

<p><u>ENGLISH</u> Myths Journalistic Writing Argument and debate Persuasive Writing Grammar - <i>We are learning to use grammar that is appropriate to the genre</i> Punctuation - <i>We are learning how punctuation use affects the way text are read and understood</i> Spelling - <i>Words from the SATs spelling list and learning spelling rules (including plural, past tense, prefixes, suffixes, apostrophes)</i></p>	<p><u>HISTORY/GEOGRAPHY</u> History WW2- War in Europe and the Battle of Britain Geography Contrasting Locality- Physical and human similarities and differences in: Amazon Basin; Mexico; The Alps; Grand Canyon (compared to London-England, physical geography, settlement, trade, culture, land-use)</p>	<p><u>MATHS</u> Fractions revision Decimals & Measures (multiply one digit numbers with up to two decimal places by whole numbers, dividing decimals, rounding decimals) Percentages (understanding percentages, fractions to percentages and percentages of amounts) Algebra Measures – capacity, volume, length, weight, perimeter, area Ratio and Proportion (proportionality between quantities in the same ratio (recipes), solving problems involving unequal quantities) Statistics</p>
<p><u>PHSE</u> Media Literacy and Digital Resilience Family Dynamics Democracy and Decisions</p>	 Spring Term 2020-2021 Year 6	<p><u>RE</u> How Has The Christian Message Survived For Over 2,000 Years? Monastic Traditions How does the Christian Festival of Easter offer hope</p>
<p><u>COMPUTING</u> We are Architects</p>	<p><u>PROJECTS</u> Science Light- Shadow puppets Geography Research a contrasting locality with consideration of physical features, human features, trade, tourism and cultural factors</p>	<p><u>MfL (SPANISH)</u> International Mother Language Day It hurts (linked to body parts), pronouns, verb ser, letter writing part 2, Jobs, using the verb ser with jobs, Oral performance with vocabulary they know. PROJECT: 3D villa and guide for the trip</p>
<p><u>PE</u> Basketball Football Gymnastics</p>	<p><u>ART/DESIGN TECHNOLOGY</u> DT: Textile Structures (slippers) Art: Graphic Art; Textile Design (linked to History)</p>	<p><u>SCIENCE</u> Living Things and Habitats Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals Group animals, micro-organisms and plants into broad groups then sub groups according to observable features Meet Linnaeus and learn about his classification system Create classification routes for a range of living things, identifying relatedness Give reasons for classifying plants and animals based on specific characteristics Light Identify sources of light/importance of the sun/ light. Know that opaque objects form shadows. Understand that to see, light needs to enter the eye. Investigate light reflection & refraction</p>
<p><u>MUSIC</u> South American World Music: Voice and song Singing, playing, improvising, composing, listening Instrument Percussion</p>		

		<p>Know that white light made of many colours/the speed of light.</p>
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