


<p style="text-align: center;"><u>ENGLISH</u></p> <p>Narrative – stories with a theme/fables</p> <p>Non-fiction – non-chronological report writing</p> <p>Poetry – Image poems, vocabulary structures, structure</p> <p>Spelling, Punctuation and Grammar – standard English forms, succinct paragraphs, using the first letters of words to check spelling in a dictionary, fronted adverbials</p>	<p style="text-align: center;"><u>HISTORY/GEOGRAPHY</u></p> <p>Viking and Anglo – Saxon struggle for kingdom of England Learn about the routes, kingdoms, ancient roads The Anglo – Saxon period on the timeline of Britain, discuss the terms ‘invaders’ and ‘settlers’ Learn about tribal attacks and how the Anglo- Saxons spread across the country Use maps to show where the tribes came from originally</p>	<p style="text-align: center;"><u>MATHS</u></p> <p>Place Value/Reasoning with 4 digit numbers Estimate, work out and write numbers on a number line Rounding numbers to the nearest ten and hundred Reasoning and problem solving with integer addition and subtraction Multiplication and division Telling time to the nearest minute Understanding discrete and continuous data</p>
<p style="text-align: center;"><u>MUSIC</u></p> <p>Understanding the origins of musicals music. Composing a piece for a musical.</p> <ul style="list-style-type: none"> • Understanding how music unites a community/ culture • Understand that it keeps their traditions alive • Understand when music in communities is played (dance, spiritual, worship, rites of passage, wellbeing) 	<div style="text-align: center;">  <p>Autumn Term 2023-2024 Year 4</p> <p>Projects</p> <ul style="list-style-type: none"> • Science: Digestive System • History: Anglo-Saxons </div>	<p style="text-align: center;"><u>RE</u></p> <p>How did belief in God affect the actions of people from the Old Testament? Is the Christmas message of peace still relevant to today’s world?</p>
<p style="text-align: center;"><u>DT</u></p> <p>Structures: textiles Money purse Develop a greater level of understanding and skill in working with textiles Model their ideas, tested appropriate fabrics and justified choices Decorate the product choosing from a range of decorative techniques</p>	<p style="text-align: center;"><u>MfL (SPANISH)</u></p> <p>Presentations, weather and seasons, months, feelings, body parts, animals and their habitats (in depth)</p> <p>PROJECT: Christmas celebrations in Spanish-speaking</p>	<p style="text-align: center;"><u>SCIENCE</u></p> <p>Animals including humans- The human digestive system – identify, name and describe the basic parts of the human digestive system Teeth- Compare the teeth of a carnivore and an herbivore The human teeth and the first stage of the digestive system</p> <p>Living things and their habitats- observe features of living things and sort them into different groups Classifying living things</p>
<p style="text-align: center;"><u>ART/DESIGN TECHNOLOGY</u></p> <p>Textile design: exploring British textile design and textile design from cultures in our world</p>	<p style="text-align: center;"><u>PE</u></p> <p>Invasion Games- moving within a specific space: Football; Basketball; Hockey Gymnastics: Rolling and flight movement Striking and Fielding, playing as a team: Cricket; Rounders</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Mental Health Rights and Responsibilities Persuasion and pressure Media and Me</p>