



# St Cuthbert with St Matthias

## Year 3 Remote Learning Timetable – Week beginning 22.02.21



|             | Monday  | Tuesday   | Wednesday   | Thursday   | Friday:  |
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| 8:45-8:55   | Google meet open from 8:45 – get ready for the school day.<br>Children can talk to each other until registration at 8:55.   |   |   |  |  |
| 8:55-9:00   | Registration- via Google Classroom  |   |   |  |  |
| 9:00-9:30   | <p><b>PE WITH JOE via google meet</b></p> <p>I will share my screen on google meet and we will do it together</p>   | <p><b>Spelling test</b></p> <p>Children will be tested on their homework spellings.<br/>They will be set new spellings for the week via google classroom.</p>   | <p><b>PE WITH JOE via google meet</b></p> <p>I will share my screen on google meet and we will do it together</p>   | <p><b>Worship</b></p>  | <p><b>PE WITH JOE via google meet</b></p> <p>I will share my screen on google meet and we will do it together</p>  |
| 9:30-10:30  | <p><b>9:30 – 10:30 English - Myths &amp; Legends: Roman Myths (unit 1)</b></p> <p>We will read myth as a class.</p> <ul style="list-style-type: none"> <li>- to create a story map to plot the main events of the myth.</li> <li>- To share this with the class</li> <li>- I can discuss features of Roman myths.</li> <li>- I can listen to a myth and discuss characters.</li> <li>- I can draw a story map after listening to a myth.</li> <li>- I can retell a myth.</li> </ul> | <p><b>9:30 – 10:30 English- Myths &amp; Legends: Roman Myths (unit 1)</b></p> <p>As a class read <b>Dreams of Destiny</b>. Together we will read the text, picking out interesting words and classifying according to word class (in the context that they read).</p> <ul style="list-style-type: none"> <li>• I can define and identify nouns, adjectives, verbs and adverbs.</li> <li>• I can read extracts of myths.</li> </ul> <p>I can classify and sort words according to class.</p> | <p><b>9:30 – 10:30 English- Myths &amp; Legends: Roman Myths (unit 1)</b></p> <p>Children work to research their god and to present their findings using the Fact File template</p>                             | <p><b>9:30 – 10:30 English- Myths &amp; Legends: Roman Myths (unit 2)</b></p> <p><b>Group read and discuss a myth</b></p> <p><b>Romulus and Remus</b> by Ruth Merttens</p>   | <p><b>9:30 – 10:30 English- Myths &amp; Legends: Roman Myths (unit 2)</b></p> <p><b>Romulus and Remus</b> by Ruth Merttens</p> <p>Display and read pages 17-20.</p> <p>Children then think back to Romulus and Remus falling out and think of a piece of direct speech which could have been said by Romulus, e.g. <i>I am sick of you bossing me around</i>.</p> <ul style="list-style-type: none"> <li>• Record it in a speech bubble, then next to it record it again as a piece of punctuated direct speech with a reporting clause e.g. <i>Romulus bellowed, "I am sick of you bossing me around!"</i></li> <li>• Repeat this, with a retort from Remus,</li> </ul> |
| 10:30-11:30 | <p><b>Maths- Length and perimeter</b></p> <p><b>Measure length</b></p> <p>+ Recap lesson Measure length (m)<br/><a href="https://vimeo.com/504466031">https://vimeo.com/504466031</a></p> <p>Watch the video and complete the worksheet.<br/><a href="https://vimeo.com/503131096">https://vimeo.com/503131096</a></p>  | <p><b>Maths- Length and perimeter</b></p> <p>Equivalent lengths - m &amp; cm</p> <p>Watch the video and complete the worksheet.<br/><a href="https://vimeo.com/504467081">https://vimeo.com/504467081</a></p>   | <p><b>Maths – Length and perimeter</b></p> <p>Equivalent lengths - mm &amp; cm</p> <p>Watch the video and complete the worksheet.<br/><a href="https://vimeo.com/504918866">https://vimeo.com/504918866</a></p> | <p><b>Maths – Length and perimeter</b></p> <p>Compare lengths<br/><a href="https://vimeo.com/506146737">https://vimeo.com/506146737</a></p> <p>Recap lesson if needed<br/><a href="https://vimeo.com/505647236">https://vimeo.com/505647236</a></p> <p>Watch the video and complete the worksheet.</p> | <p><b>Maths Length and perimeter</b></p> <p>Add lengths</p> <p>Watch the video and complete the worksheet.<br/><a href="https://vimeo.com/506146810">https://vimeo.com/506146810</a></p>   |
| 11:30-12:00 | <p><b>Lexia 30 minutes</b></p> <p><a href="#">Lexia Core5 Reading - Login and Student Program</a></p> <p>May ask for my email the first time<br/><a href="mailto:Kerry.rusk@scwsm.rbkc.sch.uk">Kerry.rusk@scwsm.rbkc.sch.uk</a></p>   | <p><b>Mathletics 30minutes</b></p> <p><a href="#">Mathletics Sign In</a></p> <p>Choose some activities to complete (I can see how long you spend on here)</p>   | <p><b>Lexia 30 minutes</b></p> <p><a href="#">Lexia Core5 Reading - Login and Student Program</a></p> <p>May ask for my email the first</p>   | <p><b>Mathletics 30minutes</b></p> <p><a href="#">Mathletics Sign In</a></p> <p>Choose some activities to complete (I can see how long you spend on here)</p>  | <p><b>Lexia 30 minutes</b></p> <p><a href="#">Lexia Core5 Reading - Login and Student Program</a></p>  |

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|  | Then use the login you were given |  | time<br><a href="mailto:Kerry.rusk@scwsm.rbkc.sch.uk">Kerry.rusk@scwsm.rbkc.sch.uk</a><br>Then use the login you were given |  | May ask for my email the first time<br><a href="mailto:Kerry.rusk@scwsm.rbkc.sch.uk">Kerry.rusk@scwsm.rbkc.sch.uk</a><br>Then use the login you were given |
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**Lunch 12- 1**

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| <b>1:00-1:15</b> | <b>Registration- via Google Classroom</b><br><b>I will go through the afternoon task with the children.</b> |
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| <b>1:00-2:45</b> | <b>History- The Romans</b><br><b>LO: To start making a timeline of the Roman invasion and time in Britain</b><br><br><b>TASKS</b><br><b>Work together to discuss invasion and what happened in the time of the Romans.</b><br><br><b>1. Making their own timeline using dates from the powerpoint</b><br><br><b>2. Answer comprehension questions</b> | <b>Computing 1:00- 2:00</b><br><b>Design my prototype toy</b><br><br><b>PE Dance – 30 Minutes 2:00-2:30</b><br><b>Google classroom links</b><br><br><b>Music 2:30-3:00</b><br><br><b>TBC</b> | <b>RE- Christianity</b><br><b>Why did Judas betray Jesus?</b><br><br><a href="https://www.youtube.com/watch?v=yPwKZ3CRPKM">https://www.youtube.com/watch?v=yPwKZ3CRPKM</a><br><br><b>Then independent:</b><br><b>Children complete an emotions graph which tracks Judas' emotions through the events</b> <ul style="list-style-type: none"> <li>- Before the Last Supper</li> <li>- At the Last Supper</li> <li>- At the point of the arrest</li> <li>- After the arrest</li> </ul> | <b>PSHE/ CIRCLE TIME- Good to be me</b><br><br><b>Listen to the story together and discuss the meaning</b><br><br><b>Task:</b><br><b>Children to draw a picture of themselves and write everything good about themselves around it.</b><br><b>Can family members add some nice comments to it as well?</b> | <b>Art</b><br><b>To use mixed media to create a roman mosaic</b><br><br><b>1. Research Roman mosaics- what do they show</b><br><b>2. Create own Roman mosaic</b> |
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**Break**

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| <b>2:45-3:15</b> | <b>Registration- via Google Classroom</b><br><b>Time for sharing and marking some of our work from the day.</b> |
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| <b>HOMEWORK</b> | <b>1. Daily reading (20minutes)</b><br><b>2. Daily Handwriting</b><br><b>3. Spellings</b> |
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**Additional links:**

**Phonics:**

**Letters and Sounds** <https://www.youtube.com/playlist?list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh>

**Mr Thorne Does Phonics** - <https://www.youtube.com/user/breakthruChris>

**Phonics Play** - <https://www.phonicsplay.co.uk/>

**Reading:**

**Oxford Owl:** <https://www.oxfordowl.co.uk/> Free online reading books and activities for children to read at home.

**Audible** – <https://stories.audible.com/start-listen> (Children’s books free to stream on a desktop, laptop, phone or tablet)

**Book Trust** – <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

**Storytime**

<https://www.youtube.com/watch?v=gtvIYrTzJus&list=PLE5MZB5pedUMQRHw2etfKDkufdGKDiPsU>

<https://www.plot-generator.org.uk/story/>

<https://www.poem-generator.org.uk/>

<https://www.youtube.com/MichaelRosenOfficial> and

<https://www.youtube.com/watch?v=z1cfVQyrQ3Q>

**Maths:**

**Maths with Carol Vorderman** – [www.themathsfactor.com](http://www.themathsfactor.com)

My Bank Maths – <https://learning.mybnk.org/courses/family-money-twist-years-1-2/>

BBC Bitesize Daily Maths - <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1>

**Top mark games (English/Maths):** <https://www.topmarks.co.uk/Interactive.aspx?cat=40>

**Home Fun Activities:**

**Cooking with Jamie Oliver** - <https://www.jamieoliver.com/features/category/get-kids-cooking/>

**Music with Myleene Klass** – <https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ>

**Dance with Darcey Bussell** - <https://twitter.com/diversedancemix/status/1241098264373592065>

**Home Economics with Theo Michaels (Mon/Wed/Fri)** - <https://www.instagram.com/theocooks>