



08 December 2023

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Year 6's Blog



Greetings, and welcome to Year 6's **Astonishing** blog! ☺

In Geography, our unit is **'Global adventures'** and in that unit our first lesson was about biomes and the equator. We also learnt how to use coordinates and we also learnt about longitude and latitude. We also learnt the names of the main biomes. Such as, Taiga, Tundra, Savanna, Grassland, steppe and Tropical rainforest. We used atlases to find places by using coordinates. We searched **Australia** and **Spain**. Tundra is the coldest biome ever recorded.

In Math we were learning about **mental calculations**. We learnt different ways how to divide and times mentally. Although that's not that much, we have been doing tests as well so that's why we don't have that much! We usually solve problems to warm up our brains. Since its **mental maths**, we have to do this activity in our mind and some of them were difficult! Some people found it easy while others did not. We also learnt about long and short division and we also learnt multiplication.

In **Spanish** we been learning about how to say the **hour** like la **una** y cuarto that is 1:15 or **tres** y media that is 3:30 and different ways to say the **hour** in Spanish. And also we did a test in Spanish and it was easy because we talked too much about the **hour** in Spanish.

In RE we have been writing stories of the **nativity**. We have been writing this story for the perspective of an **angel**. We have been doing this because our **schools nativity** play is going to happen soon and **Year 6** are in charge of writing the script! The head teacher will be in charge of putting pieces from our writing together to make it a script! We also made our adverts. Our group was trying to advertise a Story that included Paddington. Our moral was **'Spend time with your family.'**

In English we were learning about the unit **'outsiders'**. We read a lot of books about being a **foreigner** but now we are learning about **refugees**. Today we acted out a roleplay in different groups. We all got different roles and our group got **'Hassan'** I was the mother {Aisha} Ana was the daughter, Abdul was **Hassan** and Cristian was the father. We wrote different perspectives with using our characters and we wrote about our journeys.

By **Aisha** and **Ana** ☺

DATES FOR YOUR DIARY:

- Thursday 14th
December-Christmas Dinner & SCWSM Jumper Day in school
- Friday
15th December - 2pm
Christingle in our St Cuthbert church
- Christmas Fair 3.30
Friday 15th December



Luca YN "We are making Christmas cards. We used shapes like triangles and squares for the gifts."



Music

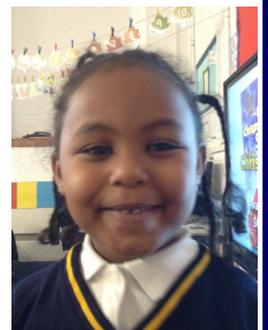
Maestros of the week:

Nursery and Reception class for amazing singing when practising for the Nativity.



Linda YR

"We baked a carrot cake. We used flour, sugar, oil, and carrots. It was yummy."



“For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.”

John 3:16



Younes Y2 *“For our Christmas fair we are making angels, Santa, and Gingerbread Men. We are going to sell some and put the rest in the grotto.”*



Year 4's Blog

Welcome to our fabulous blog!

In Art, we are looking at the Paisley pattern, which is a teardrop pattern. It's from a town called Paisley in Scotland known for its weaving industry. It's famous for its unique shawls. Then we drew the pattern with the colours in our books.

In Maths, we learnt about time and problem-solving. We learned to show the times to the nearest 15 minutes. We also looked at the 24-hour clock, to understand what am and pm are. We answered a digital clock word problem and we had to write it down on our whiteboards.

In History, we have been learning about Bayeux Tapestry and the Anglo-Saxons. In the Bayeux Tapestry, there was a battle and King Harold got shot in the eye by King William. We also made pictures of the battle of King William attacking King Harold. Did you know that a primary source was from the time event happened in 1066, We also made Saxon shields and coloured them with colour pencils.

In Spanish we learnt about names of food such as pollo, pescado, queso, fruta, leche desnatada, nueces and agua. Then we had to write all of the names of the food and then we coloured the pictures in.

In RE we learnt about the Christmas message of peace. Is it still relevant for today's world. We looked at local and international news. We picked two local news and we categorized them into three boxes. The local one was Cumbria Snow: Power disruptions continue. The first was how might Jesus have responded. The second one was how might a Christian today respond? How would you respond? I would respond by helping out with necessary stuff. *By Sarah*

Head Teacher's Letter

Dear St Cuthbert children and parents,

Well... the weather has kept us indoors rather too much this past week, but our children have not had their spirits dampened! While the drizzle has had a great time outside, our nursery class have had a great time indoors as well, evidenced by these beautifully colourful portraits on display in their classroom!



Football club were also kept inside for their training this week, but nevertheless, they had time to sharpen their footwork skills and most certainly, from my vantage point (on the bench, but with the iPad, and not a red card) we have a skilful team of players! Thank you to Mr Sorin Dinu who took them through their paces! And well done to Mohamed (Y6) for a top score in the kick-ups - a score of 20 without the ball touching the floor.



Another special mention goes to Thursday Junk Modelling club who have been crafting a glamorous gingerbread lady from cardboard and scrap tissue paper in their weekly club. We are keeping our delightful gingerbread lady indoors, well away from any roaming Earls Court foxes....



A reminder that we have one more week of clubs for this half term. There are no clubs in the final week of term. The spring term ASC (After School Club) pack will go out in our first week back after the Christmas Holiday. Exciting news for the spring term will be the inclusion of a Coding club. More details on this in the ASC pack after Christmas.

And finally, our choir will be guests at our St Cuthbert church on Tuesday 19th December, 7.30 pm, as part of the Classical Christmas Concert by Chamberbox!

St Cuthbert parents have a discount with the **SCWSMPARENT** code - this will give a £6 discount on adult tickets to £12. Thank you to Chamberbox for this concession for our school.

If finances are tight, I do have some complimentary options available – please speak to me next week.

In all cases (under 25 tickets remain free) tickets **MUST BE BOOKED** through the online platform link.

The booking link is: <https://www.tickettailor.com/events/chambermusicbox/1044848>

With best wishes for a restful weekend,

Miss Putterill and the St Cuthbert Teaching Team





Year 5's Blog

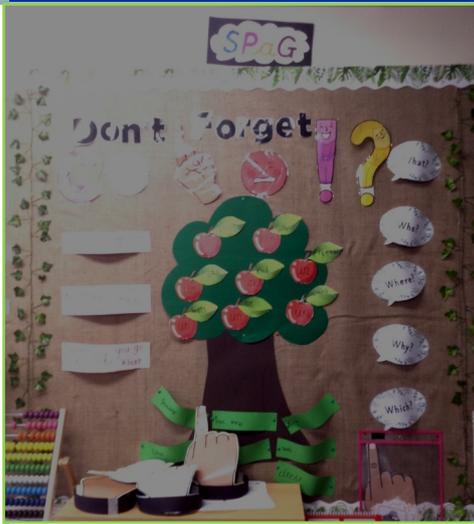
Welcome to our tremendous blog!
In Maths, we were learning about a method called RUCSAC.

RUCSAC stands for Read, understand, choose, solve, answer, and check. When we are given a Maths reasoning problem we use the RUCSAC method. We solve different types of questions such as word problems and timetable questions.

In English, we are writing to Miss Putterill to persuade her to include cooking lessons in our learning. First, we made a mind map listing the reasons why we need cooking lessons, such as life skills, healthy options, developing a hobby, and saving money by avoiding takeaways. We then wrote a paragraph each for every reason. We also got Chromebooks and copied the letters we sent to our teacher, Miss Boateng.

In Spanish, we learnt about the rooms in our house. The rooms are bedroom, kitchen, dining room, bathroom, utility room. The bedroom in Spanish is dormitorio, the kitchen is concina, the dining room is comedor, the bathroom is cuarto de baño, and the utility room is lavadero.

In Art, we did a timeline of Art movements with dates and examples of our research. We started with Medieval art (500-1500) and ended with pop art (1956-1960). For Romanticism art (1800-1850) was about feelings, moods, and emotions. The art included landscape religion, revolution, and peaceful beauty. *By Anand and Marjo*



Year 1's beautiful SPAG display with important words.



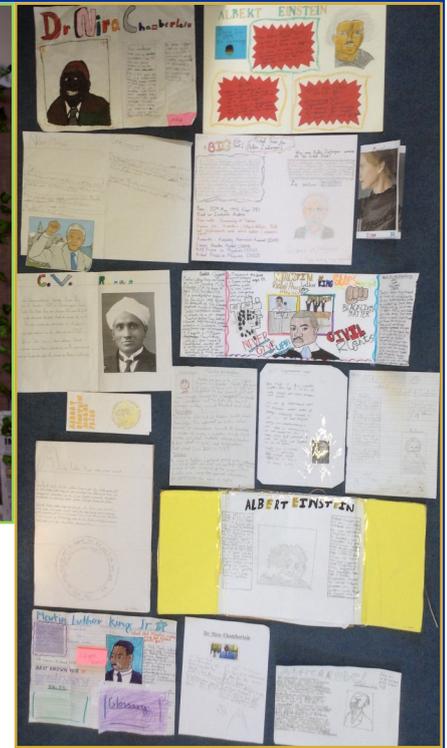
Fatima Y3 "In English we wrote a chronological report. We first read the Tower of London text."

Neziah Y3 "In Maths we have been making a mind map to understand the difference between minutes and seconds. We also learnt about the 24-hour clock."

Jai Y1 "On Friday we make exciting stuff. We are making a big gingerbread man. We then decorated it with



pompoms and colour pens."



Year 5's collection of incredible Nobel prize winners projects.



Louie Y2 "In Maths we subtracted 3-digit numbers from 4-digit numbers. We used column methods, e.g. $4391-562=3829$."

A warm congratulations To Miss Horn who is getting married this weekend! We all wish you a happy and special day!



Lamiaa Y1
"In English we are writing rhyming couples. Like see &

bee, fish & dish, and dark & park."



"We did a research on the Great Pacific Garbage Patch, and now we encourage people not to drop plastic on the ground in case it ends up in the Ocean. We want you to design a poster on this subject. Remember, the best ocean cleanings poster will be placed in supermarkets an in public places. Think of ideas out side the box . Be creative!!!"

Mehdi and Lyamar fro Year 6



This Week's Attendance

| Class | Attendance |
|-------|------------|
| Y4 | 99% |
| Y1 | 97.6% |
| Y2 | 97.14% |
| Y5 | 96% |
| Y3 | 94.17% |
| YR | 93% |
| YN | 89.8% |
| Y6 | 89% |
| Total | 93.93% |



Loving one another. Learning for our future.

STAR LEARNERS OF THE WEEK

Congratulations to you all!

- YN Kyla-Mai For participating well during carpet sessions.
- YR Linda For her vastly improved phonics learning.
- Y1 Nicola For doing really well in his end of term tests.
- Y2 Rayan For doing really well in his end of term tests.
- Y3 Yusuf For flourishing in his learning and English speaking.
- Y4 Alfred For working hard and participating fully in English lessons.
- Y5 Hannah For always showing enthusiasm in her learning.
- Y6 Mehdi & Lymar For courageously presenting in front of the whole school.



PRESENTATION HOTSHOTS OF THE WEEK

Congratulations to you all!

- YN Nyla For making good effort when tracing letters.
- YR Jasmine For her creative phonics project.
- Y1 Jacob For presenting his home work neatly.
- Y2 Joana & Delsa For making a 3D model of a house.
- Y3 Talia For extra effort practising times tables.
- Y5 Nathan, Elyaa & Alexandera For innovative Nobel prize projects. Well done!
- Y6 Amir For really neatly presented Nobel prize project!

Tidy Teds



Tidy Ted for KS1 was awarded to Year 1 and Year 2 for neatly kept coat racks this afternoon. Sadly, Tidy Ted for KS2 has to sit tight and hopes he will find tidy coat rack areas next week.

DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

Puzzle Time

DIRECTIONS: Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.



- BINGO
- BLACK TIE
- BONFIRE
- BOSS
- CANDLES
- CANDY CANES
- CAROLS
- COCOA
- COLLEAGUES
- COOKIES
- EGGNOG
- FRIENDS
- GAMES
- GARLAND
- GIFT EXCHANGE
- LAUGHTER
- MINGLE
- MISTLETOE
- MOVIES
- NEIGHBORS
- PARTY
- PUNCH
- SANTA
- SCAVENGER HUNT
- TREATS
- UGLY SWEATER
- WREATH

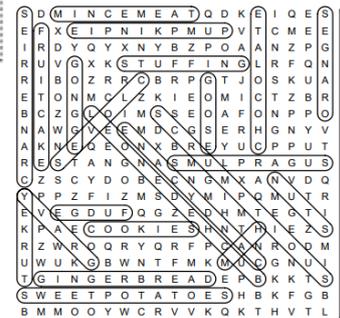


DIRECTIONS: Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

- BUCHE DE NOEL
- CANDY CANE
- CHOCOLATE
- GLOVES
- COOKIES
- CRANBERRIES
- EGGNOG
- FRUITCAKE

Christmas Treats

Word Search



- FUDGE
- GINGERBREAD
- GOOSE
- GRAVY
- HAIR
- MINCEMEAT
- NUTS
- ORANGES
- PUMPKIN PIE
- SCUMPTIOUS
- STUFFING
- SUGARPLUMS
- SWEET POTATOES
- TURKEY

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