

Loving one another. Learning for our future.

‘Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.’

www.scwsm.rbkc.sch.uk

Living our Vision

26 November 2021



Year 5's Blog

Hi welcome to our amazing blog of learning! ☺

In English we are learning about persuasive texts. We looked at some persuasive ads like Lindt chocolate bunny, Green Giant sweetcorn and Moon Pig. We also learnt what elaborate means. It means to explain something

more using evidence. We did a debate about if we should keep ball games or not inside a public park. The result was...DRUMROLL PLEASE...we should keep them! YAY!

In Art, we are learning about portraiture from the 20th and 19th centuries. We drew portraits of Adeena from different perspectives. Most of us did it from profile. Profile means to draw someone sideways. A lot of them came out differently. Some were small, big, fat and tiny. They were all very unique.

In RE, we looked at pictures and paintings of Jesus and Mary then we discussed what sacred and secular meant sacred means something related to god and secular means the exact opposite nothing to do with god. After we got our books and answered questions from a picture for example why do you think the artist has portrayed Jesus this way? We want you to think.

Yesterday we went to a trip to the Wallace collection because we are leaning portraiture in art. Did you know that the Wallace collection used to belong to two people? Sir Richard Wallace and Lady Wallace. There were paintings like nude paintings and baby Jesus. We learnt that whoever was dressed in black was rich back then. We drew things we like to show ourselves.

ST PAULS SATURDAY

Two pupils went to St Paul's on Saturday. We had Science and Maths. In Science, we learnt about the digestive system. At first, we had to draw the digestive system. Then we made poop! We used saliva of a wild dog from Africa. Then we mixed a few stuff to make poop. After, we played a game called, 'BEAT THE BOLUS'. So what we had to do in beat the bolus was there was a digestive system on the board and it was moving and we had to say it before it came out as poop. In maths we learnt about 3D and 2d shapes. Everything around us is 3D. Even paper is 3D! A 2D thing is something you can't pick up.

POLL FOR BOOKS

Do you fold books or do you remember the page? Please fill the chart below. Yes if you fold the books. No if you don't.

YES ——— NO——— IT DEPENDS———. Hope you enjoyed reading our blog. *By Adeena and Dani*

SPECIAL DATES

- **Christingle**- 10th December 2pm, St Cuthbert Church
- **Christmas Fair**-10th December- 3 pm - 5 pm, in school
- **Art Fair**- 13th December- 3.00pm - 5.00pm, in school
- **Nativity play** - 14th, 15th December- 10am, in school
- **School Christmas Dinner**- Thursday 16th December
- **Christmas Jumper Day** - Thursday 16th December - final day of autumn term



Leo YN "We read the Cinderella story. We tried the glass shoes to find Cinderella. We haven't found her."

Phoebe YR "We are making a patternpillar. I repeat three colours."

Good Samaritans

This week our Good Samaritan is Rhys in Year 6, for proactively offering to clear up in the dinner hall!



St Cuthbert with St Matthias CE School

“An hour spent reading is one stolen from paradise.” Thomas Wharton



Aisha Y1 *“In English we are writing a letter to Santa Clause. I wrote that I have been a good girl and would like a Barbie doll and a makeup kit for kids.”*



Mark Y3
“In English we learnt about performing powerful poems. We used adjectives, similes, alliterations and extended nouns.”



Year 6's Blog

Welcome to our incredible blog!

This week in History/ geography we continued to learn about evacuation in WWII and we learnt that in WWII only children and teachers as well as pregnant women could evacuate, we had to write an evacuation letter to our parents or carers and tell them how the journey was. For our homework we did non-verbal reasoning and we had to create a meal plan that would've been eaten in WWII.

In Miss Head's Math group this week we've been doing fractions and how to simplify fractions as well as how to turn an improper fraction into a mixed number. In Miss Boateng's group we learnt about how to divide decimals by 10 and 100 we are also learning to turn improper fractions to mixed numbers for an example, 17 over 5, you would see how many fives are in 17 and you would get your remainder, so you would have 3 wholes because there is three fives in 17 and then you would have a remainder of 2 so you would have 3 whole and 2 over 5.

In RE we are learning about the Nativity in St Matthew's and the Nativity in St Luke's in the New Testament. We read through the Bible and compared the differences about St Luke's story and St Matthews's story. We noticed a difference in both of the stories. One difference is that St Matthew wrote about the astrologers in the perspective of Joseph and St Luke wrote about the shepherds in the perspective of Mary.

In English we are also learning about speeches. We looked at what makes a good speech, for example in Martin Luther King's 'I have a dream' speech and examined how he used repetition and used the word 'my friends' to make the audience feel included as well as using quotes from the Bible and different hymns. *By Lacy and Mujtaba*

HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

Lao Tzu, an ancient Chinese Philosopher, is quoted as saying 'Kindness in words creates confidence. Kindness in thinking creates profoundness. Kindness in giving creates love.' Having seen some amazing kindness in the dinner hall, at doorstep duties and in the playground this week, I am hopeful that our pupils are developing in confidence, profoundness and love towards each other-towards those that are their best friends, and towards those that share our world with us. Thank you to our pupils for doing so well – how lovely to be able to go out into the wider world with a willingness to be kind to others!



The Gingerbread City 2021

Expect the unconventional and mesmerising from this mini edible city

Visit us this festive season from
4 December 2021 to 9 January 2022
6-7 Motcomb Street, Belgravia, London

[BOOK YOUR TICKETS HERE](#)

Our chilly weather outdoors lately has encouraged us to get a little more creative indoors, and this week two colourful creations have appeared as if by magic in my office (Rudolph) and in our staffroom (a gingerbread house). We have a little suspicion that Miss Julie and Miss Stephanie have been beavering away with teams of St Cuthbert elves to enable these fantastic exhibits to come to life! Thank you everyone who has had a part in the making – we are certainly going to enjoy marvelling at these over coming weeks.

Diving a little deeper into the world of gingerbread houses, I have discovered that the world's largest Gingerbread city, Pepperkakebyen, resides in Bergen, Norway each year. Every year since 1991, kindergarteners, schoolchildren, local businesses, and thousands of other volunteers have participated in the construction of this miniature city (take a peep via the web-world to see where Bergen is, and how magnificent this city looks).

But if travelling to Norway may just be a little too impossible this winter, closer to home there is an annual exhibition, The Gingerbread City, by the Museum of Architects, right here in London! So our chilly-weather-gingerbread activity is keeping us right up there with the very best in the world!

And with two days of weekend before us, perhaps a Spicy gingerbread men recipe is a welcome addition to our newsletter today!

Happy creating!

With best wishes,

Miss Putterill and the St Cuthbert teaching Team



Year 4's Blog

Welcome to the Year 4 blog.

In Maths we have been learning about subtraction two 4 digit number in column methods with exchanging. Exchanging method is used when the top number is lower than the bottom number you take away ten from the tenth column to add to the ones to make it bigger than the bottom number in the ones column. E.g. 452-325 we need to exchange ten from the tenth column to make 2, 12. then 12-5 = 7 which will give us 127.

In English we have been reading a book called Narnia: The Lion, the Witch and the Wardrobe. The book is about a mysterious wardrobe and four children and is set in the WWII times. We answered questions about the characters called Lucy, Edmund, Peter and Susan, such as where they were from? Why they moved to the heart of England where the professor lives?

In History we continue to learn about the Anglo Saxons. They settled in England but didn't conquer Scotland, Wales or Cornwall. We researched and identified the homes Anglo-Saxons lived in. Their homes were built out of straw, wood and manure to stick the wood together. We compared our modern homes to that of the Anglo Saxons. Some of the differences are, they lived next to natural resources, like river, the forest and a farm. We then looked at Anglo Saxon artworks and examined their different belt buckle designs. The buckles were also used to show states in the society E.g. If it was made out of gold is designed fancily, that mean the owner is rich.

In Art we participated the V&A workshop on Zoom about an artist called William Morris and his distinct patterns. We then made our own star or cross in the artist's patters. We also wrote down our experience with it. In the workshop we found out who William Morris is and what he does. William Morris is famous artist for his views of flowers birds and vibrant colours in his artwork. We also drew a copy of one of William Morris's work.
By Mario and Andy



Incredible houses from the Stone Age Britain crafted by Year 3 children in their home learning project.



Mesbah Y1 "In Maths we worked out one more and one less using counters, cubes and number squares."

Spicy gingerbread men

Ingredients

(Serves: 30)

Prep: 20 min | Cook: 10 min

- 100g butter
- 100g caster sugar
- 125ml treacle
- 1 egg yolk
- 250g sifted plain flour
- 1/2 teaspoon salt
- 1/2 teaspoon baking powder
- 1/2 teaspoon bicarbonate of soda
- 1/2 teaspoon ground cinnamon
- 1 teaspoon ground cloves
- 1 teaspoon ginger
- 1/2 teaspoon ground nutmeg



Method

1. In a large bowl, cream together the butter and sugar until smooth. Stir in treacle and egg yolk. Combine the flour, salt, baking powder, bicarb, cinnamon, cloves, ginger and nutmeg; blend into the treacle mixture until smooth. Cover, and chill for at least one hour.
2. Preheat the oven to 180 C / Gas mark 4. On a lightly floured surface, roll the dough out to 1/2cm thickness. Cut into desired shapes with biscuit cutters. Place biscuits 5cm apart on ungreased baking trays.
3. Bake for 8 to 10 minutes in the preheated oven, until firm. Remove from baking trays to cool on wire racks. Ice or decorate when cool.

Black Lives Matter

If black lives matter

Why do we have to protect Ourselves with a hammer?

70 years ago, it was us That had to sit on the Other end of the bus.

Now I don't wanna fuss or cuss But why do people think we can't Disney Plus?

Why do people judge us By our different coloured skin, Yesterday I swear that was a sin.

Some may be dumb But put down your gun Lets make this word fun

People say BLM BLM BLM But it isn't okay to just Say that today, We should work together forever!
By Ibrahim Year 6

Notice to Parents

Siblings school photo will be taken on Wednesday 12th January from 8:30. Please make sure your children arrive on time . Thank you.



Malak Y2 "In English I wrote a letter to Santa. I have been good and asked for a toy puppy that has a leash and a collar."

This Week's Attendance

Class	Attendance
Y5	95.0%
Y3	92.5%
Y6	92.1%
YN	89.4%
Y4	89.1%
Y2	86.1%
YR	82.7%
Y1	82.4%
Total	88.3%



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

STAR LEARNERS OF THE WEEK

Congratulations to you all!

- YN Nidaa For sharing and taking care of her friends.
- YR Phoebe For her incredible impressive Aboriginal artwork.
- Y1 Ezare For excellent handwriting in Geography.
- Y3 Adan For writing excellent sentences with noun phrases.
- Y5 Whole class For actively participating in Thursday's trip to the Wallace Collection.
- Y6 Aya, Mujtaba and Adnan For sharing great fraction learning with Ms Butters to the whole class.



PRESENTATION HOTSHOTS OF THE WEEK

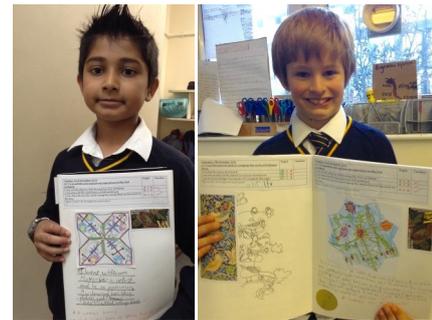
Congratulations to you all!

- YN Leo For recognising letter sounds for his friends names at the writing task.
- YR Sabanoon For taking great pride and ownership when writing a new sound.
- Y1 Sonia For her incredible and very thoughtful list for Santa.
- Y3 Gaby For a very beautiful presentation in her maths book.
- Y5 Mouemin For his writing has improved greatly and is writing cursively. You are ready for pen license.
- Y6 Ryan For neatly presented WWI project.



Adeena's (Y4), beautiful painting of the House of Parliament. Adeena was awarded a box of paste colours for doing such a great job!

Ehlan and William from Year 4 were awarded the Head teacher's golden sticker for their fantastic design in the style of William Morris.



St Cuthbert with St Matthias CE School

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There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate

Puzzle time

Solve the number puzzles.

7	+	5	=	
+		+		+
1	+	4	=	
=		=		=
	+		=	17

8	+	4	=	
+		+		+
3	+	8	=	
=		=		=
	+		=	

5	+	6	=	
+		+		+
6	+	5	=	
=		=		=
	+		=	22

7	+		=	11
+		+		+
1	+		=	10
=		=		=
	+		=	

Answer to last week's puzzle

Using each number from 1 - 9 once you must add up, divide, multiply or subtract the numbers in the squares correctly. The calculations go from top to bottom and left and right.



1

4	x	3	+	6	18
+		+		x	
2	x	7	+	8	22
+		+		-	
1	-	4	+	8	5
6		2		39	

2

1	x	8	x	5	40
x		+		-	
6	x	2	+	9	21
x		x		+	
3	-	7	+	4	0
18		70		0	



7	x	2	-	5	9
-		x		x	
6	-	8	-	4	-6
x		+		+	
1	x	9	x	3	27
1		25		23	



5	+	4	-	9	0
x		-		+	
1	+	-7	+	3	9
+		-		x	
6	+	8	+	4	18
13		-11		48	