

<p style="text-align: center;"><b><u>ENGLISH</u></b></p> <p style="text-align: center;">Narrative – Diary/Letters/Scripts Modern fiction: Mr Stink by David Walliams Poetry – Poems about the nature Persuasive Writing: Animals in Captivity Spelling, Punctuation and Grammar – Using and punctuating direct speech, using commas after fronted adverbials, understand further suffixes and prefixes</p>	<p style="text-align: center;"><b><u>DT</u></b></p> <p style="text-align: center;">Alarms</p> <p style="text-align: center;">In this unit, children develop an understanding of simple electrical control through the designing and making of an alarm system. Children will understand simple electrical circuits and switches to help them generate ideas about their alarm.</p>	<p style="text-align: center;"><b><u>MATHS</u></b></p> <p style="text-align: center;">Fractions(unit –and non-unit fractions, equivalent fractions) Decimals (recognize tenths and hundredths , tenths and hundredths on the value grid) Geometry: Position and direction shape and symmetry Measurement: Money and Time Statistics</p>
<p style="text-align: center;"><b><u>MUSIC</u></b></p> <p>To explore their thoughts and feelings through responding physically, intellectually and emotionally to a variety of music from different times and cultures through:</p> <ul style="list-style-type: none"> <li>• Controlling sounds through singing and playing - performing skills</li> <li>• Creating and developing musical ideas - composing skills</li> <li>• Responding and reviewing - appraising skills</li> <li>• Listening, and applying knowledge and understanding</li> </ul>	 <p style="font-size: 2em; font-weight: bold;">Summer Term 2021</p> <p style="font-size: 2em; font-weight: bold;">Y4</p>	<p style="text-align: center;"><b><u>MfL (SPANISH)</u></b></p> <p style="text-align: center;">Months and birthdays/Numbers 16-30/Family /Food Simple personal descriptions (ojos azules, pelo negro/ rubio/ largo/ liso/ rizado/ corto)7 size (pequeño, grande) Parts of the body The negative/Adjective agreements Giving opinions with reasons (porque)/Simple possessive adjectives (mi, mis) Expressing agreement and disagreement/Third person singular (tiene/es) Adjectives to give opinions (fantástico, excelente, horrible, interesante, extraño)</p>
<p style="text-align: center;"><b><u>COMPUTING</u></b></p> <p style="text-align: center;">We are musicians</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p style="text-align: center;">What does it mean to be a Hindu? Key beliefs of Hinduism and how these are applied to daily life for some Hindus. Key practices and how values and ideals influence and underpin behavior and attitude. What a Mandir is for and what practices are there.</p>	<p style="text-align: center;"><b><u>SCIENCE</u></b></p> <p style="text-align: center;">Electricity Sound Can explain how electricity is useful Can construct a simple circuit Can explain what a what a conductor is and test materials for conductivity Can explain closed and open circuits Can construct a circuit with a switch</p>
<p style="text-align: center;"><b><u>ART/DESIGN TECHNOLOGY</u></b></p> <p style="text-align: center;">Torches Graphic design Sculpture</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p style="text-align: center;">Athletics Fitness Cricket Wellbeing Dance</p>	<p style="text-align: center;"><b><u>PHSE</u></b></p> <p style="text-align: center;">Managing money The Environment &amp; Recycling / Relationships Leaders and Followers Types of relationships Growing and changing</p>