

<p style="text-align: center;"><u>ENGLISH</u></p> <p>Fiction – stories by the same author – Michael Foreman, stories from other cultures Myths and legends – Roman myths Non-fiction – information texts, game shows and quizzes Poetry – humorous poems – school poems</p> <p>Spelling, Punctuation and Grammar – Use and understand grammatical terminology, using the first letters of words to check spelling in a dictionary</p>	<p style="text-align: center;"><u>HISTORY/GEOGRAPHY</u></p> <p>Changes in Britain from Stone Age to Iron Age</p> <p>Comparing the 3 prehistoric periods Creating timelines Different lifestyles that humans lead</p> <p>How people used different materials to make tools, weapons and jewellery in these periods How did people bury their dead in different way</p> <p>Mapping Adventures Countries and Capital Cities of Europe</p>	<p style="text-align: center;"><u>MATHS</u></p> <p>Place Value/Reasoning with 3 digit numbers Estimate, work out and write numbers on a number line Add and subtract multiples of 100 Add and subtract 3-digit and 2-digit numbers Compare numbers to 1000 Rounding numbers to the nearest ten and hundred Reasoning and problem solving Exploring how numbers can be partitioned in more than one way Multiplication and division- grouping and sharing Multiply and divide by 3, 4 and 8</p>
<p style="text-align: center;"><u>MUSIC</u></p> <p style="text-align: center;">British Folk Music</p> <p>Understanding the origins of musicals music. Understanding how music unites a community/ culture Understand that it keeps their traditions alive Understand when music in communities is played (dance, spiritual, worship, rites of passage, wellbeing)</p>	<div style="text-align: center;">  <p>Autumn Term 2021-2022 Year 3</p> <p><u>PSHE</u></p> <p>Mental health , mental wellbeing Rights and responsibilities Peer pressure, Me and my community</p> </div>	<p style="text-align: center;"><u>RE</u></p> <p>What is the Bible’s ‘big story’ and what does it reveal about having in God? Why is Remembrance important? How did Advent and Epiphany point to the true meaning of Christmas?</p>
<p style="text-align: center;"><u>ART/DESIGN TECHNOLOGY</u></p> <p>Telling a story- Portraits and Self-Portraits: Inspiration from 16th, 17th, 18th century portraiture</p> <p>Control mechanisms: moving monsters</p>	<p style="text-align: center;"><u>PE</u></p> <p>Invasion Games, travelling and changing direction: Football; Basketball; Hockey Gymnastics: Balance, agility and sequencing Striking and Fielding Hitting a ball into space: Cricket; Rounders</p>	<p style="text-align: center;"><u>SCIENCE</u></p> <p><u>Animals including Humans</u> Classifying living things Healthy eating and teeth Skeletons, bones, muscles and movement Compare the teeth of a carnivore and an herbivore</p> <p style="text-align: center;"><u>Plants</u> The parts of flowering plants and their functions The conditions affecting plant growth and plants as living things How water is transported in plants</p>
<p style="text-align: center;"><u>PROJECTS</u></p> <p>Healthy Lifestyle Stone Age to Iron Age</p>	<p style="text-align: center;"><u>SPANISH</u></p> <p>Presentations, feelings, colours, numbers, weather, school objects, food (likes and dislikes) PROJECT: Colour monster booklet</p>	