

Nursery Medium Term planning - Spring 1 2021

This half term the nursery team will be supporting children to develop Speech and Language skills by supporting small groups. The children will be supported with their development area of Personal, Social and Emotional, which will encourage children to interact and play cooperatively with their peers. Learning will be based around the topic 'People Who Help Us', which will help the children to develop an understanding of how we are the same as each other and how we are different. The books and stories we shall be sharing are: 'Burglar Bill', 'Cops and Robbers' and information books on this topic. The nursery team will continue to carry out observations and assessments of the children which will enable us to support and plan for the children's progression and development in all areas.

Communication and Language

- Use language as a powerful means of widening contacts, sharing feelings, experiences, and thoughts
- To use short phrases and sentences to communicate
- To understand more complex sentences, e.g. 'Put your toys away and then read a book'.
- Understands 'who', 'what', 'where' in simple questions (e.g. *Who's that/can? What's that? Where is.?*).
- Shows interest with play in songs, rhymes and songs
- Holds conversation jumping from topic to topic

Physical Development

- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it
- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping
- To use three fingers (tripod grip) to hold writing tools
- Understands that equipment and tools have to be used safely
- Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment

Personal, Social and Emotional

- Begins to express their own preferences and interests
- May form a special friendship with another child
- Initiates play, offering cues to peers to join them
- To become aware of own feelings, and knows that some actions and words can hurt others' feelings
- To become aware that some actions can hurt or harm others

Topic **'People Who Help Us'**



Mathematics

- Knows that a group of things changes in quantity when something is added or taken away
- Begins to understand that numbers identify how many objects are in a set
- Counts objects using 1:1 correspondence 1-5/1-10
- Counts out objects from larger group 1-3/1-6/1-10
- Using Positional language

Expressive Arts and Design

- Sings a few familiar songs.
- Plays alongside children engaged in the same theme
- Imitates movement in response to music
- Taps out simple repeated rhythms
- Explores and learns how sounds can be changed
- Constructs with a purpose in mind
- Uses simple tools and techniques
- Beginning to be interested in and describe the texture of things

Literacy

- Has some favourite stories, rhymes, songs, poems or jingles
- Joins in with repeated refrains and anticipates key events and Phrases in rhymes and stories
- Gives meaning to marks as they draw and paint
- To name characters of the story
- Listens to stories with increasing attention and recall

Understanding the World

- Learn that they have similarities and differences that connect them to, and differentiate them from others
- Shows interest in the lives of people who are familiar to them
- Seeks to acquire basic skills of turning on and operating some ICT equipment
- Shows interest in different occupations and ways of life