



St. Cuthbert with  
St. Matthias C of E Primary School

**“good”**

Ofsted inspection October 2016

**“outstanding”**

Statutory Inspection of Anglican &  
Methodist Schools (SIAMS) December 2016

www.scwsm.rbkc.sch.uk 020 7373 8225



### Year 6's Blog

In Science we have been learning about the human heart. Our big write this week therefore related to our learning about this topic. We had to write a report about how the human circulatory system is similar to the mail delivery system. It was a challenging task because we had to use a lot of technical language. We tried our best and produced some good writing.

#### Design and technology

Our task this week has been once again related to our learning about the human circulatory system. We used plasticine to make a model of human heart. We all really enjoyed the activity because it was relaxing after our hard work. It was also interesting to do this task because it was fun and educational. The hearts we made will displayed in the school's corridors.

This week in RE, we were focusing on what Muslims believe in life and death. We were taking some notes to write down in our leaflets. Here are some 'Did you know?' facts about how Muslims believe in life and death: in Jannah there will be no sickness, pain or sadness. The five pillars of Islam: Shahada, Salah, Zakah, Sawm and Hajj.

In English we have been writing on our whiteboards to work on the development of our tales. Some of us even got a chance to read out our paragraphs! *By Rania and Anaheed*

### SPECIAL DATES

- **Harvest Festival celebration Thursday 17<sup>th</sup> October 10 am, St Cuthbert Church**
- **Reading and Language workshop Nursery, Reception, Y1 and Y2 parents: Tuesday 15<sup>th</sup> October 9am in our school hall**
- **Autumn half term October 21<sup>th</sup>-25<sup>th</sup>**

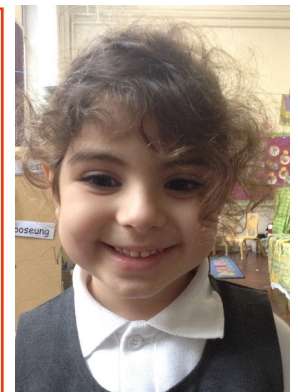


### Year 5's Blog

What a busy week we have had! Our new science unit is all about forces. We learnt about the many different types of forces that we experience in our world, such as buoyancy, air resistance, gravity and friction. A force is a push or a pull. We can't see forces but we certainly feel the effects of them! Rubbing your hands together in a vigorous motion causes friction, which in turn produces heat energy. Have a go yourself! One of our lessons was on air resistance. We conducted an investigation to test the effect of surface area on air resistance by making our own parachutes. We had these objects: blue tack, A3 paper and string. Air resistance is a pushing forces which acts against gravity on falling objects. The greater the surface area, the greater the air resistance, and therefore the more slowly that the parachute will fall to the ground. We had a race to see whose parachute can do down the slowest. The results were that the slowest fell in 3.40 seconds and the fastest was 1.40 seconds. Following our experiment, we represented our data in a scatter graph. Not only this, we have also been learning about Isaac Newton's role in the discovery of gravity. Do you know the difference between mass and weight? Mass is how much 'stuff' or matter is inside an object, and this is measured in kilograms. The mass of something wouldn't change whether it were on Earth or on the Moon! However, weight depends on the amount of gravity acting on the object. This is measured in Newtons, using a Newton meter.

In RE we finished our unit on miracles this week, by addressing the question: where do miracles happen? Do they happen in specific places or is it more a matter of faith for Christians? The answer, to an extent, both! Roman Catholic Christians believe that miracles do take place in one specific place in particular, which is Lourdes. Lourdes is located in the Pyrenees Mountains on the southern border of Frances. In the 19th century, Saint Bernadette saw multiple visions of Mary, the mother of Jesus. Since this important event, it is believed by Roman Catholics that the spring which miraculously appeared to Saint Bernadette in Lourdes has healing powers. It can take nearly a decade to discern whether a reported miracle indeed took place. Miracles are extraordinary events that cannot be otherwise explained by science. So, place is important, but for Christians, faith in miracles is the key.

This week in maths, we have been learning about column addition and subtraction multi-step word problems, for example: seventy-four fewer children come to school by car than walk . 211 walk. 65 come in other ways. How many children go to the school? We need to work this question out with 2 operations:  $211-74=137$ . Now we need to do the 2nd operation:  $211+137+65=413$ . *By Anissa and Lara*



**Tala YN**, "I made my bees and drew some flowers for the bees to visit."



**Our Good Samaritan this week is Amiah YR, for always helping children in class.**



## PTA Announcement

**Come join us for coffee mornings which take place between 9-10 am, every fortnight on Thursdays and are held in St Matthias House. Next meeting is on 17<sup>th</sup> October at 9am.**

*"Carry out a random act of kindness, with no expectation of reward, safe in the knowledge that one day someone might do the same for you." Princess Diana*



**Elyaa Y1,** *"My mum helped me to build my play-ground at home. It has lady birds and baby and mummy playing."*



**Justin Y2,** *"In Maths we have been learning about 10, 20 and 100 number bonds. We also practised our 2 and 10 times"*



**Ana Y3,** *"In Science we are learning about plant and different parts of a flower. Photosynthesis is a process by which plants make their own food from carbon-dioxide and water in the presence of sunlight."*



### Year 4's Blog

In Science we have been learning about teeth and we put eggs inside cups. We put coke on, vinegar and water. The egg with the water didn't change. The egg with the vinegar when you touched it the shell turned white and went softer, it was bouncy. The one in the cola had a stain in it and it was rough. We should not eat vinegary foods all the time and we shouldn't eat coco cola a lot. We should drink water instead.

In in English, in our Big Write, we have been learning about Horrid Henry. We wrote a story mountain and we did a shared write of a story. The story was about Henry going to the zoo with his class and he saw a lock and he opened all of the cages and then the security guard came to him and said "you're in big trouble." Then the animals were running off and Henry took the opportunity to escape to his class and just in time for the bus to leave back to school. *By Fatima and Catalyna*



**Dani Y3,** *"In DT we made a moving monster that can actually open its mouth when pulled."*

**Trung Y1,** *"In Science we have been learning about animals. There are different types of animals like: mammals, fish, birds and insects."*



## HEAD TEACHER'S LETTER

Dear St Cuthbert children and parents, After a letter filled with photographs last week, it's back to words, sentences and paragraphs this week... with just a touch of colour!

And first up is an advert for a fabulous forthcoming event: our movie night (3.30-5.50pm) on Thursday 17th October.

The theme: Hotel Transylvania!  
A BIG thank you to our PTA mums and dads for organising this event and we look forward to seeing as many of you as possible enjoying two hours of fun!

Keeping to the same date (Thursday 17th October), a reminder about our Harvest Festival celebration in our St Cuthbert Church at 10am that day. Each year, at this time, we link with one of our charities, Embrace Middle East Charity, to guide our thoughts to those in our world who are in need. Embrace Middle East Charity supports hospitals, refugee communities, schools and community centres in the Middle East and we are privileged to be able to support their work.

This year, we are sending home two packets. We would love you to choose one of them to fill and send it back by next Thursday 17th October, so that we can offer our filled envelopes to Embrace Middle East Charity as our contribution to helping others in need. As we are guided by our school vision, Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals, we would like to thank you in advance for helping us in this way. Every little that we can offer, is a BIG help to others.

And so we arrive at the end of another week of learning (and playing)!

We wish you a happy weekend and look forward to seeing you at our Harvest Festival celebration on Thursday 17th October at 10am, in our St Cuthbert Church.

With best wishes,

Gill Putterill and the St Cuthbert Teaching Team

 @SCwSMPprimary







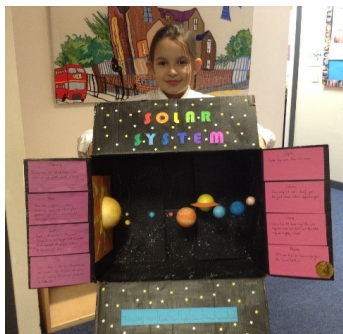
**Year 3 shared their knowledge of the human skeleton in assembly.**



**Year 4's great display of the human digestive system.**



**Collection of bees from Nursery and Reception classes.**



**Aneissa Y5, made a fantastic model of the solar system.**



**Verena YR, "I made my two bees with my aunty at home."**

### Notice to Parents

A reminder to parents that dinner money should be paid in advance. If outstanding money is over £20 you will be asked to provide your child with a packed lunch until arrears are cleared. Thank you for your continued support.

### Reading with your child

Some questions to ask your child whilst reading together.

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What does that word mean? Read the words around it to help you figure it out (context).
- How can you read an unfamiliar word? Can you sound talk and then blend?
- Who are the main characters?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?



**Sara R Y2, "In Science we have been learning about materials. Some are observant, solvent heat conductive and transparent."**

### Earls Court Farmers' Market



**Earls Court Farmers' Market open on Sundays at our St Cuthbert's with St Matthias School.**

**Every Sunday 10am-2pm**

The freshest, most seasonal produce direct from the farm, fishing boat, bakery or dairy. Every Sunday come and shop, meet your friends and neighbours. The farmers market is the friendliest place to shop, try something different, talk to our farmers and fishermen, see what they recommend for dinner!

Bring the whole family.

**Kids love farmers' markets too.**



### STAR LEARNERS OF THE WEEK

**Congratulations to all of you!**



<b>N</b>	Sarah H	For always trying her hardest and putting so much effort in everything she does.
<b>R</b>	Malak	For having a positive attitude to he learning.
<b>1</b>	Megan	For being an excellent example for her classmates and for focusing really well.
<b>2</b>	Summer	For trying so hard to share with her classmates.
<b>3</b>	Aiden	For working extremely hard in Maths this week.
<b>4</b>	Frankie	For his great contribution in our shared write.
<b>5</b>	Sara	For having a fantastic first week her new school.
<b>6</b>	Ranya	For great effort in her learning at all times.



**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with St  
Matthias CE School**

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## After School Clubs

<b>Monday</b>	3:30-4:30 Athletics Club KS1 & KS2
	3:30-4:30 Junk Modelling KS1 & KS2
	3:30-4:30 Non-Contact Boxing KS1 & KS2
<b>Tuesday</b>	3: 30 -4:30 Gardening Club Rec, KS1 & KS2
	3:15 -4:15 Lego Club Nursery & Rec
	3:30-4:30 Street Dance KS1 & KS2
<b>Wednesday</b>	3:30-4:30 Coding Club
	3:30-4:30 Football Club KS1 & KS2
	3:30-5:30 Cooking Club KS1
<b>Thursday</b>	3:30 -4:30 Homework Club
	3:30-5:30 Cooking Club KS2
<b>Friday</b>	3:30-4:45 Art Club KS1 & KS2
	2:45-4:45 Swimming Club KS1 & KS2
	3:30-4:30 Judo Club KS1 & KS2

*Well Done Avi Kruijt and Tariq Y6  
for getting the right answer for last week's  
puzzle.*

There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. Good luck!

### Puzzle Time

**BASEBALL DIAMOND PUZZLES**

Solve the puzzles by finding two numbers whose product equals the top number, and whose sum equals the bottom number.

ex:

16	7	10
4 4		
8	8	7
4	18	9
4	9	6
20	24	16
9	10	10
5	21	42
6	10	13

### This Week's Attendance

Class	Attend
Y1	97.0%
YN	97.0%
Y6	93.9%
Y5	93.4%
Y3	92.5%
Y2	91.4%
Y4	91.0%
YR	87.4%
Total	92.7%

### Notice

All scooters must be padlocked at the scooter park. This will help them stay safe and will keep the entrance looking neat.

ST. CUTHBERT WITH ST MATTHIAS C OF E SCHOOL

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

**Our brand new website is up and running. Please visit for more news and information.**

**Answer to the last**

### MATH Crossword Puzzle



Fill in the blanks of each crossword puzzle to make the multiplication equations true.

2	x	3	=	6		6	x	5	=	30
					x					
4	x	1	=	4		8	x	4	=	32
					=					
2	x	24	=	48						

2	x	7	=	14		3	x	12	=	36
x					x					
11		5	x	3	=	15				
=					=					
22						42		45	x	2
									=	90

### POLITE REMINDER

#### Parking

Please may we remind parents not to double park opposite our school gate. Double parking here is causing a risk to the safety of our children.