


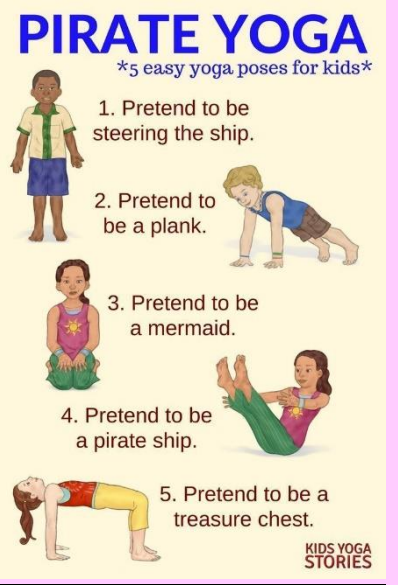


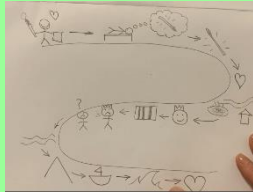
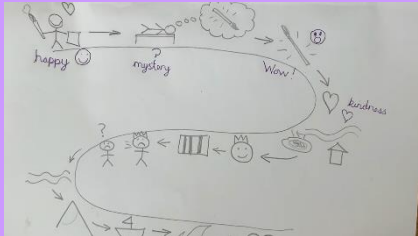


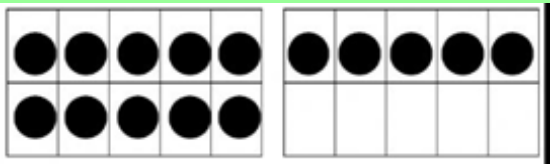
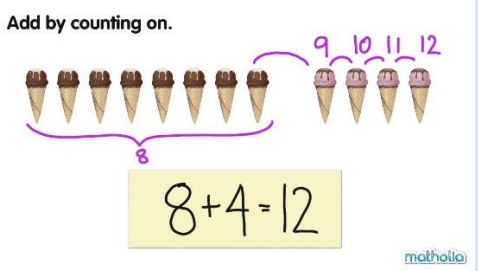
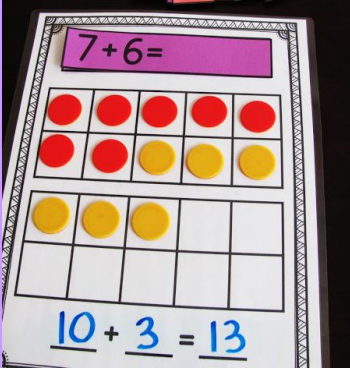
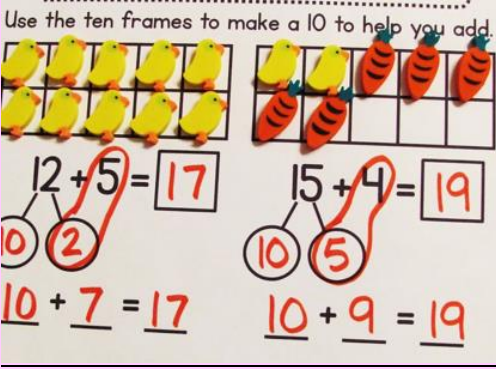
St Cuthbert with St Matthias

Year 1 Remote Learning Timetable – Week Beginning 4th January 2021



	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 8:50	INSET DAY	Wake up, brush teeth, get dressed and have breakfast	Wake up, brush teeth, get dressed and have breakfast	Wake up, brush teeth, get dressed and have breakfast	Wake up, brush teeth, get dressed and have breakfast
8:50 9:00		Registration- via Telephone Call	Registration- via Telephone Call	Registration- via Telephone Call	Registration- via Telephone Call
9:00 9:20		PE- Animal Movement Break 	PE Animal Yoga Poses 	PE Animal Movement Break 	PE Pirate Yoga Poses 
9:20 10:20		Phonics Go through all phonemes using the phonics flashcards- How quickly can you read them all? Review of phonemes ai, ee and igh- work on reading and writing words containing these phonemes- worksheet within your pack. High Frequency Word Reading: Play hide and seek with your high frequency flash cards around your house.	Phonics Go through all phonemes using the phonics flashcards- How quickly can you read them all? Review of phonemes oa, ar and oo- work on reading and writing words containing these phonemes- worksheet within your pack. High Frequency Word Writing: Using the sheets provided, please practice writing your high frequency words- practice the first 4 today and as an extension try putting them into a sentence.	Phonics Go through all phonemes using the phonics flashcards- How quickly can you read them all? Review of phonemes or ur and oo- work on reading and writing words containing these phonemes- worksheet within your pack. High Frequency Word Writing: Using the sheets provided, please practice writing your high frequency words- practice the next 4 today and as an extension try putting them into a sentence.	Phonics Go through all phonemes using the phonics flashcards- How quickly can you read them all Review of phonemes ow, ear and oi- work on reading and writing words containing these phonemes- worksheet within your pack. High Frequency Word Reading: Play snap using your high frequency flash cards.

<p>10:20 10:50</p>		<p>Writing –English Lesson</p> <p>Read the story ‘The Magic Paintbrush’ which can be found in your pack.</p> <p>Create a story map to recall the key events of the story ‘The Magic Paintbrush’.</p> <p>Add key words from the story, such as the characters names and settings- Please find the Learning objectives for this lesson in your pack with a visual word bank to help you.</p> 	<p>Writing – English Lesson</p> <p>Warm up activity- Practice describing my favourite activity using the language structure ‘I like...because...’</p> <p>To orally retell the story ‘The Magic Paintbrush’ using actions and my story map to help me.</p> <p>To explore emotions and the way in which they can be shown when orally retelling a story.</p>	<p>Writing –English Lesson</p> <p>Read the story again and explore the moods of the characters using the key emotion flashcards provided; Why are the characters feeling this way?</p> <p>Build upon your original story map by adding the feelings of the characters using a different coloured pen/pencil.</p> 	<p>Writing –English Lesson</p> <p>Warm up activity- Recap the story for this week ‘The Magic Paintbrush’.</p> <p>To understand what a verb is and what we mean by past tense- something which has already happened.</p> <p>Shared writing- To say the sentence before writing and use phonics knowledge to help you write it.</p> <p>Parents to help practice the given sentences prior to writing and then to support children to use their phonics knowledge to write the sentence. Please use the phoneme mats to help them in their spelling rather than telling them to sounds.</p> <p>SENTENCES can be found in your pack.</p>
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<p>11:00 12:00</p>		<p>Maths – Lesson 1- add by counting on</p> <p>Using the tens frames found in your pack start from 10 and count on to find the total of each amount.</p>  <p>10 11, 12, 13, __, __</p> <p>Complete worksheet within pack for counting on from different numbers- use the blank tens frames to support you if you need some extra help.</p>	<p>Maths – Lesson 2- add by counting on</p> <p>Practice counting on from the biggest number to find the total without recounting the first group of objects.</p>  <p>Complete questions 1- 4 from the White Rose workbook.</p>	<p>Maths – Lesson 3- Add ones using number bonds</p> <p>Using the tens frames and 2 different coloured counters, practice making ten and counting on to find the total as seen in the image below;</p>  <p>Complete questions on worksheet of adding by making number bonds from your pack.</p>	<p>Maths – Lesson 3- Add ones using number bonds</p> <p>Use the ten frames to make a 10 to help you add.</p>  <p>Complete the remaining questions in the White Rose workbook.</p>
		<p>Daily times tables practice – 10 times tables</p> <p>Count in 10s using the number track to help you</p> <p>Now try saying it as a times table, for e.g.</p> <p>1 times 10 is 10</p> <p>2 times 10 is 20</p> <p>3 times 10 is</p>	<p>Daily times tables practice – 5 times tables</p> <p>Count in 5s using the number track to help you</p> <p>Now try saying it as a times table, for e.g.</p> <p>1 times 5 is 5</p> <p>2 times 5 is 10</p> <p>3 times 5 is</p>	<p>Daily times tables practice – 2 times tables</p> <p>Count in 2s using the number track to help you</p> <p>Now try saying it as a times table, for e.g.</p> <p>1 times 2 is 2</p> <p>2 times 2 is 4</p> <p>3 times 2 is</p>	<p>Revise 2, 5 and 10 times tables and see which number you can count up to using the blank number tracks in your pack to help you.</p>

Lunch

1:00 2:00		Work on Epiphany Project- See separate overview sheet.	Work on STEM Challenge- See separate overview sheet.	Work on Science Project- See separate overview sheet.	Work on Royal Parks Project- See separate overview sheet.
<i>Break</i>					
2:15 2:45		Reading with adults- use your 1:1 reading books and any books that you have at home. Mathletics/Lexia work	Reading with adults- use your 1:1 reading books and any books that you have at home. Mathletics/Lexia work	Reading with adults- use your 1:1 reading books and any books that you have at home. Mathletics/Lexia work	Reading with adults- use your 1:1 reading books and any books that you have at home. Mathletics/Lexia work
2:45 3:00		Registration- via Telephone Call	Registration- via Telephone Call	Registration- via Telephone Call	Registration- via Telephone Call

Additional links:

<p>Phonics: Letters and Sounds https://www.youtube.com/playlist?list=PLuGr6z2H2KNGObda6B-T36vJIZYN06IOh Mr Thorne Does Phonics - https://www.youtube.com/user/breakthruchris Phonics Play - https://www.phonicsplay.co.uk/</p> <p>Reading: Oxford Owl: https://www.oxfordowl.co.uk/ Free online reading books and activities for children to read at home. Audible – https://stories.audible.com/start-listen (Children’s books free to stream on a desktop, laptop, phone or tablet) Book Trust – https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ Storytime https://www.youtube.com/watch?v=gtvIYrTzJus&list=PLE5MZB5pedUMQRHw2etfKDKufdGKDiPsU https://www.plot-generator.org.uk/story/ https://www.poem-generator.org.uk/ https://www.youtube.com/MichaelRosenOfficial and https://www.youtube.com/watch?v=z1cfVQyrQ3Q</p>	<p>Maths: Maths with Carol Vorderman – www.themathsfactor.com My Bank Maths – https://learning.mybnk.org/courses/family-money-twist-years-1-2/ BBC Bitesize Daily Maths - https://www.bbc.co.uk/bitesize/tags/zipqqp3/year-1-lessons/1</p> <p>Top mark games (English/Maths): https://www.topmarks.co.uk/Interactive.aspx?cat=40</p> <p>Home Fun Activities: Cooking with Jamie Oliver - https://www.jamieoliver.com/features/category/get-kids-cooking/ Music with Myleene Klass – https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ Dance with Darcey Bussel - https://twitter.com/diversedancemix/status/1241098264373592065 Home Economics with Theo Michaels (Mon/Wed/Fri) - https://www.instagram.com/theocooks</p> <p>Wellbeing: https://www.annafreud.org/on-my-mind/self-care/ https://www.bbc.co.uk/news/av/newsbeat-52411394</p>
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