


<p style="text-align: center;"><u>ENGLISH</u></p> <p>Fiction – stories by the same author – Michael Foreman, stories from other cultures Myths and legends – Roman myths Non-fiction – journalistic information texts Poetry – humorous poems – repetitive poems</p> <p>Spelling, Punctuation and Grammar – Use and understand grammatical terminology, using the first letters of words to check spelling in a dictionary, correct and consistent use of a tense, correctly punctuating sentences</p>	<p style="text-align: center;"><u>HISTORY/GEOGRAPHY</u></p> <p>Changes in Britain from Stone Age to Iron Age Comparing the 3 prehistoric periods Creating timelines Different lifestyles that humans lead How people used different materials to make tools, weapons and jewellery in these periods</p> <p style="text-align: center;">Mapping Adventures Countries and Capital Cities of Europe</p>	<p style="text-align: center;"><u>MATHS</u></p> <p style="text-align: center;">Place value Reasoning within 100 Compare numbers to 1000 Rounding numbers to the nearest ten and hundred Addition and subtraction with up to 4-digits Multiplication and division Related word problems Time: analogue, digital and finding how long Word problems</p>
<p style="text-align: center;"><u>MUSIC</u></p> <p style="text-align: center;">British Folk Music</p> <p>Understanding the origins of musicals music. Understanding how music unites a community/ culture Understand that it keeps their traditions alive Understand when music in communities is played (dance, spiritual, worship, rites of passage, wellbeing)</p>	<div style="text-align: center;">  <p>Autumn Term 2023-2024 Year 3</p> <p><u>PSHE</u></p> <p>Mental health , mental wellbeing Rights and responsibilities Peer pressure, Me and my community</p> </div>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;">What is the Bible’s big story? How did Advent and Epiphany point to the true meaning of Christmas?</p>
<p style="text-align: center;"><u>ART/DESIGN TECHNOLOGY</u></p> <p>Control mechanisms: moving monsters</p> <p>Telling a story- Portraits and Self-Portraits: Inspiration from 16th, 17th, 18th century portraiture</p>	<p style="text-align: center;"><u>PE</u></p> <p>Invasion Games, travelling and changing direction: Football; Basketball; Hockey</p> <p>Gymnastics: Balance, agility and sequencing Striking and Fielding Hitting a ball into space: Cricket; Rounders</p>	<p style="text-align: center;"><u>SCIENCE</u></p> <p style="text-align: center;"><u>Animals including Humans</u> Classifying living things Healthy eating and teeth Skeletons, bones, muscles and movement Compare the teeth of a carnivore and an herbivore</p> <p style="text-align: center;"><u>Plants</u> The parts of flowering plants and their functions The process of pollination and seed dispersal</p>
<p style="text-align: center;"><u>PROJECTS</u></p> <p style="text-align: center;">Healthy Lifestyle Stone Age to Iron Age</p>	<p style="text-align: center;"><u>SPANISH</u></p> <p style="text-align: center;">Presentations, feelings, colours, numbers, weather, school objects, food (likes and dislikes) PROJECT: Colour monster booklet</p>	