

## Nursery Medium Term planning - Autumn 2 2020

*This half term the children's learning and development will be based around the 'Celebrations' which will include 'Halloween', 'Bonfire Night', 'Diwali', 'Birthdays' and 'Christmas'. The children will be continuing to learn about numbers and shapes in maths. The children's PSED will be on going through 'Circle Times, interacting with their play and supporting children with issues that may arise.*

### Communication and Language

- Use language as a powerful means of widening contacts, sharing feelings, experiences, and thoughts
- To use short phrases and sentences to communicate
- To understand more complex sentences, e.g. 'Put your toys away and then read a book'.
- Understands 'who', 'what', 'where' in simple questions (e.g. *Who's that/can? What's that? Where is.?*).
- Shows interest with play in songs, rhymes and songs
- Holds conversation jumping from topic to topic

### Physical Development

- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it
- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping
- To use three fingers (tripod grip) to hold writing tools
- Understands that equipment and tools have to be used safely
- Climbs confidently and are beginning to pull themselves up on nursery play climbing equipment

### Personal, Social and Emotional

- Begins to express their own preferences and interests
- May form a special friendship with another child
- Initiates play, offering cues to peers to join them
- To become aware of own feelings, and knows that some actions and words can hurt others' feelings
- To become aware that some actions can hurt or harm others

### Topic 'Celebrations'



### Mathematics

- Knows that a group of things changes in quantity when something is added or taken away
- Counts objects using 1:1 correspondence 1-5/1-10
- Counts out objects from larger group 1-3/1-6/1-10
- To name basic 2D shapes
- To recognise 2D shapes in the environment.

### Expressive Arts and Design

- Sings a few familiar songs.
- Plays alongside children engaged in the same theme
- Imitates movement in response to music
- Taps out simple repeated rhythms
- Explores and learns how sounds can be changed
- Constructs with a purpose in mind
- Uses simple tools and techniques
- Beginning to be interested in and describe the texture of things

### Literacy

- Has some favourite stories, rhymes, songs, poems or jingles
- Joins in with repeated refrains and anticipates key events and Phrases in rhymes and stories
- Gives meaning to marks as they draw and paint
- To name characters of the story
- Listens to stories with increasing attention and recall

### Understanding the World

- Learn that they have similarities and differences that connect them to, and differentiate them from others
- Shows interest in the lives of people who are familiar to them
- Seeks to acquire basic skills of turning on and operating some ICT equipment
- Begins to notice change in the environment