

Nursery Medium Term Planning – Autumn 1 2021

Personal, Social and Emotional

Select and use activities and resources, with help when needed. Develop their sense of responsibility and membership of a community.

Our nursery is a place to learn, explore and make friendships. We will encourage all the children to feel confident to share their ideas and take part in our daily routines.

Communication and Language

Identify familiar objects and properties for practitioners when they are described: for example: 'Katie's coat', 'blue car', 'shiny apple'. Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.

We will use lots of simple language to encourage the children to communicate in different ways.

Physical Development

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Go up steps and stairs, or climb up apparatus, using alternate feet.

Use large-muscle movements to wave flags and streamers, paint and make marks.

Show a preference for a dominant hand

The environment provides the opportunity for the children to develop their gross motor skills and gain confidence to run, explore and take some risks. We will be moving to music and mark making using lots of messy play, paint and large brushes with water outside.

Learning Stimulus

Growing up
What can I do?
My body



Religious Education

Who made the wonderful world?

We will talk about our world and how we can take care of the world God created.

Mathematics

Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').

Recite numbers past 5.

Say one number for each item in order: 1,2,3,4,5.

Children will have the opportunity to explore maths resources inside the classroom and in the garden.

In nursery we love to sing and we will learn lots of number rhymes using props and resources. This will help the children to say numbers out loud and begin to recognise numbers to five.

Literacy

Understand the five key concepts about print:

- print has meaning - print can have different purposes
- we read English text from left to right and from top to bottom
- the names of the different parts of a book
- page sequencing

In nursery we have a large selection of books for the children to choose independently, we read as a group everyday with the children. Children will have the opportunity to bring home books to share. If you would like books in different languages, please let a member of the nursery team know.

Understanding the World

Begin to make sense of their own life-story and family's history.

We like to find out about the children's home experiences and talk to the children about their families. We will ask the children to bring in a baby photograph and a recent photograph for our display so we can make comparisons and talk about difference and change.

Expressive Arts and Design

Take part in simple pretend play, using an object to represent something else even though they are not similar.

Explore different materials freely, in order to develop their ideas about how to use them and what to make.

Our home corner provides the opportunity for children to act out and share their own experiences. Nursery children will have the chance to explore messy play resources, playdough and use tools and equipment with support. Our small world and construction areas allow the children to make their own choices and develop their imagination alongside their friends.