

## Reception Medium Term Planning – Spring 1 2022

### Personal, Social and Emotional

Express their feelings and consider the feelings of others.

Children will have the opportunity to regulate and manage their own feelings and the feelings of their friends and others around them. We will be explored through stories with characters that express different emotions. We will discuss the different emotions we can feel and how it is ok to have different emotions. At circle time, children will be encourage to share their emotions. We will also refer to the zones of regulation as daily check ins.

### Communication and Language

Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

Learn rhymes, poems and songs.

Children will begin to develop fluency of a text through daily reads of the story, story-focused activities and group role-play opportunities. Children will now be expected to 'join in' with familiar parts of the story during the class read and in their independent read.

### Physical Development

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

Children will have the opportunity to develop core body strength through weekly PE lessons and through cosmic yoga sessions. They will develop co-ordination, balance and agility through daily practices in the classroom and in the outdoors environment e.g. on the climbing frame and when using bikes. These skills are transferable and can be applied to dance, gymnastics, sport and swimming at later stages.

### Learning Stimulus

Walking through the  
Jungle



### Religious

#### Education

World Faith: why do Christian's believe Jesus is special?

The R.E scheme of learning will provide opportunities for children to understand Christian practises and why they believe Jesus is special.

### Mathematics

Compare length, weight and capacity.

Select, rotate and manipulate shapes in order to develop spatial reasoning skills.

Children will be encouraged to use new mathematical language during both maths and topic sessions. Links between mathematical language and topic work will be made to ensure that children are repeating new language constantly which improves their ability to retain it. For example, our new topic is 'walking through the jungle'. Children will compare the length of the legs, the weight of different animals and their capacity (how much space).

### Literacy

Read some letter groups that each represent one sound and say sounds for them

Read a few common exception words matched to the school's phonic programme.

Children will develop their instant recall of sounds through daily phonics lessons, targeted apply activities and their classroom environment. They will develop fluency in common exception words as they are practised more consistently.

These words are displayed to support children and are now being used more consistently in tasks and reading books.

### Understanding the World

Compare and contrast characters from stories, including figures from the past. Recognise some similarities and differences between life in this country and life in other countries.

Children will be encouraged to share their own heritage/experiences of their home country during whole class sessions. Children will be invited to explore further using google earth and/or trips to local areas.

### Expressive Arts and Design

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Children are being encouraged to reflect on their artwork and design through discussions about what they like about their art. Children are given the opportunity to create as much artwork or design as they wish to with a variety of different materials. We are also developing our vocabulary, learning about different art utensils e.g., charcoal pencils, oil pastels, acrylic paint.

