

Nursery Medium Term planning - Autumn 1 2020

This half term the children will be supported to settle into the nursery environment and routines by their parents/carers. This process will vary depending on the individual child and their previous experience of early years settings. The children will be supported with their development area of Personal, Social and Emotional, which will encourage children to interact and play cooperatively with their peers. Learning will be based on the topic 'All About Me', learning about families and relationships within families. . The nursery team will be carrying out a baseline assessment on the children which will enable us to support and plan for the children's progression and development in all areas.

Communication and Language

In literacy the children are beginning the term by reading 'Whatever Next,' about a Bear that goes to space. Our topic in literacy and communication and language will therefore be space. Children will be exposed to new vocabulary that is relevant to this topic through various forms of media such as pictures, video clips and story books. The below objectives will be worked towards as children learn new words and begin to express their ideas and feelings through language.

- Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts
- Maintains attention, concentrates and sits quietly
- Understands more complex sentences, e.g. 'Put your toys away and then we'll read a book.'
- Holds a conversation, jumping from topic to topic
- Shows understanding of prepositions such as "under", "on top", "behind" by carrying out an action or selecting correct picture.

Physical Development

The children will participate in two weekly PE sessions (on Wednesday and Friday). In these sessions they will develop gross motor skills as well as learning about keeping healthy. This is also a valuable time for children to develop their social skills, learning to work alongside others in group activities.

- Clearly communicates their need for potty or toilet
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it
- Uses simple tools to effect changes to materials
- Shows some understanding that good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health
- Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment

Personal, Social and Emotional

In RE our topic is Myself. Children will learn to introduce themselves and discuss their name, age and birthday. We will also look at our community and the role the children have to play within it.

- Separates from main Carer with support and encouragement from a familiar adult
- May form a special friendship with another child
- Aware of the boundaries set and the behavioural expectations of the setting

RE Topic My Family/Ourselves



Mathematics

Children will begin by developing number recognition and formation of numbers 1 - 5. Learning the order of these numbers and how to count up small groups of objects.

- Recites some number names in sequence
- Uses some number names accurately in play
- Counts objects using 1:1 correspondence 1-5/1-10
- Orders two or three items by length and height
- Using Positional language

Expressive Arts and Design

Again, we will begin the term by exploring out of space through art and design. Children will practice fine motor skills by choosing different resources to make stars, rockets and planets. As the term progresses and we move onto our next text, children will continue to work on creative projects inspired by the books we read.

- Sing a few familiar songs.
- Creates simple representations of events, people and places
- Plays alongside children engaged in the same theme
- Explores what happens when they mix colours
- Constructs with a purpose in mind
- Uses simple tools and techniques

Literacy

As mentioned the children will begin the term by reading 'Whatever Next,' other core text include Goldilocks and the Three Bear and Stickman. They will learn to listen to stories and recall key information. We will play sentence building games whilst also exploring sounds and letters in phonics.

- Has some favorite stories, rhymes, songs, poems or jingles
- Gives meaning to marks we make
- Holds books the correct way up and turns pages
- Listens to and joins in with stories and rhymes , one-to-one and also in small groups

Understanding the World

- Arouse awareness of features of the environment in the setting and immediate local area
- Beginning to have their own friend
- Shows interest in the lives of people who are familiar to them
- Enjoys playing with small-world models such as a farm, a garage, or a train track

In the home corner we have plants that the children will care for and look after, they will go on nature walks outside and learn how to care for the wildlife. The children will also enjoy planting their own seeds as a UW project.