

## Nursery Medium Term Planning – Spring 1 2022

### Personal, Social and Emotional

Play with one or more other children, extending and elaborating play ideas.  
Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

We will be welcoming some new children to our class and will ask the children to share their knowledge and skills to help the children to settle into school. We will buddy the children to give them extra responsibility and encourage children to look after one another.

### Communication and Language

Use a wider range of vocabulary. Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door". Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"

Our stories this half term all relate to animals on the farm and we will be thinking about how they grow, we will sort and match animal families and look at life cycles of a duck. Children will have the opportunity to share their experiences using small world resources and we are hoping to organise a trip to a farm.

### Physical Development

Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.

We will be building obstacle courses and setting challenges for the children outside. We will use some of the climbing equipment with adult supervision to balance and show how to climb and jump down safely.

### Learning Stimulus On the Farm



### Religious Education

Incarnation-  
Why do Christians believe Jesus was special?

We will talk about who is special to you and why.

### Mathematics

Experiment with their own symbols and marks as well as numerals.  
Solve real world mathematical problems with numbers up to 5.  
Compare quantities using language: 'more than', 'fewer than'.

The children will have the opportunity to explore the maths resources in different ways. The children are able to use white boards and pens to do their own recording and we will have weekly adult led maths focus activities.

### Literacy

Engage in extended conversations about stories, learning new vocabulary.

Some of our stories will be familiar to the children and we will support them to retell, ask questions and develop their own story ideas through small world play and props.

These are some of our stories:

A year on the farm, Oliver's vegetables, Farmer Duck, Handa's Surprise, Farm Animals, Oink! Moo! How do you do?, Old Macdonald had a farm, Daisy and the Egg

### Understanding the World

Continue developing positive attitudes about the differences between people.

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos

We will look at farms around the world and talk about similarities and differences. We will talk about ourselves and share information about

### Expressive Arts and Design

Develop their own ideas and then decide which materials to use to express them.

Join different materials and explore different textures.  
Create closed shapes with continuous lines, and begin to use these shapes to represent objects.

Sing the pitch of a tone sung by another person ('pitch match').

We will be exploring the resources in the making area and encouraging the children to make their own creations,

	<p>our own families and what we like to do together.</p>	<p>paint, stick and cut using the resources and developing their own ideas.</p>
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