



# St Cuthbert with St Matthias

## Year 6 Remote Learning Timetable – Week Beginning

### 1st February 2021



	Monday	Tuesday	Wednesday	Thursday	SCREEN FREE FAB-FRIDAY!
8:30 8:50	Wake up with Joe!! Click today's work out link <a href="https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a>	Wake up with Joe!! Click today's work out link <a href="https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a>	Wake up with Joe!! Click today's work out link <a href="https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a>	Wake up with Joe!! Click today's work out link <a href="https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a>	
9:00 9:10	<b>Registration- via Google Classroom-</b> in your Google Classroom, click on the Meet link at the top of your page ☺	<b>Registration- via Google Classroom-</b> in your Google Classroom, click on the Meet link at the top of your page ☺	<b>Registration- via Google Classroom-</b> in your Google Classroom, click on the Meet link at the top of your page ☺	<b>Registration- via Google Classroom-</b> in your Google Classroom, click on the Meet link at the top of your page ☺	
9:10 10:10	<b>English- To write a biography (1)</b> <a href="https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-6gtkgd">https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-6gtkgd</a> In this lesson, we will start off by looking at two sentences and exploring whether they make sense grammatically. Then we will recap on the layout of biographies by looking at a modelled text about Jane Goodall. After that, we will recap our planning from the previous lesson and introduce the success criteria. The first three paragraphs of the biography will be modelled in the shared write part of the lesson. Straight after each shared write paragraph, children will have the opportunity to write their own paragraph. <b>This can be done on your Google Doc (preference), or on paper and then a photo uploaded to Google Classroom.</b>	<b>English- To write a biography (2)</b> In this lesson, we will start by recapping the layout of biographies by looking at a modelled text about Jane Goodall. Next, we will remind ourselves what we have already written in the previous lesson. Then, we will highlight what needs to be written in this lesson. After that, we will look at the success criteria again and remind ourselves what we need to include from the previous lesson. The next two paragraphs of the biography will be modelled in the shared write part of the lesson. The final paragraph, which is the conclusion, will be a modelled piece of writing, which we will analyse. Following the shared and modelled writes, children will have the opportunity to write their own paragraph. <b>This can be done on your Google Doc (preference), or on paper and then a photo uploaded to Google Classroom.</b>	<b>English- Independent write- Biography.</b> Today we are going to be using all the knowledge we have learnt over the last week and a half about biographies and write our own independently. You are going to use the given research and research of your own, to write a biography on either Neville Chamberlain, Winston Churchill or Adolf Hitler. Today, I want to <b>see your BULLET POINT</b> planning under the subheadings: Introduction, Early life, Political Career, During WW2, After WW2. I have given you a longer session to ensure you do thorough research and have enough time to retrieve all of the information you need. <b>This can be done on your Google Doc (preference), or on paper and then a photo uploaded to Google Classroom.</b>	<b>English/History- Independent write- Biography</b> Today we are going to be having our BIG writing session. Your English will be a longer session today, to make up for our SCREEN FREE FRIDAY. Your day has been reshuffled and your History lesson is included in this session. During our live session this morning, we will share some of our information and talk about the success criteria and expectations. <b>This can be done on your Google Doc (preference), or on paper and then a photo uploaded to Google Classroom.</b>	
10:15 11:15	<b>Maths- Division to solve problems</b> Watch this tutorial: <a href="https://vimeo.com/490691954">https://vimeo.com/490691954</a> In your Google Classroom there are two corresponding activities, one on fluency, and one on problem solving and reasoning. There are three 'sheets'- you know which you are to complete! Complete it on the Google Sheet or by hand and post me a photo.	<b>Maths- Decimals as fractions</b> Watch this tutorial: <a href="https://vimeo.com/490693175">https://vimeo.com/490693175</a> In your Google Classroom there are two corresponding activities, one on fluency, and one on problem solving and reasoning. There are three 'sheets'- you know which you are to complete! Complete it on the Google Sheet or by hand and post me a photo.			

**Break**

11:30 12:30	<b>READING COMPREHENSION-</b> levelled reading in Google Classroom- you have all been assigned your appropriate level text and questions. Answers to be uploaded via Google Classroom (picture or document)	<b>READING COMPREHENSION-</b> levelled reading in Google Classroom- you have all been assigned your appropriate level text and questions. Answers to be uploaded via Google Classroom (picture or document)	<b>Maths- Fractions to decimals</b> Watch this tutorial: <a href="https://vimeo.com/491237616">https://vimeo.com/491237616</a> In your Google Classroom there are two corresponding activities, one on fluency, and one on problem solving and reasoning. There are three 'sheets'- you know which you are to complete! Complete it on the Google Sheet or by hand and post me a photo. 	<b>Maths- Decimals to fractions (2)</b> Watch this tutorial: <a href="https://vimeo.com/491970120">https://vimeo.com/491970120</a> In your Google Classroom there are two corresponding activities, one on fluency, and one on problem solving and reasoning. There are three 'sheets'- you know which you are to complete! Complete it on the Google Sheet or by hand and post me a photo. 	
<b>Lunch</b>					
1:30 2:30	<b>FINISHING OFF TIME:</b> <b>Have you finished:</b> <ul style="list-style-type: none"> <li>• Epiphany</li> <li>• Science</li> <li>• History</li> <li>• Royal Parks</li> <li>• Music</li> </ul> <p>These aren't optional projects- anyone that hasn't submitted must do so. Are you up to date with all of your Math feedback? This is an afternoon of finishing off and getting active!</p>	<b>Google Meet lesson commences at 1:30 sharp.</b> <b>Science- LO:</b> I can make a branching key to classify four vertebrates. In today's lesson, we will be looking at branching keys. Branching keys are useful for classifying things, using descriptions of features or characteristics. Vertebrates can be divided into five main groups: Fish, Reptiles, Amphibians, Birds and Mammals. Each vertebrate group has distinctive characteristics. We will use these features to create a branching key, either digitally or by hand.	<b>Google Meet commences at 1:30 RE-</b> LO: to consider the beliefs that Christians are promising in Confirmation and explain the sources of these beliefs. We will be reflecting on the words that are said during confirmation between the priest and the one being confirmed. We will be creating a Mind Map of all that we have learnt about Confirmation. <a href="http://request.org.uk/life/confirmation-life/2013/09/02/confirmation-video/">http://request.org.uk/life/confirmation-life/2013/09/02/confirmation-video/</a>	<b>READING COMPREHENSION-</b> levelled reading in Google Classroom- you have all been assigned your appropriate level text and questions. Answers to be uploaded via Google Classroom (picture or document)	
2:30 3:00		<b>Work on SPANISH Activity- In Google Classroom.</b>	<b>Circle Time- Google Meet at 2:30</b> Presentation of Self-Care tips- each student will take it in turns to present their self-care tips for tackling Lockdown 3.0 with a positive mindset. We will then talk about positive mindset and the importance of approaching each day and each task with one.	<b>Reflections- Time to go back to all of your mind maps and recall any learnings from the week. Think about: RE, DT, History and Science.</b>  Once this is done, you have time to complete projects.	
3:00 3:15	Registration- via Google Classroom	Registration- via Google Classroom	Registration- via Google Classroom	Registration- via Google Classroom and MATHS KAHOOOOOOOOOOOT + FREE KAHOOT.	

**Additional links:**

**Reading:**

**Oxford Owl:** <https://www.oxfordowl.co.uk/> Free online reading books and activities for children to read at home.

**Audible** – <https://stories.audible.com/start-listen> (Children’s books free to stream on a desktop, laptop, phone or tablet)

**Book Trust** –

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

**Storytime**

<https://www.youtube.com/watch?v=gtvIYrTzJus&list=PLE5MZB5pedUMQRHw2etfKDKufdGKDiPsU>

<https://www.plot-generator.org.uk/story/>

<https://www.poem-generator.org.uk/>

<https://www.youtube.com/MichaelRosenOfficial>

and

<https://www.youtube.com/watch?v=z1cfVQyrQ3Q>

Q

**Read Theory**

<https://readtheory.org/auth/login>

**Maths:**

**Maths with Carol Vorderman** – [www.themathsfactor.com](http://www.themathsfactor.com)

**BBC Bitesize Daily Maths** - <https://www.bbc.co.uk/bitesize/subjects/z826n39>

**Top mark games (English/Maths):** <https://www.topmarks.co.uk/Interactive.aspx?cat=40>

**Home Fun Activities:**

**Cooking with Jamie Oliver** -

<https://www.jamieoliver.com/features/category/get-kids-cooking/> **Music with Myleene**

**Klass** – <https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ> **Dance with**

**Darcey Bussel** - <https://twitter.com/diversedancemix/status/1241098264373592065>

**Home Economics with Theo Michaels (Mon/Wed/Fri)** -

<https://www.instagram.com/theocooks>