algorithms and build sequences to create a quiz program</li> </ul>	<p style="text-align: center;"><b><u>PROJECTS</u></b></p> <ul style="list-style-type: none"> <li>• Country case study</li> <li>• Fair Test investigation: Growing Cress Seeds</li> </ul>	<p style="text-align: center;"><b><u>MFL (SPANISH)</u></b></p> <ul style="list-style-type: none"> <li>• Spanish songs and games</li> <li>• Basic greetings</li> <li>• Days of the week/months</li> <li>• Food</li> <li>• Classroom objects</li> </ul>
<p style="text-align: center;"><b><u>DESIGN TECHNOLOGY – Mechanisms</u></b></p> <ul style="list-style-type: none"> <li>• To understand the different parts of a car</li> <li>• To design, make and evaluate a toy car</li> </ul> <p style="text-align: center;"><b><u>ART – Still Life</u></b></p> <ul style="list-style-type: none"> <li>• Observing still life paintings by various artists to understand the genre</li> <li>• To create our own compositions and paintings, looking at light and shadow.</li> </ul>	<p style="text-align: center;"><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>• Net and Wall games-basic skills and techniques: Tennis; Badminton Skills of aiming and targeting (throws/bounces) while travelling; varying size of apparatus Skills of aiming and targeting with a racket</li> <li>• Striking and Fielding-basic skills and techniques: Cricket; Rounders Skills of targeting and fielding throwing/rolling while travelling</li> </ul>	<p style="text-align: center;"><b><u>SCIENCE – Everyday Materials</u></b></p> <ul style="list-style-type: none"> <li>• Everyday Material</li> <li>✓ To identify and discuss the uses of everyday materials.</li> <li>✓ To observe the properties of materials and discuss how suitable they are for different purposes.</li> <li>• To investigate how the shapes of solid materials can be changed.</li> </ul>