


<p style="text-align: center;"><u>ENGLISH</u></p> <ul style="list-style-type: none"> - Narrative: Short stories. Text focus: What do you do with an idea? by Kobi Yamada - Non-fiction: Persuasive writing: writing for a specific audience and purpose (letter writing; brochure) - Poetry: Slam poetry- We will be learning to create a variety of poems focusing on language features (metaphor, simile, personification, alliteration, onomatopoeia etc.) - Grammar - we are learning to use grammar that is appropriate to the genre - Punctuation - we are learning how punctuation use affects the way texts are read and understood - Spelling - we are learning to identify errors in our writing and develop our ability to make the appropriate corrections - Literacy rotations integrated with specific genres 	<p style="text-align: center;"><u>HISTORY AND GEOGRAPHY</u></p> <ul style="list-style-type: none"> - Study of a non- European civilization- early Islamic civilization in Baghdad, Mayan and in Benin - Changes in an aspect of social history: crime and punishment. How did the police force start? We will be looking at how crime and punishment has changed over time, looking particularly at the Victorian era. We will discover when the police force started. 	<p style="text-align: center;"><u>MATHS</u></p> <ul style="list-style-type: none"> - Place Value - read, write, order and compare numbers up to 10 000 000 and determine the value of each digit; round any whole number to a required degree of accuracy; use negative numbers in context, and calculate intervals across zero; solve number and practical problems that involve all of the above. - Number – addition, subtraction, multiplication and division, calculation problems, integers, problem solving. Formal written methods for addition and subtraction - Charts and graphs: reading and interpreting line graphs and tables -Converting Perimeter, volume and area of shapes
<p style="text-align: center;"><u>MUSIC</u></p> <ul style="list-style-type: none"> - Classical Music and The orchestra <p>We will be learning the instruments of the orchestra, performing some of the great classical works and learning to use music notation.</p>	 <p>Autumn Term 2023-24 Year 5 Miss Boateng</p>	<p style="text-align: center;"><u>COMPUTING</u></p> <p style="text-align: center;">Sharing Information</p>
<p style="text-align: center;"><u>ART</u></p> <ul style="list-style-type: none"> - This term, the children will explore Portraiture: portraiture of 19th and 20th centuries 	<p style="text-align: center;"><u>PROJECTS</u></p> <p style="text-align: center;">Non-European Society that Provides a Contrast with British History Forces Project</p>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;">What Do the Miracles tell us about Jesus? How Do Art and Music Convey Christmas?</p>
	<p style="text-align: center;"><u>MfL (SPANISH)</u></p> <ul style="list-style-type: none"> - Presentations - Weather and seasons - Numbers - Parts of the body and clothes - Video comprehension - Writing 1 on mythology - Singular and plural words and descriptions 	<p style="text-align: center;"><u>SCIENCE</u></p> <p style="text-align: center;"><u>Earth and space</u></p> <p style="text-align: center;">We will be learning about the planets in our solar system, the sun and the moon. We will be looking at why night and day happen and why we see the sun move across the sky.</p> <p style="text-align: center;"><u>Forces</u></p> <p style="text-align: center;">Throughout this topic we will be learning about the forces of gravity, air resistance, water resistance and friction.</p>
<p style="text-align: center;"><u>DESIGN TECHNOLOGY</u></p> <ul style="list-style-type: none"> - Control- mechanisms: moving gadget or toy 	<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> - Invasion Games support play and positioning: Football, Basketball, Hockey, - Dance - Healthy bodies: flexibility, strength, control, balance 	<p style="text-align: center;"><u>PHSE</u></p> <ul style="list-style-type: none"> - Mental Health and Wellbeing - Personal Safety - Self-respect and personal goals - Being Left out - Stereotypes and Diversity