



# St Cuthbert with St Matthias

## Year 6 Remote Learning Timetable – Week Beginning

### 22<sup>nd</sup> February 2021



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:30</b> <b>8:50</b>	Wake up with Joe!! Click today's work out link <a href="https://www.youtube.com/playlist?list=PLyC_LoPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyC_LoPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a>	Wake up with Joe!! Click today's work out link <a href="https://www.youtube.com/playlist?list=PLyC_LoPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyC_LoPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a>	Wake up with Joe!! Click today's work out link <a href="https://www.youtube.com/playlist?list=PLyC_LoPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyC_LoPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a>	Wake up with Joe!! Click today's work out link <a href="https://www.youtube.com/playlist?list=PLyC_LoPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyC_LoPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a>	Wake up with Joe!! Click today's work out link <a href="https://www.youtube.com/playlist?list=PLyC_LoPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyC_LoPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a>
<b>9:00</b> <b>9:10</b>	<b>Registration- via Google Classroom-</b> in your Google Classroom, click on the Meet link at the top of your page ☺	<b>Registration- via Google Classroom-</b> in your Google Classroom, click on the Meet link at the top of your page ☺	<b>Registration- via Google Classroom-</b> in your Google Classroom, click on the Meet link at the top of your page ☺	<b>Registration- via Google Classroom-</b> in your Google Classroom, click on the Meet link at the top of your page ☺	<b>Registration- via Google Classroom -</b> in your Google Classroom, click on the Meet link at the top of your page ☺
<b>9:10</b> <b>10:10</b>	<b>English- Percy Jackson and the Lightning Thief- 'The Minotaur'</b> Today we will be reading from an extract by Ann Turbull's <i>Greek Myths</i> . We will compare it to the Minotaur that Percy was attacked by in chapter 4. We will then be answering some comprehension questions on the extract. <b>This can be done on your Google Doc (preference), or on paper and then a photo uploaded to Google Classroom.</b>	<b>English- Percy Jackson and the Lightning Thief- Author's creating a vivid world.</b> Today we will be reading and discussing how Riordan creates the world of the camp. We will work together to create a display, answering some prompting questions. <b>This can be done on your Google Doc (preference), or on paper and then a photo uploaded to Google Classroom.</b>	<b>English- Percy Jackson and the Lightning Thief- Exploring subjunctive form</b> Today we will discuss the situations in the novel so far that could prompt the characters to wish or to hypothesise. We will go through a reminder of subjunctive form for wishes and hypotheticals, then complete an activity identifying whether sentences are written in the subjunctive form, rewriting sentences to be in this form and writing our own hypotheticals and wishes. <b>This can be done on your Google Doc (preference), or on paper and then a photo uploaded to Google Classroom.</b>	<b>English- Percy Jackson and the Lightning Thief- Prediction and description</b> Today we will be learning about the cabins that the students are assigned to during their stay at camp half blood. We will be choosing our own cabin that we think we would be assigned to, if we were to be students there, using our predictive and descriptive writing skills to write about the cabin and why we belong there. <b>This can be done on your Google Doc (preference), or on paper and then a photo uploaded to Google Classroom.</b>	<b>English- Percy Jackson and the Lightning Thief- Free Write</b> Today, we will have a free descriptive write based on a scene from the book. This is only a short session- so we will be focusing on the descriptive writing element, only two paragraphs, so the quality is expected to be high :) <b>For this piece of work, a Google Doc will be required. If this is not possible, then it must be at least presented as a newspaper article.</b>
<b>10:15</b> <b>11:15</b>	<b>Maths- Algebra- Find a rule- 1 step</b> Watch this tutorial: <a href="https://vimeo.com/499979721">https://vimeo.com/499979721</a> In your Google Classroom there are two corresponding activities, one on fluency, and one on problem solving and reasoning. There are three 'sheets'- you know which you are to complete! Complete it on the Google Sheet or by hand and post me a photo. 	<b>Maths- Algebra- Find a rule- 3 step</b> Watch this tutorial: <a href="https://vimeo.com/499980302">https://vimeo.com/499980302</a> In your Google Classroom there are two corresponding activities, one on fluency, and one on problem solving and reasoning. There are three 'sheets'- you know which you are to complete! Complete it on the Google Sheet or by hand and post me a photo. 	<b>Maths- Algebra- Forming expressions</b> Watch this tutorial: <a href="https://vimeo.com/499980673">https://vimeo.com/499980673</a> In your Google Classroom there are two corresponding activities, one on fluency, and one on problem solving and reasoning. There are three 'sheets'- you know which you are to complete! Complete it on the Google Sheet or by hand and post me a photo. 	<b>Maths- Algebra- Substitution</b> Watch this tutorial: <a href="https://vimeo.com/500489180">https://vimeo.com/500489180</a> In your Google Classroom there are two corresponding activities, one on fluency, and one on problem solving and reasoning. There are three 'sheets'- you know which you are to complete! Complete it on the Google Sheet or by hand and post me a photo. 	<b>Maths- Algebra- Formulae</b> Watch this tutorial: <a href="https://vimeo.com/500489558">https://vimeo.com/500489558</a> In your Google Classroom there are two corresponding activities, one on fluency, and one on problem solving and reasoning. There are three 'sheets'- you know which you are to complete! Complete it on the Google Sheet or by hand and post me a photo. 
<b>Break</b>					
<b>11:30</b> <b>12:30</b>	<b>READING COMPREHENSION-</b> Read Theory or Lexia- I will be checking BOTH, so you MUST be accessing on or the other.	<b>READING COMPREHENSION-</b> Finish reading Ch.6 of Percy Jackson and the Lightning Thief, then answer the VIPERS questions.	<b>READING COMPREHENSION-</b> Read Theory or Lexia- I will be checking BOTH, so you MUST be accessing on or the other.	<b>READING COMPREHENSION-</b> Reading on food rationing during WW2 in preparation for afternoon session.	<b>READING COMPREHENSION-</b> Read Ch7 of Percy Jackson and the Lightning Thief, then answer the VIPERS questions.
<b>Lunch</b>					

1:30 2:30	<b>Google Meet lesson commences at 1:30 sharp.</b> <b>Science- Plant Classification.</b> Today marks our final Science lesson on Animals and their Habitats. We will be looking at plants, classifying them into two main groups: flowering plants and non-flowering plants. We will be learning about paired statement keys and using these to classify plants.	<b>Music with Ms Nicholls</b> Short input session with Ms Nicholls, then continuing on with the project that she has set.	<b>Google Meet commences at 1:30</b> <b>RE-“What do the Monastic Traditions within Christianity show us about living in community?”</b> <b>MIND MAP FIRST</b> Today we will be looking at a diverse range of images of people living in monastic communities. We will look at a range of images of people living in monastic communities and use virtual post-it notes to share some thoughts on some questions about the images. We will then look at some communities in depth and then be writing up a pamphlet for that community, looking at different aspects such as its history, its daily life, its members, its vows, its values etc and what it involves to belong to or to join it.	<b>Google Meet commences at 1:30</b> <b>History: Rationing</b> In today's History lesson, we will be learning about rationing. We will then use what we have learnt to create a war time meal plan, as if we were planning for a family in WW2.	<b>Google Meet commences at 1:30</b> <b>Geography- MIND MAP</b> on 'Contrasting Localities' and discussion on the half-term project for Geography.
2:30 3:00	<a href="https://www.bbc.co.uk/bitesize/clips/zsdjkxs">https://www.bbc.co.uk/bitesize/clips/zsdjkxs</a> <a href="https://www.youtube.com/watch?v=cgVlRtGnG6s">https://www.youtube.com/watch?v=cgVlRtGnG6s</a>	<b>Work on SPANISH Activity- In Google Classroom.</b>		<b>Circle Time-</b> Today we will be talking about the importance of SELF-LOVE. We have spoken about self-care and growth mindset, so this is an important component tied in with this. Activity: Draw a self-portrait and write ten achievements and qualities you are proud of this could be: learning to speak a different language, improving in a sport, learning your times tables, moving school and making new friends...	<b>Mental Maths (15min)-</b> Live with Miss Head. <b>Kahoot- Mini-Teacher! Student made Kahoot sharing.</b>
3:00 3:15	<b>Registration- via Google Classroom</b>	<b>Registration- via Google Classroom</b>	<b>Registration- via Google Classroom</b>	<b>Registration- via Google Classroom</b>	<b>Registration- via Google Classroom</b>

**Additional links:**

<p><b>Reading:</b>  <b>Oxford Owl:</b> <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Free online reading books and activities for children to read at home.  <b>Audible</b> – <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> (Children's books free to stream on a desktop, laptop, phone or tablet)  <b>Book Trust</b> – <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</a>  <b>Storytime</b>  <a href="https://www.youtube.com/watch?v=gtvIYrTzJus&amp;list=PLE5MZB5pedUMQRHw2effKDkufdGKDiPsU">https://www.youtube.com/watch?v=gtvIYrTzJus&amp;list=PLE5MZB5pedUMQRHw2effKDkufdGKDiPsU</a> <a href="https://www.plot-generator.org.uk/story/">https://www.plot-generator.org.uk/story/</a>  <a href="https://www.poem-generator.org.uk/">https://www.poem-generator.org.uk/</a>  <a href="https://www.youtube.com/MichaelRosenOfficial">https://www.youtube.com/MichaelRosenOfficial</a>  and  <a href="https://www.youtube.com/watch?v=z1cfVQyrQ3Q">https://www.youtube.com/watch?v=z1cfVQyrQ3Q</a>  <b>Read Theory</b>  <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a></p>	<p><b>Maths:</b>  <b>Maths with Carol Vorderman</b> – <a href="http://www.themathsfactor.com">www.themathsfactor.com</a>  <b>BBC Bitesize Daily Maths</b> - <a href="https://www.bbc.co.uk/bitesize/subjects/z826n39">https://www.bbc.co.uk/bitesize/subjects/z826n39</a>  <b>Top mark games (English/Maths):</b> <a href="https://www.topmarks.co.uk/Interactive.aspx?cat=40">https://www.topmarks.co.uk/Interactive.aspx?cat=40</a>    <b>Home Fun Activities:</b>  <b>Cooking with Jamie Oliver</b> - <a href="https://www.jamieoliver.com/features/category/get-kids-cooking/">https://www.jamieoliver.com/features/category/get-kids-cooking/</a> <b>Music with Myleene Klass</b> – <a href="https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ">https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ</a> <b>Dance with Darcey Bussell</b> - <a href="https://twitter.com/diversedancemix/status/1241098264373592065">https://twitter.com/diversedancemix/status/1241098264373592065</a>  <b>Home Economics with Theo Michaels (Mon/Wed/Fri)</b> - <a href="https://www.instagram.com/theocooks">https://www.instagram.com/theocooks</a></p>
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