



# St Cuthbert with St Matthias

## Year 6 Remote Learning Timetable – Week Beginning 4<sup>th</sup> January 2021



	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 8:50	<b>INSET DAY</b>	Wake up with Joe!! Click today's work out link <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a>	Wake up with Joe!! Click today's work out link <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a>	Wake up with Joe!! Click today's work out link <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a>	Wake up with Joe!! Click today's work out link <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a>
9:00 9:10		<b>Registration- via Google Classroom-</b> in your Google Classroom, click on the Meet link at the top of your page ☺	<b>Registration- via Google Classroom-</b> in your Google Classroom, click on the Meet link at the top of your page ☺	<b>Registration- via Google Classroom-</b> in your Google Classroom, click on the Meet link at the top of your page ☺	<b>Registration- via Google Classroom -</b> in your Google Classroom, click on the Meet link at the top of your page ☺
9:10 10:10		<b>English- To analyse the feature of a Newspaper Report</b> <a href="https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc?activity=video&amp;step=1</a> In this lesson, we will investigate text-type features of a newspaper report. We will then compare two types of newspaper reports - broadsheet and tabloid. Finally, we will label or identify the text-type features, using a model newspaper report as the independent task. <b>This can be done on your Google Doc (preference), or on paper and then a photo uploaded to Google Classroom.</b>	<b>English- To gather evidence for a newspaper report</b> <a href="https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6d">https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6d</a> In this lesson, we will be starting with writing a complex sentence with a relative clause. Next, we will look at where we would be gathering evidence or information from if we were journalists writing our own newspaper reports. We will then learn how to take notes when gathering information. Lastly, we will practise how to use brackets in sentences. <b>This can be done on your Google Doc (preference), or on paper and then a photo uploaded to Google Classroom.</b>	<b>English- To develop a rich understanding of words associated with chaos and confusion</b> <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-60w3je">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-60w3je</a> In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences. <b>This can be done on your Google Doc (preference), or on paper and then a photo uploaded to Google Classroom.</b>	<b>English- To write an opening paragraph</b> <a href="https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkir?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkir?activity=video&amp;step=1</a> In this lesson, we will be investigating the purpose of semicolons and practising how to use them in a list. Then, we will look at an opening of a newspaper report and identify the 5Ws: who, what, where, when and why. We will then be writing our own headlines for a newspaper report, making sure to keep it short and snappy. Lastly, we will look at the success criteria of how to write a newspaper opening and apply that in our own writing. <b>This can be done on your Google Doc (preference), or on paper and then a photo uploaded to Google Classroom.</b>
10:15 11:15		<b>Maths- Fractions- Compare and Order (denominator)</b> Watch this tutorial: <a href="https://vimeo.com/468944608">https://vimeo.com/468944608</a> Complete this <a href="#">activity</a> either in a new Google Doc, or onto paper and take a photo and upload to the Google Classroom.	<b>Maths- Fractions- Compare and Order (numerator)</b> Watch this tutorial: <a href="https://vimeo.com/470094736">https://vimeo.com/470094736</a> Complete this <a href="#">activity</a> either in a new Google Doc, or onto paper and take a photo and upload to the Google Classroom.	<b>Maths- Fractions- Add and Subtract</b> Watch this tutorial: <a href="https://vimeo.com/470094960">https://vimeo.com/470094960</a> Complete this <a href="#">activity</a> either in a new Google Doc, or onto paper and take a photo and upload to the Google Classroom.	<b>Maths- Fractions- Add and Subtract</b> Watch this tutorial: <a href="https://vimeo.com/471344877">https://vimeo.com/471344877</a> Complete this <a href="#">activity</a> either in a new Google Doc, or onto paper and take a photo and upload to the Google Classroom.
<b>Break</b>					
11:30 12:30		<b>READING COMPREHENSION-</b> levelled reading in Google Classroom- you have all been assigned your appropriate level text and questions. Answers to be uploaded via Google Classroom (picture or document)	<b>READING COMPREHENSION-</b> levelled reading in Google Classroom- you have all been assigned your appropriate level text and questions. Answers to be uploaded via Google Classroom (picture or document)	<b>READING COMPREHENSION-</b> levelled reading in Google Classroom- you have all been assigned your appropriate level text and questions. Answers to be uploaded via Google Classroom (picture or document)	<b>READING COMPREHENSION-</b> levelled reading in Google Classroom- you have all been assigned your appropriate level text and questions. Answers to be uploaded via Google Classroom (picture or document)
<b>Lunch</b>					

<p>1:30 2:30</p>		<p><b>Science-</b> Mind Map on Light in Google Docs <b>(20 mins)</b> Begin Light Project in Google Docs <b>(40 mins)</b></p>	<p><b>RE-</b> <b>Mind Map on How Has The Christian Message Survived For Over 2,000 Years? (15 mins)</b> <b>Lesson in Google Classroom -</b> To understand the events of Jesus' Ascension and how believers were tasked with spreading the message of God; To be aware of the necessary ingredients for a purposeful message that conveys meaning. <b>Live lesson-</b> discussion based on story of Philip and the Ethiopian. Acts 8: 26-39 <a href="https://www.youtube.com/watch?v=L2D72x1dMwU">https://www.youtube.com/watch?v=L2D72x1dMwU</a> Why did <i>this</i> message convince him to become a Christian? Using ingredients as a metaphor. How would they have spread the message in Biblical times? How would they spread the message now, in the present day All students to create a message that they want to share with the world, to be collated together. <b>(45 Mins)</b></p>	<p><b>DT-</b> Mind Map on Slippers in Google Classroom <b>(20 mins)</b> Read about the history of slippers, draw and annotate a series of slippers, answering given questions on each (example uploaded for reference). <b>(40 Mins)</b></p>	<p><b>Science-</b> Light Project <b>(45mins)</b>  <b>Mental Maths (15min)-</b> Sheet and answers on Google Docs</p>
<p>2:15 3:00</p>		<p><b>Work on STEM Challenge- See separate overview sheet.</b></p>	<p><b>Work on Epiphany Project- See separate overview sheet.</b></p>	<p><b>Work on Science Project- See separate overview sheet.</b></p>	<p><b>Work on Royal Parks Project- See separate overview sheet</b></p>
<p>3:00 3:15</p>		<p>Registration- via Google Classroom</p>	<p>Registration- via Google Classroom</p>	<p>Registration- via Google Classroom</p>	<p>Registration- via Google Classroom</p>

Additional links:

**Reading:**

**Oxford Owl:** <https://www.oxfordowl.co.uk/> Free online reading books and activities for children to read at home.

**Audible** – <https://stories.audible.com/start-listen> (Children’s books free to stream on a desktop, laptop, phone or tablet)

**Book Trust** – <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

**Storytime**

<https://www.youtube.com/watch?v=gtvIYrTzJus&list=PLE5MZB5pedUMQRHw2etfKdkufdGKDiPsU>

<https://www.plot-generator.org.uk/story/>

<https://www.poem-generator.org.uk/>

<https://www.youtube.com/MichaelRosenOfficial> and

<https://www.youtube.com/watch?v=z1cfVQyrQ3Q>

**Maths:**

**Maths with Carol Vorderman** – [www.themathsfactor.com](http://www.themathsfactor.com)

**BBC Bitesize Daily Maths** - <https://www.bbc.co.uk/bitesize/subjects/z826n39>

**Top mark games (English/Maths):** <https://www.topmarks.co.uk/Interactive.aspx?cat=40>

**Home Fun Activities:**

**Cooking with Jamie Oliver** - <https://www.jamieoliver.com/features/category/get-kids-cooking/>

**Music with Myleene Klass** – <https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ>

**Dance with Darcey Bussel** - <https://twitter.com/diversedancemix/status/1241098264373592065>

**Home Economics with Theo Michaels (Mon/Wed/Fri)** - <https://www.instagram.com/theocooks>