

English

In English we will cover the following genres of text and writing:

Narrative: stories with predictable phrasing and with familiar settings

Narrative: recount

Non-fiction: labels, lists and captions.

Poetry: repetitive poems

In lessons children will be learning to:

- writing in cursive script
- leave spaces between words
- punctuate sentences using a capital letter and a full stop, a question mark or exclamation mark
- use capital letters for proper nouns (the names of people, places, days of the week, etc.).
- orally rehearse sentences and combine them in order to write sentences.
- use and to join two clauses together.
- listen to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.

Music

- exploring Sounds (Music Express 1) / Baseline Assessment / Harvest
- exploring duration (Music Express 1) / Nativity

Art

In Art, the children will focus on portraiture, exploring portraits from other cultures and the styles that the artists used to create them. They will then choose their own preferred style to create a self-portrait.

DT

As designers our children will identify the key structures within a playground. They will be given a brief to design and construct a new item for a child to enjoy. This will be based on their own investigations and explorations which will include problem solving to ensure their structures

Computing

In computing, the children will learn about the world of technology around us. They will learn how to use the devices linked to computing and explore safe use of ICT.

History

Toys from the past

Our historians will explain what they know about toys today and learn how to use resources to find out about toys from the past. They will compare the features of toys from the past and present, drawing upon prior knowledge from parents/grandparents.

Project

Children will be asked to create their own model of a toy from the past, including a fact sheet with key information about the toy and how people played with it.

RE

- What responsibility has God given people about taking care of Creation?
- Why are saints important to Christians?
- Nativity characters: Which character are you? Why are you important?



Year 1

Autumn Term 2021-2022

PE

Multi skills/Passing and receiving

- explore basic skills actions and idea with increasing control
- describe what they have done
- how important it is to be active
- use movement imaginatively, responding to stimuli, including movement and performing basic skills

Geography

As geographers we will be learning to use a map to find our current location in relation to where we are in London, England and the UK. The children will create their own maps detailing their journey to school and will investigate the key features of our local area.

Maths

Number: Place Value

Count to ten, forwards and backwards /Count, read and write numbers to 20 in numerals and words/Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least/Given a number, identify one more or one less/Count in multiples of twos. Count in multiples and fives.

Number: Addition and Subtraction within 10

Represent and use number bonds and related subtraction facts (within 10) /Add and subtract one digit numbers (to 10), including zero/Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs/Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Geometry: Shape

Recognise and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres.

Mental Maths

The children will practise the rapid recall of their number bonds to 10 and extend their prior knowledge to finding bonds that total 20. They will also focus on finding 1 more and 1 less than a given number.

Within each of these focal areas the children will learn to solve questions where they have to provide reasons for their answer. They will also carry out mathematical investigations to further develop their problem solving skills.

Science

Plants

As scientists, we will learn to identify and describe the basic structure of a variety of common flowering plants, including trees. The children will have the opportunity to grow their own plants and keep a detailed observational diary of the progress. They will use the school and wider environment to learn to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Animals including humans

Children will be learning about the different parts of the body and their functions. They will be learning about our 5 senses and will investigate how these are used.

Project

To create your own 3d garden model and label the different types of plants that you would find for e.g. daisies.