


<p style="text-align: center;"><u>ENGLISH</u></p> <p><u>Book Study- Way Home</u></p> <p><u>Outcomes:</u> Non-chronological report Narrative Speech writing Persuasion (Take a Fiver)</p> <ul style="list-style-type: none"> • Grammar - <i>We are learning to use grammar that is appropriate to the genre</i> • Punctuation - <i>We are learning how punctuation use affects the way texts are read and understood</i> • Spelling – <i>We are learning words from the spelling lists and learning spelling rules (including plural, past tense, prefixes, suffixes and apostrophes etc.)</i> 	<p style="text-align: center;"><u>GEOGRAPHY</u></p> <ul style="list-style-type: none"> • Contrasting Locality • Similarities and differences as compared to England and human impact on the environment • Contrasting Spanish- speaking country in South America 	<p style="text-align: center;"><u>MATHS</u></p> <ul style="list-style-type: none"> • Summer 1 <ul style="list-style-type: none"> ○ Geometry ○ Ratio ○ statistics ○ measurement ○ time ○ money ○ coordinates • Summer 2 – transition Maths: <ul style="list-style-type: none"> ○ budgeting ○ take a fiver
<p style="text-align: center;"><u>PHSE</u></p> <ul style="list-style-type: none"> • Homelessness • Good to be me • Transition to secondary 	 <p>Summer Term 2020-21 Year 6</p>	<p style="text-align: center;"><u>RE</u></p> <ul style="list-style-type: none"> • What does it mean to be a Buddhist? <ul style="list-style-type: none"> • Who decides?
<p style="text-align: center;"><u>MUSIC/DRAMA</u></p> <ul style="list-style-type: none"> • South American Music • Movement and choreography to music 	<p style="text-align: center;"><u>PROJECTS</u></p> <p style="text-align: center;"><u>Science</u> Making a torch</p> <p style="text-align: center;"><u>ART</u> Sense of Place</p>	<p style="text-align: center;"><u>SCIENCE</u></p> <p style="text-align: center;">Electricity</p> <ul style="list-style-type: none"> • associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit • compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches • use recognised symbols when representing a simple circuit in a diagram
<p style="text-align: center;"><u>ART/DESIGN TECHNOLOGY</u></p> <ul style="list-style-type: none"> • Mechanisms: Fairgrounds and Fairground rides Design a fairground ride and discover the history for Fairgrounds <ul style="list-style-type: none"> • Sense of Place 	<p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;">Rounders / Cricket/Fitness Well being Orienteering/ Volleyball</p>	
<p style="text-align: center;"><u>COMPUTING:</u></p> <p style="text-align: center;">Sense of Place and digital computing</p>	<p style="text-align: center;"><u>MFL SPANISH</u></p> <p style="text-align: center;">St George, transports, Don Quixote, Spanish trip preparation, letter writing part 2, verb estar.</p> <p style="text-align: center;">PROJECT: Don Quixote story</p>	