



St Cuthbert with St Matthias

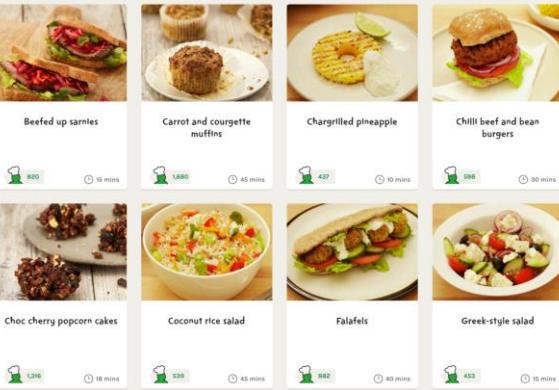

Year 1 Remote Learning Timetable Week 4– Week Beginning

25th January 2021



	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 8:50	Wake up, brush teeth, get dressed and have breakfast	Wake up, brush teeth, get dressed and have breakfast	Wake up, brush teeth, get dressed and have breakfast	Wake up, brush teeth, get dressed and have breakfast	Wake up, brush teeth, get dressed and have breakfast
8:50 9:00	Registration- via Google Classroom	Registration- via Google Classroom	Registration- via Google Classroom	Registration- via Google Classroom	Registration- via Google Classroom
9:00 9:20	PE with Joe Wicks Body coach https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	Dance with Miss Kat https://youtu.be/Fpv3OoBgzB8 https://youtu.be/gklU-V0VVjA https://youtu.be/1-dji-guGe0	PE with Joe Wicks Body coach https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	Dance with Miss Kat https://youtu.be/Fpv3OoBgzB8 https://youtu.be/gklU-V0VVjA https://youtu.be/1-dji-guGe0	PE with Joe Wicks Body coach https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
9:20 10:00	Phonics https://www.youtube.com/watch?v=6AiVFK9SMj0&feature=youtu.be Phase 5 'ay' phoneme Complete worksheet within you pack for the 'ay' phoneme. High Frequency Word Reading: Use your flashcards to practice reading your high frequency words. How fast can you read them?	Phonics https://www.youtube.com/watch?v=mvK38np508&feature=youtu.be Phase 5 'ou' phoneme Complete worksheet within you pack for the 'ou' phoneme. High Frequency Word Writing: Using the sheets in your pack practice writing your tricky words (this can split up across the week).	Phonics https://www.youtube.com/watch?v=633f0rHkFg&feature=youtu.be Phase 5 'oy' phoneme Complete worksheet within you pack for the 'ou' phoneme. High Frequency Word Reading: Play hide and seek with your high frequency word flashcards. How many words can you find and read?	Phonics https://www.youtube.com/watch?v=WMGpt1Wo0Oc&feature=youtu.be Phase 5 'ea' phoneme Complete worksheet within you pack for the 'ea' phoneme. High Frequency Word Writing: Using the sheets in your pack practice writing your tricky words (this can split up across the week).	Phonics https://www.youtube.com/watch?v=vPjBAj2HaTw&feature=youtu.be Review of the week High Frequency Word Reading: Sing your tricky words songs for each phase. https://www.youtube.com/watch?v=TvMyssfAUx0
10:00 11:00	English – Input via Google classroom with Miss White/Miss Gripari- see class feed for link to join the Google meet. NOTE: THIS LESSON WILL BE SPREAD OVER 2 DAYS. Warm up activity- reading common high frequency using flashcards. Main Teaching- Reading and responding to the story 'Little Red Riding Hood'. The story can be found at: https://www.youtube.com/watch?v=GbzMC6qAzVU Activity: To structure the key events of the story. Children to cut and stick the key events in the correct order onto a storyboard template.	English – Input via Google classroom with Miss White/Miss Gripari- see class feed for link to join the Google meet. Warm up activity- reading common high frequency using flashcards. Main Teaching- Reading and responding to the story 'Little Red Riding Hood'. The story can be found at: https://www.youtube.com/watch?v=GbzMC6qAzVU Activity: To structure the key events of the story. Children to write a sentence to go with each picture that they placed in order in yesterday's lesson.	English – Input via Google classroom with Miss White/Miss Gripari- see class feed for link to join the Google meet. Warm up activity- Spelling high frequency words. You will need:  A pencil A piece of paper Main Teaching: To use adjectives to describe the setting of a story. Activity: To create your own word bank to help you write a description.	English – Input via Google classroom with Miss White/Miss Gripari- see class feed for link to join the Google meet. Warm up activity- Reading words using sound buttons. Main Teaching: To describe the setting of a story using the word bank that you created in yesterday's lesson. 	English – Input via Google classroom with Miss Smith/Miss Gripari- see class feed for link to join the Google meet. Warm up activity- Recapping what is an adjective? Main Teaching: To create a bank of adjectives to describe a character (the wolf). Like in Wednesday's lesson, you will create a bank of adjectives that you can use to describe a character, ready for next week's lessons. This will help you when writing a description of that character.

<p>11:00 12:00</p> <p>Maths – Oak Academy lesson- Lesson 1 To recognize and sequence numbers to 50. https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt?step=1&activity=video</p> <p>Watch the lesson on Oak academy.</p> <p>Warm up activity: To match numerals to the correct word.</p> <p>L.O: To sequence numbers to 50.</p> <p>Complete the worksheet found within your pack. Use the 100 square from your pack to help you if you are stuck.</p>	<p>Maths – Oak Academy lesson- Lesson 2 Grouping and counting in 10s. https://classroom.thenational.academy/lessons/grouping-and-counting-in-tens-60t3ee</p> <p>Warm up activity: Fill in the missing numbers.</p> <div data-bbox="715 646 1053 871"> <p>Fill in the missing numbers</p> <table border="1"> <tr><td>13</td><td>14</td><td>15</td><td></td><td>17</td><td>19</td><td></td><td>22</td></tr> <tr><td>32</td><td>33</td><td>34</td><td>35</td><td></td><td>38</td><td>39</td><td></td></tr> <tr><td>26</td><td>28</td><td>29</td><td>30</td><td></td><td>32</td><td>33</td><td>34</td></tr> </table> </div> <p>L.O: To group objects and count in 10s.</p> <p>Complete the worksheet found within your pack.</p>	13	14	15		17	19		22	32	33	34	35		38	39		26	28	29	30		32	33	34	<p>Maths – Oak Academy lesson- Lesson 3 To add a 1 digit number to a teens number. https://classroom.thenational.academy/lessons/exploring-tens-and-ones-cru38d?step=2&activity=video</p> <p>Warm up Activity: Find all the different ways to make 12.</p> <div data-bbox="1261 783 1611 1014"> <p>How many ways can we make...</p> </div> <p>Complete questions on the worksheet found within your pack.</p>	<p>Maths – Oak Academy lesson- Lesson 4 Introducing place value. https://classroom.thenational.academy/lessons/introducing-place-value-ctjkgd</p> <p>Warm up Activity: Counting in tens and ones using the images of the Giant and his money.</p> <p>Complete questions on worksheet within your pack. Use items from around your home to help you e.g. pencils/pasta if you need help with counting.</p>	<p>Maths – Oak Academy lesson- Lesson 5 Place Value within 50. https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r?step=2&activity=video</p> <p>Warm up Activity: Counting coins by listening to them being dropped into a pot. How many coins were dropped?</p> <p>Complete worksheet within your pack; identifying tens and ones within a number.</p> <div data-bbox="2347 1014 2822 1283"> </div>
13	14	15		17	19		22																					
32	33	34	35		38	39																						
26	28	29	30		32	33	34																					
<p>Daily times tables practice – 2 times tables KS1 Times Tables Revision Quiz for Year 1 and Year 2 (educationquizzes.com)</p>	<p>Daily times tables practice – 10 times tables https://www.educationquizzes.com/ks1/times-tables/ten-times-table/</p>	<p>Daily times tables practice – 5 times tables https://www.educationquizzes.com/ks1/times-tables/5-times-table/</p>	<p>Daily times tables practice – 2 times tables KS1 Times Tables Revision Quiz for Year 1 and Year 2 (educationquizzes.com)</p>	<p>Revise 2, 5 and 10 times tables with help from the Super Movers found at: https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4</p>																								
Lunch																												

<p>1:00 2:00</p>	<p>Design and Technology- To design a healthy snack for Little Red Riding Hood's Grandmother.</p> <p>Please visit: https://www.nhs.uk/change4life/recipes/bbq-picnic for some ideas and recipes of healthy snacks.</p>  <p>Which foods are good for us? What could you make to take to Red Riding Hood's Grandmother to help her get better?</p> <p>Use the worksheet in your pack to draw and label your design.</p>	<p>Work on Music Project- see separate overview sheet sent in Friday's email and also within your home learning pack.</p>	<p>RE: Today we are learning:</p> <ul style="list-style-type: none"> To recognise that the Qur'an is a special book for Muslims, that it is handled with great care and read in Arabic. Talk about why the Qur'an is important to Muslims and compare this to their own and others' beliefs and behaviour. <p>Watch the video of a Recording of the Qur'an being read https://www.youtube.com/watch?v=B_kmXO0Twe8</p> <p>Ask your child to imagine what this book might look like, why and what its purpose is. Why are we treating the holy book with care?</p> <p>It is handled with great care because Muslims believe it contains the exact words of Allah and his message for the world.</p> <p>Activity: Draw a book which is special to you and your family. Explain why it is special.</p>	<p>Work on Science Project- See separate overview sheet.</p>	<p>PSHE: To understand how to take care of our bodies.</p> <p>Watch the video about washing our hands, found at: https://www.youtube.com/watch?v=DDjCJ-fSUgg</p> <p>Can you remember all of the different ways to wash your hands? Why is it important to wash our hands thoroughly? What would happen if we did not wash our hands?</p> <p>Activity: Create a poster to show why it is important to wash our hands.</p> 
Break					
<p>2:15 2:45</p>	<p>Reading with adults and watching Newsround https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>Mathletics/Lexia work</p>	<p>Reading with adults and watching Newsround https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>Mathletics/Lexia work</p>	<p>Reading with adults and watching Newsround https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>Mathletics/Lexia work</p>	<p>Reading with adults and watching Newsround https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>Mathletics/Lexia work</p>	<p>Reading with adults and watching Newsround https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>Mathletics/Lexia work</p>
<p>2:45 3:00</p>	<p>Registration and story time via Google Classroom with Miss White/Miss Gripari</p>	<p>Registration and story time via Google Classroom with Miss White/Miss Gripari</p>	<p>Registration and story time via Google Classroom with Miss White/Miss Gripari</p>	<p>Registration and story time via Google Classroom with Miss White/Miss Gripari</p>	<p>Registration and story time via Google Classroom with Miss Smith/Miss Gripari</p>

Additional links:

Phonics:

Letters and Sounds <https://www.youtube.com/playlist?list=PLuGr6z2H2KNGObda6B-T36vJlZYN06lOh>

Mr Thorne Does Phonics - <https://www.youtube.com/user/breakthruChris>

Phonics Play - <https://www.phonicsplay.co.uk/>

Reading:

Oxford Owl: <https://www.oxfordowl.co.uk/> Free online reading books and activities for children to read at home.

Audible – <https://stories.audible.com/start-listen> (Children’s books free to stream on a desktop, laptop, phone or tablet)

Book Trust – <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Storytime

<https://www.youtube.com/watch?v=gtvYrTzJus&list=PLE5MZB5pedUMQRHw2etfKdKufdGKDiPsU>

<https://www.plot-generator.org.uk/story/>

<https://www.poem-generator.org.uk/>

<https://www.youtube.com/MichaelRosenOfficial> and

<https://www.youtube.com/watch?v=z1cfVQyrQ3Q>

Maths:

Maths with Carol Vorderman – www.themathsfactor.com

My Bank Maths – <https://learning.mybnk.org/courses/family-money-twist-years-1-2/>

BBC Bitesize Daily Maths - <https://www.bbc.co.uk/bitesize/tags/zipqqp3/year-1-lessons/1>

Top mark games (English/Maths): <https://www.topmarks.co.uk/Interactive.aspx?cat=40>

BBC 1- Daily activities linked to the National curriculum.

Home Fun Activities:

Cooking with Jamie Oliver - <https://www.jamieoliver.com/features/category/get-kids-cooking/>

Music with Myleene Klass – <https://www.youtube.com/channel/UCQh2wgJ5tOrxYBn6jFXsXQ>

Dance with Darcey Bussell - <https://twitter.com/diversedancemix/status/1241098264373592065>

Home Economics with Theo Michaels (Mon/Wed/Fri) - <https://www.instagram.com/theocooks>

Little Minds: <https://hungrylittleminds.campaign.gov.uk/#2>

Wellbeing:

<https://www.annafreud.org/on-my-mind/self-care/>

<https://www.bbc.co.uk/news/av/newsbeat-52411394>