ENGLISH	HISTORY/GEOGRAPHY	MATHS
Narrative – fables, stories in familiar settings, fantasy, imaginative stories Non-fiction – instructions and explanations, information texts, biography Poetry – Image poems, poetic form – syllabic poems, It's raining cats and dogs Spelling, Punctuation and Grammar – Use and understand grammatical terminology, using the first letters of words to check spelling in a dictionary	Invaders and Settlers Anglo Saxons/Danes/Edward the Confessor Viking and Anglo Saxon struggle for Kingdom of England Learn about the routes, kingdoms, ancient roads The Anglo – Saxon period on the timeline of Britain, discuss the terms 'invaders' and 'settlers' Learn about tribal attacks and how the Anglo- Saxons spread across the country Use maps to show where the tribes came from originally	Place Value/Reasoning with 4 digit numbers Estimate, work out and write numbers on a number line Rounding numbers to the nearest ten and hundred Reasoning and problem solving with integer addition and subtraction Exploring how numbers can be partitioned in more than one way Find 1000 more or less than a given number Multiplication and division Length and perimeter-multiply and divide by 1000 to convert between km and m

MUSIC		RE
Understanding the origins of musicals music. Composing a piece for a musical. • Understanding how music unites a community/ culture • Understand that it keeps their traditions alive • Understand when music in communities is played (dance, spiritual, worship, rites of passage, wellbeing)	**Autumn Term** 2020-2021 Year 4 Projects • Digestive System -Science • Vikings - History	How did belief in God affect the actions of people from the Old Testament? What are The Beatitudes and what do they mean to Christians? What do Christians mean by peace at Christmas?

DT	MfL (SPANISH)	SCIENCE
Structures: textiles Develop a greater level of understanding and skill in working with textiles Model their ideas, tested appropriate fabrics and justified choices Decorate the product choosing from a range of decorative techniques	Months and birthdays/Numbers/Family /Food Simple personal descriptions (ojos azules, pelo negro/ rubio/ largo/ liso/ rizado/ corto); size (pequeño, grande); parts of the body; the negative/adjective agreements; giving opinions with reasons (porque)/simple possessive adjectives (mi, mis); expressing agreement and disagreement/third person singular (tiene/es); adjectives to give opinions (fantástico, excelente, horrible, interesante, extraño) Spanish fact file	Living things and their habitats- observe features of living things and sort them into different groups Classifying living things Animals including humans, Teeth Compare the teeth of a carnivore and an herbivore The human digestive system – identify, name and describe the basic parts of the human digestive system The human teeth and the first stage of the digestive system

ART/DESIGN TECHNOLOGY	PE	PSHE
• Structures: textiles (money containers) • Textile design	• Competitive game (badminton): development of techniques and performance evaluation • Healthy Bodies: flexibility, strength, control, balance • Fitness and well-being • Dance	Life of Tree Project Health and Wellbeing: Healthy Eating Relationships: types of relationship; loss and separation Living in the Wider World: media and the community