

## English

### **In English we will cover the following topics:**

Narrative: stories with predictable phrasing and with familiar settings

Narrative: recount

Non-fiction: labels, lists and captions.

Poetry: repetitive poems

### **In lessons children will be learning to:**

- Writing in cursive script
- Leaving spaces between words
- Punctuate sentences using a capital letter and a full stop, a question mark or exclamation mark
- Use capital letters for proper nouns (the names of people, places, days of the week, etc.).
- Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- Being encouraged to link what they read or hear read to their own experiences

### **Phonics and Reading:**

- To practice new phonetic sounds using Essential Letters and Sounds.
- Apply phonetic knowledge to assist with reading fluency
- Use decoding and encoding skills to assist with reading unknown words
- Apply knowledge of high frequency words to assist with fluency
- Apply knowledge of taught spellings to assist with fluency
- Apply an understanding of vocabulary to assist with comprehension
- Begin to read with intonation and expression for an audience

## Art

- Portraiture/famous masterpieces

## DT

- Making our own structure playground

## Computing

- We are TV chefs
- E SAFETY

## History

### Toys from the past

- Explain what they know about toys today
- Explain how we can find out about the past
- Describe features of different toys
- Recognise old and new toys
- Use words relating to the passing of time

## RE

- What responsibility has God given people about taking care of the world?
- Why is each person important in the Nativity story?



## **Year 1**

### **Autumn Term 2023-2024**

## PE

### Multi skills/Passing and receiving

Invasion Games: attack and defence:

Football;

Basketball;

Hockey Skills of evading (1-1) Skills of blocking (1-1)

## Geography

Our Local Area: field work around the local school

## History

Toys: past and present

## PROJECT

To research and create a 3D model of field work and our school. Ensuring we include a map.

## Maths

### **Number: Place Value**

Count to ten, forwards and backwards /Count, read and write numbers to 20 in numerals and words/Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least/Given a number, identify one more or one less/Count in multiples of twos. Count in multiples and fives.

### **Number: Addition and Subtraction**

Represent and use number bonds and related subtraction facts (within 20) /Add and subtract one digit numbers (to 20), including zero/Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs/Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

### **Geometry: Shape**

Recognise and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres/Describe position, direction and movement, including whole, half, quarter and three quarter turns.

## Science

### Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

### Animals including humans

Children will be learning about the different parts of the body and their functions. They will be learning about our 5 senses and investigating how these are used.

### Project

Children will be asked to create an animal home and then be encouraged to write a fact file about the animal that they have chosen.

To grow your own plant.

## Music

- Exploring Sounds (Music Express 1) / Baseline Assessment / Harvest
- Exploring duration (Music Express 1) / Nativity