

Pupil premium strategy statement for 2020-21

School overview

Metric	Data
School name	St Cuthbert with St Matthias CE School
Pupils in school	200
Proportion of disadvantaged pupils	48 pupils (sept 2019 = 35%)
Pupil premium allocation this academic year	£65K
Academic year or years covered by statement	2020-21
Publish date	September 2020
Review date	July 2021
Statement authorised by	Gillian Putterill
Pupil premium lead	Gillian Putterill
Governor lead	Julie Search-Whittaker

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	NA due to COVID
Writing	NA due to COVID
Maths	NA due to COVID

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	NA due to COVID
Achieving high standard at KS2	NA due to COVID
Measure	Activity
Priority 1	Further improve attendance of PP children
Priority 2	Ensure good or better progress for PP children, including more able pupils
Barriers to learning these priorities address	Poor attendance Ensuring high quality teaching with new cohort of teachers, including NQT+1.
Projected spending	

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	0 and above	May 2021
Progress in Writing	0 and above	May 2021
Progress in Mathematics	0 and above	May 2021
Phonics	95%	May 2021
Other		May 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Daily check-in and monitoring of PP children attendance and targeted support for families by LM.
Priority 2	Link with English Hub to support phonics and purchase of phonics books and training. EAL HLTA to support with phonics. Phonics training and supervision by experienced KS1 lead and headteacher to ensure maximum progress.
Barriers to learning these priorities address	Poor attendance Quality first phonics teaching
Projected spending	£65k (LM and EAL HLTA). No cost phonic books or training.

Wider strategies for current academic year

Measure	Activity
Priority 1	Engagement with families through PTA, LM and headteacher meetings to address attendance

Priority 2	
Barriers to learning these priorities address	Team around the child support Outcome focussed teaching
Projected spending	Included in LM and EAL HLTA allocation £65K

Monitoring and Implementation

Area	Challenge	Mitigating action
		Headteacher to plan peer observations, targeted staff INSET and in class support for more able pupils
Targeted support	Targeted homework provision by class adults. Targeted boosters by class teachers. Targeted in-class support by SEN HLTA and Headteacher.	New role for SEN HLTA. New booster and homework club plan for 2020-21 to address learning progress. New timetable for Headteacher to support more able pupils in all classes.
Wider strategies	Planned for cross school observations.	Close links with LA and LDBS to source cross-school links. New skill base in school to draw on with new staff cohort.

Review: last year's aims and outcomes

Aim	Outcome
Improve attendance to be 96% and better	Improved attendance through year from 94% at end 2018-19 academic year to 95% at end autumn term 2019.
More able pupils, including those with PP funding make good or better progress	Improved percentage attainment for GDS in Y6 March 2020 (cut off at pandemic) Predicted GDS Reading: 38% (PP 25%) Predicted GDS Writing: 24% (PP 12.5%) Predicted GDS Maths: 33% (PP 37.5%) RWM GDS: 19%