ENGLISH

Narrative: Traditional Tales

- Collect some stories from home & world cultures to share in class. Read simple fairytales and fables.
- · Write a modern fairytale/fable.

Focus:

Verbs in progress, capital letters, full stops, question marks, exclamation marks and commas.

Non-Fiction: Information Texts

- Engaging in research on a given/chosen topic.
- Providing information Brochures, posters and newspaper reports. Learning to grab attention in writing.

Focus:

Continuous use of the past or present tense in a piece, apostrophes.

Poetry: Repetitive poems

- Exploring poems with repetitive stanzas, words and patterns.
- Create some repetitive poems/songs and perform to the class.

Phonics: Phase 5 Phonemes working on blending and revising phonics for screening at the end of term.

MUSIC

Exploring Sound

- Experimenting through playing instruments.
- Practicing various elements of music including pulse/beat, rhythm and pitch.
- · Gaining confidence in performing.

ART

· Collage: Exploring various techniques.

DT

Creating Joseph's Coat in a variety of textiles.

COMPUTING

Systems and networks

- What is information technology?
- How can we be safe with technology?

GEOGRAPHY

Global Adventures: continents and oceans

 Discovering the continents and oceans of the world on maps and through ICT.

The United Kingdom

- · Identify the four countries on a map.
- · Create some maps of the UK.
- Research the different symbols for each country and create a poster.

RE

- Why did Jesus teach the Lord's Prayer as the way to pray?
- How does the symbol of light help us to remember the meaning of Christmas for Christians?



Year 2

Autumn Term: 2023-2024

<u>PSHE</u>

- Healthy People
- · All about my feelings
- Money, shopping and saving

PE

Multi skills/Passing and receiving

- Practicing ball games such as hockey, basketball and football.
- Practicing invasion games and how to attack and defend.

SPANISH

- Vocabulary of colours, school objects, feelings.
- Christmas
- Project: Three Kings Postcard

MATHS

Number: Place Value

- Counting forwards and backwards within 50.
- Count objects to 100 and read and write numbers in numerals and words.
- Tens and ones with a part-whole model.
- Order objects and numbers.

Number: Addition and Subtraction

- Bonds to 100 (tens).
- Add a 2-digit and 1-digit number crossing ten.
- Add two 2-digit numbers not crossing ten add ones and add tens.

Statistics: Graphs

- Tally charts
- Making tables
- Block diagrams and pictographs

Multiplication and Division: 2, 5 and 10

- Recognising equal groups
- · Counting 2s, 5s and 10s
- · Doubling, halving and dividing
- Using arrays

Measurement

Measuring and comparing heights and lengths.

SCIENCE

Animals including Humans

- Comparing things that are living and dead.
- What are animal's basic needs?
- $\boldsymbol{\cdot}$ $\;$ Exploring the effect of exercise on humans.

Living Things and their Habitats

- · What are living things?
- What do living things need to stay alive?
- What are habitats/microhabitats?
- · What is a life cycle of an insect?

Projects

- Design and create some habitats for mini-beasts.
- Conduct a mini-beast hunt outside and take pictures of them.