


<p style="text-align: center;"><u>ENGLISH</u></p> <p>Stories by the same author- Roald Dahl Instructions Writing Letters Non-chronological reports Character description Newspaper</p>	<p style="text-align: center;"><u>HISTORY/GEOGRAPHY</u></p> <p style="text-align: center;">The Atlas – Map work Countries and capital cities of Europe The United Kingdom Britain from the Stone age to the Iron age</p>	<p style="text-align: center;"><u>MATHS</u></p> <p style="text-align: center;">Reasoning within 100 Place Value Addition and subtraction with up to 4 digits Multiplication and Division 3 and 4 times tables</p>
<p style="text-align: center;"><u>MUSIC</u></p> <p>British Folk Music Sing audibly with appropriate pitch, tempo, melody Sing following a given manuscript Play a variety of instruments to a good level of expertise</p>	 <p style="text-align: center;">Autumn Term 2020-2021 Y3</p>	<p style="text-align: center;"><u>RE</u></p> <p>What is the Bible’s ‘big story’ and what does it reveal about having in God? Why is remembrance important? How did Advent and Epiphany show use what Christmas is really like?</p>
	<p style="text-align: center;"><u>PROJECTS</u></p> <p>Create a poster or booklet explaining and providing information on ‘How to lead a healthy lifestyle?’ Include top tips for healthy eating, lifestyle and exercise</p>	
<p style="text-align: center;"><u>COMPUTING</u></p> <p style="text-align: center;">We are toy designers</p>	<p style="text-align: center;"><u>MfL (SPANISH)</u></p> <p>Classroom instructions/Greetings Animals/Colours Saying name and age Numbers 1-15/ Days of the week Simple opinions Gender / High frequency verbs (tengo, soy, me gusta, detesto, quisiera) Aquí hay Definite and indefinite articles (el,la,los, las, un, una) Spanish recipes</p>	<p style="text-align: center;"><u>SCIENCE</u></p> <p>Animals including Humans Healthy Eating & Teeth Keeping Healthy Plants and Pollination Parts of flowering plants and their functions How water is transported in the plants?</p>
<p style="text-align: center;"><u>ART/DESIGN TECHNOLOGY</u></p> <p>Control mechanisms: Moving monsters Portraiture and self - portraiture</p>	<p style="text-align: center;"><u>PE</u></p> <p>Competitive game (badminton, tennis): development of techniques and performance evaluation Healthy Bodies: flexibility, strength, control, balance</p>	<p style="text-align: center;"><u>PHSE</u></p> <p>New Beginnings Getting On</p>