



St Cuthbert with St Matthias

Year 6 Remote Learning Timetable – Week Beginning

25th January 2021



	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 8:50	Wake up with Joe!! Click today's work out link https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b	Wake up with Joe!! Click today's work out link https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b	Wake up with Joe!! Click today's work out link https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b	Wake up with Joe!! Click today's work out link https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b	Wake up with Joe!! Click today's work out link https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b
9:00 9:10	Registration- via Google Classroom- in your Google Classroom, click on the Meet link at the top of your page ☺	Registration- via Google Classroom- in your Google Classroom, click on the Meet link at the top of your page ☺	Registration- via Google Classroom- in your Google Classroom, click on the Meet link at the top of your page ☺	Registration- via Google Classroom- in your Google Classroom, click on the Meet link at the top of your page ☺	Registration- via Google Classroom - in your Google Classroom, click on the Meet link at the top of your page ☺
9:10 10:10	English- To identify the features of a biography https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c In this lesson, we will start off looking at parentheses: brackets, dashes and commas and their function within a sentence. Then the children will explore the features of a biography: layout, punctuation, purpose, language, sentence structure, etc. Finally they will identify the features of a modelled text. This can be done on your Google Doc (preference), or on paper and then a photo uploaded to Google Classroom.	English- To explore the function of a colon. https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd In this lesson, we will practise using parentheses in the three forms (brackets, dashes and commas). Then we will explore why we use colons in writing and its uses. Each use will be looked at in more detail and then children will get to put their knowledge of the different uses into practice. This can be done on your Google Doc (preference), or on paper and then a photo uploaded to Google Classroom.	English- To retrieve information from a non-fiction text (1) https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-1-6cw32d In this lesson, we will identify sentences written in the third person and then write our own sentence. In the main part of the lesson, we will begin by looking at where we find information from (which sources). Then we will decide which form of note-taking would be the most appropriate when retrieving information from a non-fiction text. Next, we will begin the process of reading from a non-fiction text about Charles Darwin. We will read and make notes for three subheadings: introduction, early life and school life. This can be done on your Google Doc (preference), or on paper and then a photo uploaded to Google Classroom.	English- To retrieve information from a non-fiction text (2) https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-2-64rkct In this lesson, we will be starting off by practising writing sentences from notes. There will be an example of some notes about Charles Darwin which will be turned into modelled sentences. After that the children will have a go at practising turning notes into sentences. In the main part of the lesson, we will recap how we collect information and choose the best way to record information that makes sense to us individually. Then we will look at some non-fiction texts about Charles Darwin, but this time focusing on the last two sections: Voyages and Discoveries. From the information we have read, we will make notes under those two subheadings. This can be done on your Google Doc (preference), or on paper and then a photo uploaded to Google Classroom.	English- To plan a biography https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r In this lesson, we will start off by writing a complex sentence with a relative clause about Charles Darwin. Then we will look at what an introduction is and plan our own introduction for this biographical writing. After that, we will plan the main body of the text and break the main body into four paragraphs: Early Life, School Life, Voyages and Discoveries. For each paragraph, we will refer to notes made from the previous lessons and insert opening sentences and linking sentences. Finally, we will plan a concluding paragraph. For this piece of work, a Google Doc will be required. If this is not possible, then it must be at least presented as a newspaper article.
10:15 11:15	Maths- Three Decimal Places Watch this tutorial: https://vimeo.com/487196408 In your Google Classroom there are two corresponding activities, one on fluency, and one on problem solving and reasoning. There are three 'sheets'- you know which you are to complete! Complete it on the Google Sheet or by hand and post me a photo.	Maths- Multiplying by 10, 100 and 1000 Watch this tutorial: https://vimeo.com/487198038 In your Google Classroom there are two corresponding activities, one on fluency, and one on problem solving and reasoning. There are three 'sheets'- you know which you are to complete! Complete it on the Google Sheet or by hand and post me a photo.	Maths- Dividing by 10, 100 and 1000 Watch this tutorial: https://vimeo.com/488186549 In your Google Classroom there are two corresponding activities, one on fluency, and one on problem solving and reasoning. There are three 'sheets'- you know which you are to complete! Complete it on the Google Sheet or by hand and post me a photo.	Maths- Multiplying decimals by integers Watch this tutorial: https://vimeo.com/490690764 In your Google Classroom there are two corresponding activities, one on fluency, and one on problem solving and reasoning. There are three 'sheets'- you know which you are to complete! Complete it on the Google Sheet or by hand and post me a photo.	Maths- Divide decimals by integers Watch this tutorial: https://vimeo.com/490691239 In your Google Classroom there are two corresponding activities, one on fluency, and one on problem solving and reasoning. There are three 'sheets'- you know which you are to complete! Complete it on the Google Sheet or by hand and post me a photo.

Break

11:30 12:30	READING COMPREHENSION- levelled reading in Google Classroom- you have all been assigned your appropriate level text and questions. Answers to be uploaded via Google Classroom (picture or document)	READING COMPREHENSION- levelled reading in Google Classroom- you have all been assigned your appropriate level text and questions. Answers to be uploaded via Google Classroom (picture or document)	READING COMPREHENSION- levelled reading in Google Classroom- you have all been assigned your appropriate level text and questions. Answers to be uploaded via Google Classroom (picture or document)	READING COMPREHENSION- levelled reading in Google Classroom- you have all been assigned your appropriate level text and questions. Answers to be uploaded via Google Classroom (picture or document)	READING COMPREHENSION- levelled reading in Google Classroom- you have all been assigned your appropriate level text and questions. Answers to be uploaded via Google Classroom (picture or document)
Lunch					
1:30 2:30	Science ‘Light’ Project.	<p>Google Meet lesson commences at 1:30 sharp.</p> <p>Science- Mind map on Living Things and their Habitats (10 mins)</p> <p>Lesson 1: Classification of living things and the work of Carl Linnaeus.</p> <p>In today’s lesson we will be running through how living things are grouped according to characteristics, discussing the two main groups (plants and animals) and the other groups such as fungi and micro-organisms. We will be discussing the classification system devised by Carl Linnaeus and classifying some living things for ourselves.</p> <p><u>Some clips we will be watching:</u></p> <p>https://www.bbc.co.uk/bitesize/clips/z2k4d2p https://www.tigtagworld.co.uk/film/carl-linnaeus-PRM00688/ https://www.bbc.co.uk/bitesize/topics/zfxxsbk/articles/zsgtrwx</p>	<p>Google Meet commences at 1:30</p> <p>RE- What does Pentecost show about the Trinity?</p> <p>Today we will be investigating the Holy Trinity. We will be learning about what it is, and then thinking about how in our everyday life, three different things can still be equal or the same.</p> <p><u>Some clips we will be watching:</u></p> <p>https://request.org.uk/life/beliefs/christianity-basically-the-trinity/</p>	<p>Google Meet commences at 1:30</p> <p>History: Mind Map- War in Europe and the Battle of Britain.</p> <p>Today, we are beginning to look at WW2 and it’s commencement. We will think about who were the allied and axis powers, introduce Neville Chamberlain and Adolf Hitler and the roles they were playing at the time, then place key events of early war on a timeline.</p> <p><u>Some clips we will be watching:</u></p> <p>https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-the-declaration-of-war/z4qn6v4</p>	<p>Google Meet commences at 1:30</p> <p>Science</p> <p>Lesson 2: Animals with a Backbone: Vertebrates.</p> <p>In today’s lesson, we will be diving animals into two main groups: vertebrates and invertebrates. We will be focusing on the five main groups of vertebrates: fish, reptiles, amphibians, birds and mammals. We will be creating a detailed mind map on the five groups and the characteristics that define each group.</p> <p><u>Some clips we will be watching:</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z8mbqhv https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/zp6g7p3 https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-classification-of-organisms/zh7g92p</p>
2:30 3:00	Finish Music Project or any unfinished projects/work.	Work on SPANISH Activity- In Google Classroom.	<p>Live Lesson at 2:30</p> <p>Holocaust Memorial Day.</p> <p>This afternoon, we will be going through an assembly put together by the Holocaust Memorial Day Trust, to learn more about what the Holocaust was and to hear some stories from some survivors.</p>	<p>Circle Time- Google Meet at 2:30</p> <p>Together we are going to watch a video on mental health: https://www.youtube.com/watch?v=nCrjevx3-Js</p> <p>We are going to discuss the importance of looking after our mental, the impact the lockdown is having on our mental health and some strategies to look after our mental health.</p> <p>Students are then going to begin creating a poster (hand-drawn or digital) of top ten self-care tips.</p>	<p>Mental Maths (15min)- Live with Miss Head.</p> <p>Kahoot- Mini-Teacher! Student made Kahoot sharing.</p>
3:00 3:15	Registration- via Google Classroom	Registration- via Google Classroom	Registration- via Google Classroom	Registration- via Google Classroom	Registration- via Google Classroom

Additional links:

Reading:

Oxford Owl: <https://www.oxfordowl.co.uk/> Free online reading books and activities for children to read at home.

Audible – <https://stories.audible.com/start-listen> (Children’s books free to stream on a desktop, laptop, phone or tablet)

Book Trust –

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Storytime

<https://www.youtube.com/watch?v=gtvIYrTzJus&list=PLE5MZB5pedUMQRHw2effKDKufdGKDiPsU>

<https://www.plot-generator.org.uk/story/>

<https://www.poem-generator.org.uk/>

<https://www.youtube.com/MichaelRosenOfficial>

and

<https://www.youtube.com/watch?v=z1cfVQyrQ3Q>

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Read Theory

<https://readtheory.org/auth/login>

Maths:

Maths with Carol Vorderman – www.themathsfactor.com

BBC Bitesize Daily Maths - <https://www.bbc.co.uk/bitesize/subjects/z826n39>

Top mark games (English/Maths): <https://www.topmarks.co.uk/Interactive.aspx?cat=40>

Home Fun Activities:

Cooking with Jamie Oliver -

<https://www.jamieoliver.com/features/category/get-kids-cooking/> **Music with Myleene**

Klass – <https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ> **Dance with**

Darcey Bussel - <https://twitter.com/diversedancemix/status/1241098264373592065>

Home Economics with Theo Michaels (Mon/Wed/Fri) -

<https://www.instagram.com/theocooks>