

Home learning planning for week beginning 4/1/2021

Phonics LOs: to revise sounds up to 'l'
To recognise new sound 'm'
To write the sound 'm'
To recognise / use new sound 'm' in a word

Maths LOs: to revise number recognition up to 5 / 10 / 20 (depending on ability)
To match number with amount
To practice write numbers up to 5/10/20

<p>Monday</p> 	<p>Inset day</p>
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<p>Tuesday</p> 	<p><u>Phonics</u> Revise flash cards up to 'l' Hold up each card - can child recognise sound. Introduce 'm' flashcard. Can your children recognise and pronounce the sound? 'm for mountain' 'm for mouse' 'm for mat'</p> <p><u>Maths</u> Revise number recognition up to 5 / 10 / 20 using flash cards Can your child count out a specified number of objects?</p>
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Communication and Language

Read your given story book with your child - as them questions re. the story.
Who is the main character in the story?

Wednesday



Phonics

Revise flash cards up to 'l' Hold up each card - can child recognise sounds?

Show 'm' flashcard. Can your child recognise and pronounce the sound?

Can your child think of some words that begin with 'm'.

'm for mountain' 'm for mouse' 'm for mat'

Can you child hold pen correctly (with three fingers) and begin to form the sound? Use letter formation sheets provided.

Maths

Revise number recognition up to 5 /10 / 20 using flash cards

Can your child count out a specified number of objects? Increase the amount from yesterday.

Counting objects worksheet

Communication and Language

Read your given story book with your child - as them questions re. the story.

Who is the main character in the story?

Can your child draw a picture of the main character?

Thursday



Phonics

Revise flash cards up to 'l' Hold up each card - can child recognise sounds?

Show 'm' flashcard. Can your child recognise and pronounce the sound?

Can your child think of some words that begin with 'm'.

'm for mountain' 'm for mouse' 'm for mat'

Can your child hold pen correctly (with three fingers) and begin to form the sound? Use letter formation sheets provided.

Show flash cards with 'm' words (mat / mop / mud / map) sound them out with your child.

Maths

Revise number recognition up to 5 / 10 / 20 using flash cards

Can your child count out a specified number of objects? Increase the amount from yesterday.

Number formation worksheets up to 5 / 10

Challenge - can your child count two groups of objects to work out how many there are in total?

People who help us

Who helps us in our neighbourhood?

Can you draw a picture of someone you might ask for help (police officer / doctor / nurse / teacher / lollipop person)

Friday



Phonics

Revise flash cards up to 'l' Hold up each card - can child recognise sounds?

Show 'm' flashcard. Can your child recognise and pronounce the sound?

Can your child think of some words that begin with 'm'.

'm for mountain' 'm for mouse' 'm for mat'

Can your child hold pen correctly (with three fingers) and begin to form the sound? Use letter formation sheets provided.

Show flash cards with 'm' words (mat / mop / mud / map) sound them out with your child.

Challenge - Can your child recognise certain words when you call them out?

Read each word with your child, breaking it down into each sound before blending it back together; 'm-o-p'

Match word to picture flash cards.

Maths

Revise number recognition up to 5 / 10 / 20 using flash cards

Can your child count out a specified number of objects? Increase the amount from yesterday.

Number formation worksheets up to 5 / 10

Challenge - can your child count two groups of objects to work out how many there are in total?

Extra tricky challenge - can your child work out a 'one more' number sentence ($5 + 1 = 6$ etc.)

People who help us

Use your picture from yesterday of the person who helps you - how does this person help you? Think of ways this person helps you. Talk about the ways this person helps you.