

## English

The children will be focusing on writing for a range of different purposes. They will focus on:

- Traditional tales
- Stories with repeating patterns
- Information texts
- Letters
- Poetry linked to our senses

Children will be encouraged to:

1. Write, leaving spaces between words.
2. Use capital letters for the names of people, places, and days of the week.
3. To use conjunctions to extend their sentences.
4. To use adjectives to make their writing more exciting.
5. To use their phonics knowledge and understanding to sound out and blend words.

## Music

Children will be learning to play a range of instruments to develop their performance skills.

## Science

### Every day Materials

In Science the children will focus on the topic of materials. They will be exploring and investigating materials, linking it to the story 'The Three Little Pigs'. By the end of the unit the children will have learnt to:

- distinguish between an object and the material from which it is made.
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties
- ask simple questions and recognising that they can be answered in different ways

Children will also focus on developing the skills of a scientist. They will be:

- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions

## History/Geography

### Castles

Children will become historians and explore castles within the United Kingdom. They will learn about the types of people who lived in a castle and why these people are significant in our history.

### Weather

Children will gain a deeper understanding of the weather through making their own weather observations, gathering data and performing simple tests. Our Geographers will make and use weather instruments to collect and analyse data and report the weather in a class assembly. They will further explore how weather differs around the world depending on the country that you are in, making a comparison with our country and the Caribbean.

**TRIP:** Weather Walk to Brompton Cemetery.



Y1

## *Spring Term 2023-2024*

### Projects

**Science-** Umbrella Investigation- children to create an umbrella for Tommy the teddy to keep him dry.

**Topic-** To build a 3d model of a castle based in the United Kingdom and create an accompanying fact file to provide others with information about their chosen castle.

## PE

### Multi skills/Passing and receiving

- Explore basic skills actions and idea with increasing control
- Describe what they have done
- How important it is to be active
- Use movement imaginatively, responding to stimuli, including movement and performing basic skills.

## Mathematics

Children will be learning to:

### Number: Place Value

Count to 50, forwards and backwards/Count, read and write numbers to 50 in numerals and words/Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least/Given a number, identify one more or one less/Count in multiples of twos. Count in multiples and fives.

### Number: Addition and Subtraction

Represent and use number bonds and related subtraction facts (within 20) /Add and subtract one digit numbers (to 20), including zero/Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs/Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

### Shape Space and Measurements

Measure height, weight, length and capacity. Compare the heights, weights, lengths and capacity of a number of objects. Within this unit the children will consolidate their prior learning of addition and subtraction by solving real life problems linked to measurements and calculations.

## RE

- Children will be learning about Judaism and what it is like to live as a Jewish person.
- Children will also be learning about the events of the Easter story.
- Children will learn about the significance of Palm Sunday and Good Friday and why they are important to Christians.

## Art/DT

As artists, the children will be learning about different painting techniques and how we can use paint to print with.

As designers, the children will be designing and creating their own healthy snacks for red riding hood to take to her grandmother. This will link in with our work on traditional tales in English.